

		Teaching Guid	le		
	Identifying I	Data			2016/17
Subject (*)	Construción 3			Code	630G02022
Study programme	Grao en Estudos de Arquitectura				
	-	Descriptors			
Cycle	Period	Year		Туре	Credits
Graduate	1st four-month period	Third		Obligatoria	6
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Construcións Arquitectónicas				
Coordinador	Rodriguez Garcia, Enrique E-mail enrique.rodriguez.garc		ez.garcia@udc.es		
Lecturers	Rodriguez Garcia, Enrique		E-mail	enrique.rodrigu	ez.garcia@udc.es
Web					
General description					

	Study programme competences / results
Code	Study programme competences / results
A12	Ability to conceive, calculate, design, integrate in buildings and urban units and execute building structures (T)
A17	Ability to apply technical and construction standards and regulations
A18	Ability to maintain building structures, foundations and civil works
A20	Ability to assess the construction works
A25	Adequate knowledge of conventional construction systems and pathology
A26	Adequate knowledge of the physical and chemical characteristics, production procedures, pathology and use of building materials
A27	Adequate knowledge of industrialized building systems
A31	Knowledge of methods of measurement, assessment and expert's report
A32	Knowledge of the project of health and safety at the construction site
A63	Development, presentation and public review before a university jury of an original academic work individually elaborated and linked to an
	of the subjects previously studied
B1	Students have demonstrated knowledge and understanding in a field of study that is based on the general secondary education, and is
	usually at a level which, although it is supported by advanced textbooks, includes some aspects that imply knowledge of the forefront of
	their field of study
B2	Students can apply their knowledge to their work or vocation in a professional way and have competences that can be displayed by mean
	of elaborating and sustaining arguments and solving problems in their field of study
B3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include
	reflection on relevant social, scientific or ethical issues
B4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist public
B5	Students have developed those learning skills necessary to undertake further studies with a high level of autonomy
B6	Knowing the history and theories of architecture and the arts, technologies and human sciences related to architecture
B7	Knowing the role of the fine arts as a factor that influences the quality of architectural design
B9	Understanding the problems of the structural design, construction and engineering associated with building design and technical solutions
B10	Knowing the physical problems, various technologies and function of buildings so as to provide them with internal conditions of comfort
	and protection against the climate factors in the context of sustainable development
B11	"Knowing the industries, organizations, regulations and procedures involved in translating design concepts into buildings and
	integrating plans into planning "
B12	Understanding the relationship between people and buildings and between these and their environment, and the need to relate buildings
	and the spaces between them according to the needs and human scale
C1	Expressing themselves correctly, both orally and in writing, in the official languages of the autonomous region
C3	Using basic tools of information technology and communications (ICT) necessary for the exercise of the profession and for lifelong
	learning



C4	Exercising an open, educated, critical, committed, democratic and caring citizenship, being able to analyse facts, diagnose problems,
	formulate and implement solutions based on knowledge and solutions for the common good
C5	Understanding the importance of entrepreneurship and knowing the means available to the enterpreneur
C6	Critically evaluate the knowledge, technology and information available to solve the problems they must face
C7	Assuming as professionals and citizens the importance of learning throughout life
C8	Assessing the importance of research, innovation and technological development in the socio-economic advance of society and culture

Learning outcomes			
Learning outcomes	Study	y progra	amme
	con	npetenc	es /
		results	
	A12	B1	C1
	A17	B2	C3
	A18	B3	C4
	A20	B4	C5
	A25	B5	C6
	A26	B6	C7
	A27	B7	C8
	A31	B9	
	A32	B10	
	A63	B11	
		B12	
	A12	B1	C1
	A17	B2	C3
	A18	B3	C4
	A20	B4	C5
	A25	B5	C6
	A26	B6	C7
	A27	B7	C8
	A31	B9	
	A32	B10	
	A63	B11	
		B12	
	A12	B1	C1
	A17	B2	C3
	A18	B3	C4
	A20	B4	C5
	A25	B5	C6
	A26	B6	C7
	A27	B7	C8
	A31	B9	
	A32	B10	
	A63	B11	
		B12	

	Contents
Торіс	Sub-topic



	Planning	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A12 A17 A18 A20	30	30	60
	A25 A26 A27 A31			
	A32 A63 B1 B2 B3 B4			
	B5 B6 B7 B9 B10 B11			
	B12 C1 C3 C4 C5 C6			
	C7 C8			
Workbook	A12 A17 A18 A20	0	20	20
	A25 A26 A27 A31			
	A32 A63 B12 B11			
	B10 B9 B7 B6 B5 B4			
	B3 B2 B1 C1 C3 C4			
	C5 C6 C7 C8			
Objective test	A12 A17 A18 A20	5	0	5
	A25 A26 A27 A31			
	A32 A63 B12 B11			
	B10 B9 B7 B6 B5 B4			
	B3 B2 B1 C1 C3 C4			
	C5 C6 C7 C8			
Supervised projects	A12 A17 A18 A20	30	30	60
	A25 A26 A27 A31			
	A32 A63 B1 B2 B3 B4			
	B5 B6 B7 B9 B10 B11			
	B12 C1 C3 C4 C5 C6			
	C7 C8			
Personalized attention		5	0	5

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies		
Methodologies	Description	
Guest lecture /		
keynote speech		



Workbook	
Objective test	
Supervised projects	

	Personalized attention		
Methodologies	Description		
Objective test			
Supervised projects			

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
Workbook	A12 A17 A18 A20		0
	A25 A26 A27 A31		
	A32 A63 B12 B11		
	B10 B9 B7 B6 B5 B4		
	B3 B2 B1 C1 C3 C4		
	C5 C6 C7 C8		
Objective test	A12 A17 A18 A20		0
	A25 A26 A27 A31		
	A32 A63 B12 B11		
	B10 B9 B7 B6 B5 B4		
	B3 B2 B1 C1 C3 C4		
	C5 C6 C7 C8		
Guest lecture /	A12 A17 A18 A20		0
keynote speech	A25 A26 A27 A31		
	A32 A63 B1 B2 B3 B4		
	B5 B6 B7 B9 B10 B11		
	B12 C1 C3 C4 C5 C6		
	C7 C8		
Supervised projects	A12 A17 A18 A20		0
	A25 A26 A27 A31		
	A32 A63 B1 B2 B3 B4		
	B5 B6 B7 B9 B10 B11		
	B12 C1 C3 C4 C5 C6		
	C7 C8		

Assessment comments

Sources of information
Basic

Complementary

Recommendations

Subjects that it is recommended to have taken before



	Other comments
Construción 5/630G02033	
Construción 7/630G02045	
Construción 4/630G02027	
	Subjects that continue the syllabus
Historia da Arquitectura 1/630G0	2035
Proxectos 3/630G02011	
Proxectos 4/630G02016	
Estruturas 3/630G02028	
Instalacións 2/630G02039	
	Subjects that are recommended to be taken simultaneously
Proxectos 1/630G02001	
Estruturas 2/630G02023	
Estruturas 1/630G02019	
Proxectos 3/630G02011	
Proxectos 2/630G02006	
Construción 1/630G02010	
Construción 2/630G02020	
Análise de Formas Arquitectónica	as/630G02007
Debuxo de Arquitectura/630G020	002
Introdución á Arquitectura /630G	02005

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.