				Teaching G	iuide						
			Identifying						201	6/17	
Subject (*)								632011603			
Study programm		xeñeiro de Camiñ									
				Descripto	ors						
Cycle		Period		Year			Туре		Credits		
First and Second 0	Cycle	2nd four-mont	th period Third-Fourth		ı-Fifth	Optativa		4		4	
Language											
Teaching metho	ce-to-face										
Prerequisites											
Department Métodos Matemáticos e de F			s e de Repre	Representación							
Coordinador	Pe	rez Perez, Ignacio		E-mail			ignacio.perez1@udc.es				
Lecturers		rez Perez, Ignacio		E-mail		ignacio.perez1@udc.es					
Web											
General description	on										
			Study p	rogramme com	petences / re	esults					
Code		Study programme competences / results									
I											
				Learning out	comes						
			Learning	g outcomes					Study	/ programme	
							competences /				
								results			
				Content	s						
Topic				Sub-topic							
				Plannin	g						
Methodologies / tests			Co	Competencies / Teach		eaching hours Student?s persona		personal	Тс	otal hours	
				Results		(in-person & virtual)		work hours			
ersonalized attention					0			0			
)The information in	n the pla	nning table is fo	r guidance or	nly and does not	take into ac	count the	heterogeneity	y of the stu	udents.		
-											
				Methodolo	gies						
Methodologies Description											
				Personalized a	ittention						
Methodologies				Description							
				Assessm	ent						
Methodologies	Co	mpetencies /		Description					Qualification		
_		Results			•						
thers											
				Assessment co	mments						
				Sources of info	ormation						



Basic

Complementary						
Recommendations						
Subjects that it is recommended to have taken before						
Subjects that are recommended to be taken simultaneously						
Subjects that continue the syllabus						
Other comments						

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.