



Teaching Guide

Teaching Guide				
Identifying Data				2016/17
Subject (*)	Hydrological planning and projects		Code	632844201
Study programme	Mestrado Universitario en Enxeñaría da Auga (plan 2012)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	First	Obligatoria	6
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Métodos Matemáticos e de RepresentaciónTecnoloxía da Construción			
Coordinador	Padilla Benitez, Francisco	E-mail	francisco.padilla@udc.es	
Lecturers	Acinas Garcia, Juan Ramon	E-mail	j.acinas@udc.es	
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	Padilla Benitez, Francisco		francisco.padilla@udc.es	
Web	http://caminos.udc.es/info/asignaturas/201/masterindex.html			
General description	Assessment and analysis of water resource systems. Groundwater management. Surface-water management. Water withdrawals and uses. Methods of analysis: identification, optimization, uncertainties, objectives and control of water management plans. Data management systems by GIS. Design of water resources systems and planning.			

Study programme competences

Code	Study programme competences
A1	Knowledge, understanding and capacity to apply legislation related with water engineering during professional development. Capacity to analyse the working mechanism of the economy and public and private management of water
A6	Capacity to analyse the mechanism of the economy working and the public and private management of water
A7	Knowledge of the fundamentals about the evaluation of water resources and the principal tools for the hydrological planning, starting from theoretical justification and practical applications that lead to the specific problem resolution and the use of updated methodologic (programs and models) for the evaluation of the exploitation, uses, defence, and the management the combined planning of surface and underground water. Knowledge of national and hydrological plans
A9	Knowledge of geographical information systems (SIG) applied to the management of water resources. Knowledge of the basic working of the system for the analysis of the geographical data, making use of SIG tools and support management and the analysis of data regarding water resources. Knowledge of the geospatial data and his characteristics and the processes for its acquisition, storage treatment analysis, modelling and presentation
A18	Capacity to realize an integral use and efficient use of water resource. Knowledge of the working of the basin organisms and general analysis of water engineering projects in the area of cooperation and development and humanitarian aid.
B1	To resolve problems effectively
B2	To apply critical thinking, logic and creativity
B3	To work individually with initiative
B4	To communicate effectively in work surroundings
B5	Continuous recycling of knowledge in a general perspective in a global situation of water engineering
B6	Understanding of the need to analyse history to understand the present
B7	Facility to integrate in multidiscipline teams
B8	Capacity to organize and plan
B9	Capacity for analysis, synthesis and structure of information and ideas
C1	To understand the importance of the enterprising culture and to know the means at the reach of the enterprising people
C2	To value knowledge critically, technology and available information to resolve problems that they will face
C3	To assume as a professional and citizen the importance of learning throughout life
C4	To value the importance of the investigation, innovation and technology development in the social ?economic advance and cultural in society



C5	To possess and understand knowledge that gives a base or opportunity to be original in the development and for applications of ideas, often in the context of investigation
C6	The students must be able to apply the acquired knowledge and their capacity to resolve problems in new surroundings or not well known within wider contexts (or multidiscipline) related with the study area
C7	The students must be able to integrate knowledge and to affront the complexity to formulate judgements from information that, been incomplete or limited, include reflexions about social responsibilities and ethics related to the application of the knowledge and judgments
C8	The students must be able to communicate their conclusions, knowledge and the last reasons that support them, to specialized publics and not specialized in a clear and unambiguous way.
C9	The student must possess the learning ability which permits them to continue to study in a manner which will be in a great measure self directed and individual

Learning outcomes			
Learning outcomes		Study programme competences	
		AC1	BC1 CC1
		AC6	BC2 CC2
		AC7	BC3 CC3
		AC9	BC4 CC4
		AC18	BC5 CC5
			BC6 CC6
			BC7 CC7
			BC8 CC8
			BC9 CC9

Contents	
Topic	Sub-topic
1. Assessment and analysis of water resource systems.	Hydrological resources. Purposes of water resources planning. The hydrological watershed. Integrated groundwater and surface water planning. Water withdrawals, supplies and uses. Data management and appraisal. Water balances. Flow water management and historical restitution.
2. Groundwater management.	Groundwater resources and storages. Recharges and discharges. Groundwater balances. Natural and artificial groundwater recharges. Simulation of groundwater as related to surface water systems. Calibration and validation of groundwater systems.
3. Surface-water management.	Flow data management and analysis. Deterministic river basin modelling. Synthetic streamflow generation. Stochastic river basin planning models. Water for hydroelectric generation.
4. Methods of analysis.	Identification and evaluation of water management plans. Control and efficiency of water management plans. Water resources planning under uncertainty. Reservoir design and operation. Water resources planning objectives and optimization.
5. Hydrological planning.	Design of integrated water resources systems and planning. Mathematical models for the development of planning alternatives. Data management systems by GIS. Water economy and legislation. Administration of hydrological planning programs.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours



Seminar	A1 A6 A7 A9 A18 B1 B2 B3 B4 B5 B6 B7 B8 B9 C1 C2 C3 C4 C5 C6 C7 C8 C9	30	30	60
Guest lecture / keynote speech	A1 A6 A7 A9 A18	30	30	60
Personalized attention		30	0	30

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Seminar	Practical lectures related to the theoretical aspects regarded at the magistral lectures
Guest lecture / keynote speech	Regular lectures where the main theoretical contents of the subjects are regarded

Personalized attention	
Methodologies	Description
Seminar Guest lecture / keynote speech	Personalized attention to be provided for the seminars

Assessment			
Methodologies	Competencies	Description	Qualification
Seminar	A1 A6 A7 A9 A18 B1 B2 B3 B4 B5 B6 B7 B8 B9 C1 C2 C3 C4 C5 C6 C7 C8 C9	The knowledge of the concepts developed at the magistral lectures will be assessed and considered for the final mark	50
Guest lecture / keynote speech	A1 A6 A7 A9 A18	The attendance to the seminars and the work being developed at the seminars will be considered for the final mark	50

Assessment comments

Sources of information	
Basic	- Andreu J. (1993). Conceptos y métodos para la planificación hidrológica. Ed. CIMNE - Balairón, L. (2000). Gestión de recursos hídricos. E.U.I.T. Obras Públicas de Ávila, Universidad de Salamanca - Estrada, L. (1994). Garantía en los sistemas de explotación de los recursos hidráulicos. CEDEX - Estrella, T. (1993). Modelos matemáticos para la evaluación de los recursos hídricos. CEDEX - Ferrer F.J. (1993). Recomendaciones para el cálculo hidrometeorológico de avenidas. CEDEX - Goodman A. (1984). Principles of Water Resources Planning. Prentice-Hall - Liria J. y Sáinz J.A. (1982). Recursos Hidráulicos y su Planificación. Apuntes de la ETSICCP de Santander - Loucks D., Stedinger J. y Haith D. (1981). Water Resource Systems Planning and Analysis. Prentice-Hall - Mays, L.W. (2011). Water resources engineering. John Wiley & Sons - Sainz, J.A. y Ascorbe, A. (1984). Metodología aplicada a estudios de regulación. Univ. de Santander - Vallarino E. (1980). Planificación Hidráulica. Apuntes de la ETSICCP de Madrid
Complementary	

Recommendations
Subjects that it is recommended to have taken before



Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.