



## Teaching Guide

Identifying Data					2016/17
Subject (*)	Antropoloxía da Saúde e a Discapacidade	Code	651516004		
Study programme	Mestrado Universitario en Discapacidade e Dependencia (plan 2015)				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	1st four-month period	First	Obligatoria	4.5	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Humanidades				
Coordinador		E-mail			
Lecturers	Couceiro Dominguez, Enrique	E-mail	enrique.couceiro.dominguez@udc.es		
Web					
General description	Proporcionar ao alumno, mediante un curso introdutorio, coñecementos teórico-metodolóxicos en Antropoloxía en xeral, e especificamente de coñecementos en Antropoloxía da saúde e da minusvalidez, para a comprensión e análise empírica cualitativa dos aspectos socioculturais da enfermidade e a saúde, como experiencias de vida e como fenómenos e condicións cunha esencial dimensión moral e simbólica.				

## Study programme competences

Code	Study programme competences
A1	CE1. Ser capaz de integrar o fenómeno da discapacidade e a dependencia dentro da construción social do proceso saúde-enfermidade
A4	CE4. Capacidade para a análise da influencia das achegas sociais e científicas das ciencias socio-sanitarios sobre a discapacidade e a dependencia no sistema xurídico
B1	CB6. Posuír e comprender coñecementos que acheguen unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de ideas, a miúdo nun contexto de investigación
B2	CB7. Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en ámbitos novos ou pouco coñecidos dentro de contextos máis amplos (ou multidisciplinares) relacionados coa súa área de estudo
B3	CB8. Que os estudantes sexan capaces de integrar coñecementos e enfrontarse á complexidade de formular xuízos a partir dunha información que, sendo incompleta ou limitada, inclúa reflexións sobre as responsabilidades sociais e éticas vinculadas á aplicación dos seus coñecementos e xuízos
B7	CG2 Identificar, avaliar e resolver os problemas derivados da presenza de discapacidade e dependencia
B9	CG4 Ser capaz de intervir na problemática derivada da discapacidade e da dependencia
C1	CT1. Ser capaz de relacionarse de forma eficiente con e dentro do equipo multidisciplinar, intradisciplinar e transdisciplinar.
C4	CT4. Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común
C6	CT6. Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas aos que deben enfrontarse

## Learning outcomes

Learning outcomes	Study programme competences		
Understanding and analyzing the process of building-representation and cultural management of health and disease, with its etiological levels and their symbolic projection; levels of causality, symptomatology; biophysical, social and moral implications of those or other diseases and cures.	AR4	BR1 BR2 BR7	
Detecting and interpreting the implications of these experiences / worldviews in the social sphere of the sick, the convalescent and recovered, and the perception and treatment of them as a category of people.	AR1	BR3	CR1 CR4
Analyzing and researching therapies and intervention from a cultural perspective; resources and procedures to treat disease and remedy the situation; production of therapeutic sense of illness or disability: the discourse of specialized diagnostic and negotiation with the patient.		BR9	CR6



Contents	
Topic	Sub-topic
Unit 1. The social and cultural anthropology as a discipline.	What is Anthropology; What is its object and method.
Unit 2. Methods and techniques of research in social and cultural anthropology.	Fieldwork, participant observation, action research, ethnographic interview, life history, the genealogical method.
Unit 3. Relativism and cultural diversity.	Cultures as symbolic representation systems, values ??and behaviors. The interpretation of specific knowledge, values ??and practices in anthropology.
Unit 4. History of Anthropology of health.	Biomedicine and culture. The values ??and beliefs of biomedical culture.
Unit 5. Medical Anthropology and ethnomedicine.	The new medical anthropology.
Unit. 6. Official and unofficial medicine.	Cultural trends and choice. The social construction of doctor, the patient and the diagnostic and therapeutic process.
Unit 7. The universe of disease.	The concept of disease, its problems and its review from a cultural perspective criticism.
Unit 8. Illness and Healing: Three theories.	Etiological narrative and symbolic healing practices: Example of 'Corpo Aberto' in Galicia.
Unit 9. Illness and healing.	The role of society and culture.
Unit 10. Anthropology, disability and dependency.	-----

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Supervised projects	A4 B2 B7 C1	6	10	16
Objective test	A1 C4	2	14	16
Guest lecture / keynote speech	B9 C6	30	0	30
Workbook	B3	12.5	12	24.5
Critical bibliographical	B1	14	12	26
Personalized attention		0	0	0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Supervised projects	<p>Students will choice to work one of the following thematic options:</p> <ol style="list-style-type: none"> <li>1. Perception, classification and emic experience of disease or disability, and socio-cultural constraints of their therapeutic possibilities as types of ailments. The specific process of conflict and negotiation between specialists and patients.</li> <li>2. Models, replies and alternatives to the sociocultural construction of the categories illness / healing / health, or disability / processing / integration, and the specialist / patient or specialist / disabled roles.</li> </ol> <p>The methodology will consist of a small study of the theme chosen, from the very professional, care or student learning experience, supported by the empirical description of some cases associated with one of the above issues, and developing an interpretation that takes into account social processes and cultural operating around the phenomenon of disease-treatment or disability. Due to the characteristics of the course, object and purpose of the study will be very specific, and limited the scope of analysis.</p>
Objective test	It will consist of conducting a thematic review through short answer questions, the date and time marked for the purpose by the organization of the master.
Guest lecture / keynote speech	Presentation in class by the teacher, based on power-point projections, about the matter of each of the ten agenda items. Clarification and discussion of controversial or special interest questions to the presented issues.



Workbook	<p>Reading, summary presentation in each session, and open discussion of 11 readings about issues concerning anthropology of health and disability :</p> <p>Readings to discuss in class:</p> <p>1ª- Seppilli, Tullio (2000) "De qué hablamos cuando hablamos de factores culturales en salud. A modo de presentación", en Perdiguero y Comelles (eds.) Medicina y cultura. Barcelona, Bellaterra.</p> <p>2ª- Jauregui Balenciaga, Inmaculada (2006) "La anorexia. Una patología cultural de la modernidad?", en Gazeta de Antropología, 22 (Rev.electrónica).</p> <p>3ª- Cátedra, María (1989) "Especialistas de la curación. La integración tradicional de la modernidad?", en Actas do I Coloquio de Antropoloxía. Santiago, Xunta</p> <p>4ª- Douglas, Mary (1998) "La elección entre lo somático y lo espiritual. Algunas preferencias médicas?", en Estilos de pensar. Barcelona, Gedisa.</p> <p>5ª- McCombie, Susan "Folk Flu and Viral Syndrome. An Anthropological Perspective?", en Hahn, Robert Anthropology and Public Health.</p> <p>6ª- Otegui, Rosario (2000) "Factores culturales del dolor y el sufrimiento?", en Perdiguero y Comelles (eds.) Medicina y cultura. Barcelona, Bellaterra.</p> <p>7ª- Brandes, Stanley (2004) "Buenas noches, compañeros. Historias de vida en Alcohólicos Anónimos?". En Revista de Antropología Social, Vol. 13. 2004</p> <p>8ª- Rengel Morales, Manuel (2005) "La construcción social del otro. Estigma, prejuicio e identidad en drogodependientes?". Gazeta de Antropología, nº 21. Rev. electrónica.</p> <p>9ª- Daley, Tamara / Thomas Weisner (2003) "I speak a different dialect?: Teen Explanatory models of difference and disability?", en Medical Anthropology Quarterly, 17.</p> <p>10ª- Sengas &amp; Monaghan (2002) "Sign of their times: Deaf Communities and the Culture of Language?", en Annual Review of Anthropology?, ,nº 31. 2002 En Revistas Electrónicas UDC ? Servidor Jstor.</p> <p>11ª- Lock, Margaret "Death in Technological Time: Locating the End of Meaningful Life", en Medical Anthropology Quarterly, 10</p>
Critical bibliographical	<p>Making brief critical comments on the following readings:</p> <p>1ª Lísón Tolosana, Carmelo (2007) "Obertura en tono menor (Horizontes antropológicos)", Cap. 1º de Introducción a la Antropología social y cultural. Madrid, Akal</p> <p>2ª Martínez, Angel (2008) "Símbolos, cuerpos y aflicciones. Las teorías culturales de la enfermedad", cap. 3º de Antropología médica. Teorías sobre la cultura, el poder y la enfermedad. Barcelona, Anthropos.</p> <p>3ª Preat, J., Pujades, J., Comelles, J.(1980) "Sobre el contexto cultural del enfermar", en Kenny, Michael y Jesus M. de Miguel, comps. La antropología médica en España. Barcelona, Anagrama</p>

Personalized attention

Methodologies	Description
Supervised projects Workbook	The personalized attention will consist of guidance and monitoring, both the development of the course work, and the preparation of the readings to expose and critically evaluate work.

Assessment

Methodologies	Competencies	Description	Qualification
Critical bibliographical	B1	The critical capacity of the student when assessing the proposed text recession, its ability to make schematic summaries, and thereof the detection of key concepts, will be assessed,	10
Supervised projects	A4 B2 B7 C1	To assess the supervised project developed along the course, the course of basic study on the proposed topics will be estimated, taking into account the expressed experiential-professional or practical approach, and the interpretation thereof by the student from the theoretical models in Anthropology of Health.	40



Objective test	A1 C4	The final written test will be a tool to assess the theoretical knowledge gained from attention to the lectures. It will consist of answering ten short questions. On the basis of the readings on the program contents.	20
Workbook	B3	Analytical skills, problem identification and critical argument responses to them in presentation and personal commentary -followed by discussion, at the end of the sesión- on selected readings of Anthropology and Ethnography of health and disability, will be assessed	30

#### Assessment comments

#### Sources of information

<b>Basic</b>	<p>Augé, Marc ? Jean-Paul Colleyn (2005) Qué es la Antropología. Barcelona, Paidós. Brown, Peter J. (1998) Understanding and Applying Medical Anthropology. Mountain View, Mayfield Publishing Company Comelles, Josep Mª - Angel Martinez (1993) Enfermedad, cultura y sociedad. Douglas, Mary (1998) Estilos de pensar. Barcelona, Gedisa. Giner Abati, Francisco (1992) Los Himba. Cap. 8º (?Medicina y magia entre los Himba?). Salamanca, Amarú</p> <p>Kuschik, Ingrid (1995) Medicina popular en España Madrid, Siglo XXI. Hahn, Robert A. (ed.) Anthropology in Public Health, New York, Oxford University Press Lévi-Strauss, Claude (1980) ?La eficacia simbólica?, en Id. Antropología estructural. Buenos Aires, Eudeba. Martínez, Angel (2008) Antropología médica. Teorías sobre la cultura, el poder y la enfermedad. Barcelona, Anthropos. Martínez, Angel (1996) ?Antropología de la salud. Una aproximación genealógica?, en Prat, Joan y Angel Martínez (eds.) Ensayos de antropología cultural. Barcelona, Ariel. Otegui, Rosario (2005) ? ?Una cosa fea?: VIH-SIDA y sistema de género entre los gitanos españoles?, en Revista de Antropología Social. Vol. 14. Publicaciones Universidad Complutense de Madrid. Turner, Víctor (1988) ?Niveles de clasificación en un ritual de vida y muerte?, en Id., El proceso ritual. Madrid, Taurus</p>
<b>Complementary</b>	

#### Recommendations

##### Subjects that it is recommended to have taken before

##### Subjects that are recommended to be taken simultaneously

Metodoloxía da Investigación/651516001

##### Subjects that continue the syllabus

#### Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.