			Teaching G	Buide						
		Identifying		- 3.40				2016	6/17	
Subject (*)	Prácticum II						Code 6521113			
Study programme	Mestre: Especialidade en Educación Infantil									
			Descripto	ors						
Cycle	Perio	od	Year		Туре			Credits		
First and Second C	First and Second Cycle Yearly		Third		Т	Troncal		20.5		
Language Galician										
Teaching method	Face-to-face									
Prerequisites										
Department	Didácticas EspecíficasPsicoloxía Evolutiva e da EducaciónSocioloxía e Ciencia Política da Administración									
Coordinador		E-mail								
Lecturers		E-mail								
Web										
General descriptio	n									
		Study pr	ogramme com	petences / re	sults					
Code		Stu	udy programme	competence	es / results	3				
				-						
			Learning out	comes						
		Learning	outcomes					Study	programme	
							competences /			
									results	
			Content	ts						
Topic			Sub-topic							
	-					-				
			Plannin	ıg						
Methodologies / tests			ompetencies / Teaching ho		g hours	Student?s personal		То	tal hours	
					(in-person & virtual)		work hours			
ersonalized attention				2		0	0		2	
The information in	the planning table is for	or guidance on	ly and does not	t take into ac	count the	heterogeneity	of the stu	idents.		
			Methodolo	gies						
Methodologies Description										
				-						
			Personalized a	attention						
Methodologies				Description						
	1									
			Assessm	ent						
Methodologies	Competencies /								Qualification	
_	Results									
thers										
	1									
			Assessment co	omments						
			Sources of info	ormation						



Basic

Complementary						
Recommendations						
Subjects that it is recommended to have taken before						
Subjects that are recommended to be taken simultaneously						
Subjects that continue the syllabus						
Other comments						

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.