				Teaching G	iuide						
			Identifying	ig Data					2016/17		
Subject (*) Prácticum			Code				652211	652211310			
Study progr	amme	Mstre: Especialidade	e en Educación	ión Primaria							
				Descripto	ors						
Cycle		Period		Year			Туре		Cre	edits	
First and Second Cycle		Yearly	/	Third		Obligatoria		20.5		0.5	
Language											
Teaching method		Face-to-face									
Prerequisites											
Department		Didácticas EspecíficasPsicoloxía Evolutiva e da EducaciónSocioloxía e Ciencia Política da Administración									
Coordinador		E-mail									
Lecturers		E-mail									
Web											
General desc	cription										
			Study p	rogramme comp	petences / resu	ults					
Code			St	udy programme	competences	/ results	3				
				Learning out	comes						
Learning outcomes								Study	programme		
									con	npetences /	
										results	
				Content	s						
Topic				Sub-topic							
				Plannin	g						
Methodologies / tests				mpetencies / Teaching hours		hours	Student?s	personal Total hours			
_				Results (in-person		son & virtual) work h		ours	rs		
Personalized attention					0					0	
(*)The informat	tion in the	planning table is fo	r guidance on	ly and does not	take into acco	ount the	heterogeneity	of the stu	udents.		
				Methodolo	gies						
Methodolog	jies				Description						
	1										
				Personalized a	nttention						
Methodologies				Description							
				Assessm	ent						
Methodologies		Competencies /	mpetencies / Description							Qualification	
		Results									
Others											
				Assessment co	omments						
				Sources of info	ormation						



Basic

Complementary						
Recommendations						
Subjects that it is recommended to have taken before						
Subjects that are recommended to be taken simultaneously						
Subjects that continue the syllabus						
Other comments						

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.