



## Teaching Guide

| Identifying Data                                                                  |        |                                     |             |                              |
|-----------------------------------------------------------------------------------|--------|-------------------------------------|-------------|------------------------------|
| Subject (*)                                                                       |        |                                     | Code        | 2016/17                      |
| Iniciación á investigación educativa                                              |        |                                     | 652603E12   |                              |
| Study programme                                                                   |        |                                     |             |                              |
| 3 Mestrado Universitario en Profesorado de Educación Secundaria: Educación Física |        |                                     |             |                              |
| Descriptors                                                                       |        |                                     |             |                              |
| Cycle                                                                             | Period | Year                                | Type        | Credits                      |
| Official Master's Degree                                                          | Yearly | First                               | Obligatoria | 2                            |
| Language                                                                          |        |                                     |             |                              |
| Teaching method                                                                   |        |                                     |             |                              |
| Face-to-face                                                                      |        |                                     |             |                              |
| Prerequisites                                                                     |        |                                     |             |                              |
| Department                                                                        |        |                                     |             |                              |
| Filosofía e Métodos de Investigación en Educación                                 |        |                                     |             |                              |
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| Lecturers                                                                         |        | Garcia-Fuentes de la Fuente, Carmen | E-mail      | carmen.garcia-fuentes@udc.es |
| Web                                                                               |        |                                     |             |                              |
| General description                                                               |        |                                     |             |                              |

## Study programme competences

| Code | Study programme competences |
|------|-----------------------------|
|------|-----------------------------|

## Learning outcomes

| Learning outcomes | Study programme competences |
|-------------------|-----------------------------|
|-------------------|-----------------------------|

## Contents

| Topic                                                                                         | Sub-topic                                                                                                                                                                                      |
|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TEMA 1.- FUNDAMENTOS DE LA INVESTIGACION EN EDUCACIÓN.                                        | 1.1. Definición y características de la investigación científica.<br>1.2. Definición y características de la investigación educativa<br>1.3. Tipos de investigación                            |
| TEMA 2- LA INVESTIGACIÓN ACCIÓN 2.1. Definición y características.                            | 1.4. Diseño de proyectos de investigación educativa<br>2.2. Esquema de una investigación acción.<br>2.3. La docencia a través de la investigación acción<br>3.1. Definición y características. |
| TEMA 3- INVESTIGACIÓN en educación y sus aplicaciones a la evaluación de materias y programas | 3.2. Aplicaciones de la investigación a la evaluación.                                                                                                                                         |

## Planning

| Methodologies / tests  | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Personalized attention |              | 2                    | 0                             | 2           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|---------------|-------------|

## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|---------------|-------------|



|  |  |
|--|--|
|  |  |
|--|--|

| Assessment    |              |             |               |
|---------------|--------------|-------------|---------------|
| Methodologies | Competencies | Description | Qualification |

| Assessment comments |
|---------------------|
|                     |

| Sources of information |  |
|------------------------|--|
| Basic                  |  |
| Complementary          |  |

| Recommendations                                          |
|----------------------------------------------------------|
| Subjects that it is recommended to have taken before     |
|                                                          |
| Subjects that are recommended to be taken simultaneously |
|                                                          |
| Subjects that continue the syllabus                      |
|                                                          |
| Other comments                                           |
|                                                          |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.