



## Teaching Guide

Identifying Data					2016/17
<b>Subject (*)</b>	Diagnóstico en Educación	<b>Code</b>	652711203		
<b>Study programme</b>	Licenciado en Psicopedagogía				
Descriptors					
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>	
First and Second Cycle	Yearly	Second	Troncal	5.5	
<b>Language</b>					
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>	Filosofía e Métodos de Investigación en Educación				
<b>Coordinador</b>	Garcia-Fuentes de la Fuente, Carmen	<b>E-mail</b>	carmen.garcia-fuentes@udc.es		
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<b>Web</b>	www.udc.es/dep/fam				
<b>General description</b>	evaluar las características educativas de los alumnos				

## Study programme competences / results

Code	Study programme competences / results

## Learning outcomes

Learning outcomes	Study programme competences / results		
Diagnosticar as diferentes dimensións, áreas e ámbitos de intervención psicopedagóxica			
Apertura á innovación psicopedagóxica.			
Capacidade de aplicar coñecementos na práctica			

## Contents

Topic	Sub-topic
Situar el Diagnóstico en el ámbito de Ciencias de la Educación	

## Planning

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Guest lecture / keynote speech		0	0	0
Student portfolio		0	0	0
Directed discussion		0	0	0
Case study		0	0	0
Personalized attention		3	0	3

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

Methodologies	Description
Guest lecture / keynote speech	



Student portfolio	Los alumnos consignarán cotidianamente los trabajos realizados en clase así como las actividades y su opinión sobre la efectividad de los mismos
Directed discussion	
Case study	

### Personalized attention

Methodologies	Description

### Assessment

Methodologies	Competencies / Results	Description	Qualification
Others		sesion magistral, estudio en grupo, portfolio, estudio de casos	

### Assessment comments

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### Sources of information

Basic	ANAYA NIETO, D. (1994): INTRODUCCIÓN AL DIAGNÓSTICO EN ORIENTACIÓN. MADRID. Ed. Sanz Torres
Complementary	

### Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.