



Teaching Guide

Identifying Data					2016/17
Subject (*)	Diagnóstico en Educación	Code	652711203		
Study programme	Licenciado en Psicopedagogía				
Descriptors					
Cycle	Period	Year	Type	Credits	
First and Second Cycle	Yearly	Second	Troncal	5.5	
Language					
Teaching method	Face-to-face				
Prerequisites					
Department	Filosofía e Métodos de Investigación en Educación				
Coordinador	Garcia-Fuentes de la Fuente, Carmen	E-mail	carmen.garcia-fuentes@udc.es		
Lecturers	Garcia-Fuentes de la Fuente, Carmen	E-mail	carmen.garcia-fuentes@udc.es		
Web	www.udc.es/dep/fam				
General description	evaluar las características educativas de los alumnos				

Study programme competences

Code	Study programme competences

Learning outcomes

Learning outcomes	Study programme competences		
Diagnosticar as diferentes dimensións, áreas e ámbitos de intervención psicopedagóxica			
Apertura á innovación psicopedagóxica.			
Capacidade de aplicar coñecementos na práctica			

Contents

Topic	Sub-topic
Situar el Diagnóstico en el ámbito de Ciencias de la Educación	

Planning

Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech		0	0	0
Student portfolio		0	0	0
Directed discussion		0	0	0
Case study		0	0	0
Personalized attention		3	0	3

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Methodologies	Description
Guest lecture / keynote speech	



Student portfolio	Los alumnos consignarán cotidianamente los trabajos realizados en clase así como las actividades y su opinión sobre la efectividad de los mismos
Directed discussion	
Case study	

Personalized attention

Methodologies	Description

Assessment

Methodologies	Competencies	Description	Qualification
Others		sesion magistral, estudio en grupo, portfolio, estudio de casos	

Assessment comments

--

Sources of information

Basic	ANAYA NIETO, D. (1994): INTRODUCCIÓN AL DIAGNÓSTICO EN ORIENTACIÓN. MADRID. Ed. Sanz Torres
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

--

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.