

| | | Teaching Guide | | |
|------------------------|------------------------------------|----------------|-------------|---------|
| Identifying Data | | | 2016/17 | |
| Subject (*) | Trastornos da Lecto-Escritura Code | | 652911303 | |
| Study programme | Diplomado en Logopedia | | | |
| | | Descriptors | | |
| Cycle | Period | Year | Туре | Credits |
| First and Second Cycle | e Yearly | Third | Obligatoria | 7.5 |
| Language | | , | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Psicoloxía Evolutiva e da Educa | ción | | |
| Coordinador | | E-m | ail | |
| Lecturers | | E-m | ail | |
| Web | | | | |
| General description | | | | |

| | Study programme competences / results |
|------|---------------------------------------|
| Code | Study programme competences / results |

| Learning outcomes | |
|-------------------|-----------------|
| Learning outcomes | Study programme |
| | competences / |
| | results |

Торіс

Contents

Sub-topic

| Planning | | | | |
|---|----------------|-----------------------|--------------------|-------------|
| Methodologies / tests | Competencies / | Teaching hours | Student?s personal | Total hours |
| | Results | (in-person & virtual) | work hours | |
| Personalized attention | | 0 | | 0 |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | | |

| | Methodologies |
|---------------|---------------|
| Methodologies | Description |

| | Personalized attention | | |
|---------------|------------------------|--|--|
| Methodologies | Description | | |
| | | | |
| | | | |

| | | Assessment | |
|---------------|----------------|-------------|---------------|
| Methodologies | Competencies / | Description | Qualification |
| | Results | | |
| Others | | | |

| Assessment comments | |
|------------------------|--|
| | |
| | |
| Sources of information | |



| Basic |
|---------------|
| Complementary |

| Recommendations | |
|--|--|
| Subjects that it is recommended to have taken before | |
| | |
| Subjects that are recommended to be taken simultaneously | |
| | |
| Subjects that continue the syllabus | |
| | |
| Other comments | |
| | |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.