UNIVERSIDADE DA CORUÑA

Teaching Guide					
Identifying Data				2016/17	
Subject (*)	Técnicas de Investigación Social		**Code**	660G01020	
Study programme	Grao en Relacións Laborais e Recursos Humanos (Coruña)				
Descriptors					
Cycle	**Period**	**Year**	**Type**		**Credits**
Graduate	2nd four-month period	Second	Obligatoria		6
Language	Galician				
Teaching method	Face-to-face				
Prerequisites					
Department					
Coordinador	Romaní de Gabriel, María		**E-mail**	mromani@udc.es	
Lecturers	Romaní de Gabriel, María		**E-mail**	mromani@udc.es	
Web					
General description	The objective of this course is to train students for conducting empirical research in the social area of knowledge of Labor Relations and Human Resources. Given the practical nature of the subject, for which undoubtedly also requires a theoretical basis about the methodology and research techniques used in social sciences, guides students in order to prepare for the implementation of Final Project Degree in labor Relations and Human Resources.				

Study programme competences	
Code	**Study programme competences**
A18	Interpretar datos e indicadores socioeconómicos.
A25	Aplicar as distintas técnicas de avaliación e auditoría sociolaboral.
A26	Aplicar técnicas cuantitativas e cualitativas de investigación social ao ámbito laboral.
A31	Aplicar os coñecementos á práctica.
A35	Análise crítico das decisións emanadas dos axentes que participan nas relacións laborais.
B1	Resolución de problemas.
B2	Capacidade de análise e síntese.
B3	Capacidade de organización e planificación.
B4	Capacidade de xestión da información.
B9	Traballo en equipos.
B14	Aprendizaxe autónomo.
B15	Creatividade.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes		
Learning outcomes	**Study programme competences**	
interpretar datos e indicadores socioeconómicos	A18	
Aplicar as distintas técnicas de avaliación e auditoría sociolaboral.	A25	
Aplicar técnicas cuantitativas e cualitativas de investigación social ao ámbito laboral.	A26	
Aplicar os coñecementos á práctica.	A31	
Análise crítico das decisións emanadas dos axentes que participan nas relacións laborais.	A35	
Resolución de problemas.		B1
Capacidade de análise e síntese.		B2

Capacidade de organización e planificación.	B3	
Capacidade de xestión da información.	B4	
Traballo en equipos.	B9	
Aprendizaxe autónomo.	B14	
Creatividade.	B15	
Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.		C1
Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida		C3
Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.		C6
Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.		C8

Contents	
Topic	**Sub-topic**
UNIT 1. SOCIAL RESEARCH: DEFINITION AND CONCEPTS.	- The scientific methodology. - Fines of social research. - Fundamentals.
UNIT 2. MAIN SOCIAL RESEARCH TECHNIQUES.	- Methodological plurality. - Quantitative Techniques: the experiment , survey and documentary observation. - Qualitative techniques:participant observation, interviews , biographical methodology , analysis of life´s documents , discussion groups and observing personal documents.
UNIT 3. DATA SOURCES FOR THE STUDY OF LABOR RELATIONS	- Concept. - Types of sources.
UNIT 4. THE INVESTIGATION´S PROCESS: PLANNING AND DEVELOPMENT OF A DESIGN RESEARCH WORK. PRESENTATION OF DATA AND RESEARCH REPORT WRITING	- Essentials. - Types of presentations. - Structure of the reports. - Use of references.

Planning				
Methodologies / tests	**Competencies**	**Ordinary class hours**	**Student?s personal work hours**	**Total hours**
Workbook	A25 A31 A35 B1 B3 B4 B15 C3 C8	28	28	56
Objective test	B9 C1	2	60	62
Guest lecture / keynote speech	A18 A26 B2 B14 C6	28	0	28
Personalized attention		4	0	4
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	**Description**
Workbook	Critical readings, comments and practical exercises that students must perform, as directed by the teacher in class. If you have not attended class the day on which the relevant practice takes place, it may deliver Moodle in 24 hours (if the nature of the practice allows), keeping in mind that you will have less score if It was delivered in class. No works was collected after 24 hs

Objective test	Oral or written examination with questions, practical exercises or comments text
Guest lecture / keynote speech	Oral presentation by the teacher, complemented by use of audiovisual media and the introduction of some questions to the students, in order to impart knowledge and objective learning.

Personalized attention	
Methodologies	**Description**
Workbook	It will be for readings, guiding each student on the work he has to do, how to do and information sources used. Tutorial hours for any queries on the matter be established.

Assessment			
Methodologies	**Competencies**	**Description**	**Qualification**
Objective test	B9 C1	Oral or written examination with questions, practical exercises or comments text The student must choose one of these two forms of evaluation: 1- Perform at least 25% of the share "READINGS" (40%) and submitted to the "objective test" (60%). In this case the marks obtained in the two methodologies, BOTH IN JUNE AS OPPORTUNITY IN JULY would join. If the sum of the two methodologies do not reach the approved opportunity in January, the qualification obtained in the share of "READINGS" maintain and add to the score on the "objective evidence" of opportunity July That is, the student who chooses this evaluation system couldn´t take the "objective test" over 100%. 2- Take only the "objective test" (100%) in June and/or in July. IMPORTANT NOTE: students who due to individual situations may not benefit from any of these evaluation systems, PLEASE CONTACT THE TEACHER WITHIN 10 DAYS OF THE START OF TEACHING of the subject to try to adapt the evaluation system.	60
Workbook	A25 A31 A35 B1 B3 B4 B15 C3 C8	Critical readings, comments and practical exercises that students must perform, as directed by the teacher in class. If you have not attended class the day on which the relevant practice takes place, it may deliver Moodle in 24 hours (if the nature of the practice allows), keeping in mind that you will have less score if It was delivered in class. No works was collected after 24 hs	40

Assessment comments

Sources of information

Basic	- Hernández Sampieri, R. , Fernández Collado, C. Y Baptista Lucio, P. (2010). Metodología de la investigación (5 edición). . Méjico: Mc.Graw Hill.
	- Sierra Bravo, R. (1994). Técnicas de Investigación Social. Madrid: Paraninfo
	- Ander Egg, E. (1996). Técnicas de investigación social (19 edición, 1982) . Argentina: Humanitas.
	- Cea D´Ancona, M. A (1996). Metodología cuantitativa. Estrategias y técnicas de investigación social. . Madrid: Síntesis.
	- Cea D´Ancona, M. A. (2012). Fundamentos y aplicaciones en metodología cuantitativa.. Madrid: Síntesis.
	- Corbetta, P. (2010). Metodología y técnicas de investigación social.. Madrid: Mc.Graw Hill.
	- García Ferrando, M. , Ibáñez, J. y Alvira, F. (1990). El análisis de la realidad social. Métodos y técnicas de investigación. . Madrid: Alianza Universidad Textos.
	- Gordo López, A. J. y Serrano Pascual, A. (coords.) (2008). Estrategias y prácticas cualitativas de investigación social. Madrid: Pearson Educación.
	- Mateo Rivas, M. J. (1985). Estadística en investigación social. . Madrid: Paraninfo.
	- Vallés, M. S. (1999). Técnicas cualitativas de investigación social. Madrid: Síntesis.
	- (). .
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Socioloxía do Traballo/660G01017
Subjects that are recommended to be taken simultaneously
Estatística Descritiva/660G01018
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.