



## Teaching Guide

Identifying Data					2016/17
<b>Subject (*)</b>	Prevenção e Xestión de Riscos Laborais II		<b>Code</b>	660G01024	
<b>Study programme</b>	Grao en Relacións Laborais e Recursos Humanos (Coruña)				
Descriptors					
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>	
Graduate	2nd four-month period	Third	Obligatoria	6	
<b>Language</b>	GalicianEnglish				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>					
<b>Coordinador</b>	Varela Porteiro, Lucía	<b>E-mail</b>	lucia.varela.porteiro@udc.es		
<b>Lecturers</b>	Rivas Moar, José María Varela Porteiro, Lucía	<b>E-mail</b>	jose.maria.rivas@correo.udc.es lucia.varela.porteiro@udc.es		
<b>Web</b>					
<b>General description</b>	Provide a complete vision and updated on the conditions of work and the technical and legal appearances of the prevention of labour risks in the company and his influence in workers.				

## Study programme competences

Code	Study programme competences
A1	Marco normativo regulador das relacións laborais.
A2	Marco normativo regulador da Seguridade Social e da protección social complementaria.
A3	Saúde laboral e prevención de riscos laborais.
A5	Políticas sociolaborais.
A14	Seleccionar e xestionar información e documentación laboral.
A22	Planificación e deseño, asesoramento e xestión dos sistemas de prevención de riscos laborais.
A31	Aplicar os coñecementos á práctica.
B1	Resolución de problemas.
B2	Capacidade de análise e síntese.
B3	Capacidade de organización e planificación.
B9	Traballo en equipos.
B12	Motivación para a calidade.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.

## Learning outcomes

Learning outcomes	Study programme competences		
A1 Marco normativo regulador das relacións laborais.	A1		
A2 Marco normativo regulador da Seguridade Social e da protección social complementaria.	A2		
A3 Saúde laboral e prevención de riscos laborais.	A3		
A5 Políticas sociolaborais.	A5		
A14 Seleccionar e xestionar información e documentación laboral.	A14		
A22 Planificación e deseño, asesoramento e xestión dos sistemas de prevención de riscos laborais.	A22		
A31 Aplicar os coñecementos á práctica	A31		
B1 Resolución de problemas.		B1	
B2 Capacidade de análise e síntese		B2	
B3 Capacidade de organización e planificación.		B3	
B9 Traballo en equipos.		B9	
B12 Motivación para a calidade.		B12	
C7 Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.			C7



Contents	
Topic	Sub-topic
SUBJECT 1.- Economy of the prevention.	Justification of the prevention. Cost of the accidents. Methods of analysis of cost.
SUBJECT 2.- Management of the place of work.	Minimum requirements of the place of work. Order, cleaning and maintenance. Material and venues of primeiros helps. Norms of security. Signaling of seguridade. Legal rule
SUBJECT 3.- Industrial hygiene I.	Concept, types and normative of the professional illness. Medical protocols. The hygiene in the work. Criteria of technical and biological assessment. Methodology of performance.
SUBJECT 4.- Industrial hygiene II.	The chemical and biological agents. General characteristics. Toxicología Labour. Evaluation and legal rule. Methods of control of the risk.
SUBJECT 5.- Industrial hygiene III.	Noise. Vibrations. Temperature and humidity. Radiations. General characteristics. Evaluation and legal rule. Methods of control of the risk.
SUBJECT 6.- Ergonomics	Concepts. Types. Analysis and design of the places of traballo. Load of work. Operative methodologies. Thermal comfort. Quality of the air. Illumination.
SUBJECT 7.- Psicologic and social prevention	Psicologic and social risks. Factors determinants. Repercusións On the health. Labour stress. Preventive methodologies.
SUBJECT 8.- The System of management of prevention.	Documentation. Manual and Procedures. Registers and archives. Control of performances: auditorias.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Case study	A3 A22 A31 B1	20	22	42
ICT practicals	B12 B2	2	6	8
Mixed objective/subjective test	A5 A23 B3 B6 C7	2	20	22
Guest lecture / keynote speech	A1 A2 A14 B9	24	50	74
Personalized attention		4	0	4

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Case study	Analysis of practical suppositions as I complement of the theoretical contents exposed in the sessions magistrales with inclusion of cases current related with the labour risks.
ICT practicals	Orient in the research, selección and compilation of information by internet and analysis of the contents by groups.
Mixed objective/subjective test	Individual written proof on the knowledge of the contents purchased by the student.
Guest lecture / keynote speech	Expositive classes with support of audiovisual means and direct intervention of the students.

Personalized attention	
Methodologies	Description



Case study ICT practicals Mixed objective/subjective test Guest lecture / keynote speech	<p>They will arouse concrete situations on prevention of labour risks, inciting to the active and dynamic discussion of the distinct proposals that the students go arousing, with the object to reach conclusions on the questions aroused.</p> <p>They will analyse normative appearances on the labour legislation to achieve that the student think about their own opinion, assessment and objects of normative interpretation.</p> <p>Exhibition of the contents with application of audiovisual means.</p> <p>Analysis of practical suppositions as I complement of the theoretical contents exposed in the classes.</p>
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Assessment			
Methodologies	Competencies	Description	Qualification
Case study	A3 A22 A31 B1	Analysis of practical suppositions as I complement of the theoretical contents exposed in the sessions magistrales, with inclusion of casses current related with the labour risks.	20
Mixed objective/subjective test	A5 A23 B3 B6 C7	Individual written proof on the knowledge of the contents purchased by the student.	80

Assessment comments
<p>It Will be indispensable to obtain 50% of the corresponding qualification it each of the apartados to evaluar so that they sum the different methodologies of to obtain a half note final. Of not achieving the minimum demanded in of the methodologies, the student will not surpass the subject. In this case, the evaluation will feature suspensa in the common announcement and will be able to go back examined in the opportunity of July, where the methodology of evaluation will be an only objective proof by value of the 100 % of the qualification, versando so much on theoretical contents how practical of the program.</p> <p>How alternative, those students that can not do a normal seguimiento of the asignatura, will be able to opt for examining of 100% of the his qualification by means of an objective proof final. Of not achieving 50% of the total of the note in this proof, the evaluation will feature suspensa in the common announcement and will be able to go back examined in the opportunity of July, where the methodology of evaluation will be an only objective proof by value of 100% of the qualification, so much on theorical and practical contents of the program.</p> <p>All the students will do to feature of visible form in the his signs of student yes opt by CONTINUOUS EVALUATION or FINAL EXAMINATION. Of not featuring expressly, or not delivering signs it in the fifteen back days to the beginning of the academic course, will understand that opt pole FINAL EXAMINATION. The election is definitive and irreversible stop the announcement in course.</p> <p>The curricular adaptations for students with discapacidade or with specific educational needs will be pautadas by the Commission of docencia of the centre, previous report of the service of orientation and practical.</p>

Sources of information



<b>Basic</b>	<p>- () .</p> <p>Bibliografía Cortés Díaz, José María. 2012. Técnicas de prevención de riesgos laborales. Ed. Tebar. Espeso Santiago, José Avelino. 2009. Manual para la formación de técnicos en prevención de riesgos laborales. Ed. lex Nova. García Segura, Vicente. 2015. Ergonomía y psicología aplicada. IC Editorial. Gutiérrez, Juan M. 2001. Ergonomía y psicología en la empresa. Ed. Cis Praxis, S.A. Llaneza Álvarez, Francisco J. 2016. Ergonomía y psicología aplicada. Editorial Lex Nova. Menéndez Díaz, Faustino. 2009. Higiene Industrial: manual para la formación del especialista. Ed. Lex Nova. Monereo Pérez, José L. (2015). Tratado de prevención de riesgos laborales. Tecnos. Webgrafía B.O.E. Legislación sobre seguridad y salud en el trabajo.</p> <p><a href="http://boe.es/legislacion/codigos/codigo.php?id=037_Preencion_de_riesgos_laborales&amp;modo=1">http://boe.es/legislacion/codigos/codigo.php?id=037_Preencion_de_riesgos_laborales&amp;modo=1</a> Instituto Nacional de Seguridad e Higiene en el trabajo. <a href="http://www.insht.es">www.insht.es</a>. Ministerio de Empleo y Seguridad Social. <a href="http://www.empleo.gob.es">www.empleo.gob.es</a>. Instituto Galego de Seguridade e Saúde Laboral. <a href="http://www.issga.es">www.issga.es</a>. Agencia Europea de Seguridad y Salud en el Trabajo. <a href="http://www.osha.europa.eu">www.osha.europa.eu</a>. Comisión Europea. <a href="http://ec.europa.eu/index_es.htm">http://ec.europa.eu/index_es.htm</a> Organización Internacional del Trabajo. <a href="http://www.ilo.org">www.ilo.org</a> Organización Mundial de la Salud. <a href="http://www.who.int">www.who.int</a></p>
<b>Complementary</b>	

<b>Recommendations</b>	
<b>Subjects that it is recommended to have taken before</b>	
Dereito do Traballo I/660G01011	
Dereito da Seguridade Social I/660G01021	
<b>Subjects that are recommended to be taken simultaneously</b>	
Dereito do Traballo II/660G01012	
Dereito da Seguridade Social II/660G01022	
<b>Subjects that continue the syllabus</b>	
<b>Other comments</b>	

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.