



Teaching Guide				
Identifying Data				2016/17
Subject (*)	Inglés Aplicado	Code	710G01009	
Study programme	Grao en Humanidades			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	First	FB	6
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Filoloxía Inglesa			
Coordinador	Clark Mitchell, David Mitchell	E-mail	david.clark@udc.es	
Lecturers	Clark Mitchell, David Mitchell	E-mail	david.clark@udc.es	
Web				
General description	Acadar un nivel B1 que permita ao alumno utilizar a lingua falada y escrita correctamente e traballar textos relacionados coas correspondentes titulacións.			

Study programme competences / results	
Code	Study programme competences / results
A1	Knowledge of the different goods and heritage resources and their juridical regime.
A10	Knowledge of modern languages.
A12	Oral and written correct use of their own languages.
A13	Oral and written correct use of at least one foreign language.
B1	Learn to learn.
B3	Apply a critical, logical and creative thinking.
B4	Work independently with initiative.
B5	Work collaboratively.
B7	Communicate effectively in a work environment.
B8	Oral and written communication in your own language.
B9	Oral and written expression in a foreign language.
B10	Capacity for analysis and synthesis.
B11	Ability to manage the relevant information.
B13	Recognition of the richness of diversity and multiculturalism.
B14	Ability to work with international teams.
B20	Creativity and originality in thinking and practice.
B25	Critically evaluate the knowledge, technology and information available to solve the problems they must face to.
C1	Express themselves correctly, both orally and in writing , in the official languages of the autonomous region.
C2	Control the expression and understanding of a foreign language.
C3	Using basic tools of information technology and communication (ICT), necessary for the exercise of their profession and for learning throughout her life
C5	Understanding the importance of entrepreneurship and knowing the means available to entrepreneurs.
C6	Critically evaluate the knowledge, technology and information available to solve the problems they must face to.
C7	Assume as professionals and citizens the importance of learning throughout life.
C8	Assess the importance of research, innovation and technological development in the economic and cultural progress of society.

Learning outcomes	
Learning outcomes	Study programme competences / results



Conocimiento de las producciones culturales de la Humanidad (Arte, Pensamiento, Literatura e instituciones).	A1	B1 B4 B9	C2
Conocimientos de lenguas modernas.	A10	B1 B9 B11	C2 C3 C5
Uso correcto, oral y escrito, de las lenguas propias.	A10 A12	B1 B3 B4 B7 B8 B10 B11	C1 C3 C5
Uso correcto, oral y escrito, de al menos una lengua extranjera	A13	B1 B9 B10 B11 B20	C2
Trabajar de forma autónoma con iniciativa.	A1 A10	B1 B4 B14	C2
Trabajar de forma colaborativa.	A1 A10 A13	B1 B5	C6 C7 C8
Comunicarse de manera efectiva en un entorno de trabajo.	A1 A10 A12 A13	B1 B3 B5 B7	C1 C2 C3
Comunicación oral y escrita en las lenguas propias.	A1 A10 A12	B1 B8	C1 C2
Capacidad de expresión oral y escrita en una lengua extranjera.		B9	
Capacidad de análisis y de síntesis.		B10	
Capacidad de gestión de la información relevante.		B11	
Reconocimiento de la riqueza de la diversidad y de la multiculturalidad.		B13	
Saber trabajar con equipos internacionales.		B14	
Creatividad y originalidad en el pensamiento y la práctica.		B20	
Expresarse correctamente, tanto de forma oral como escrita, en las lenguas oficiales de la comunidad autónoma.			C1
Dominar la expresión y la comprensión de forma oral y escrita en un idioma extranjero.	A1 A10 A12 A13	B1 B4 B5 B9 B10 B11 B14	C2 C5 C6 C7



Utilizar las herramientas básicas de las tecnologías de la información y de la comunicación (TIC) necesarias para el ejercicio de su profesión y para el aprendizaje a lo largo de su vida.	A1 A10 A13	B5 B8 B11 B13 B14 B20 B25	C1 C3 C6 C8
Entender la importancia de la cultura emprendedora y conocer los medios al alcance de las personas emprendedoras.	A10	B4 B7 B9 B14	C2 C5 C8
Valorar críticamente el conocimiento, la tecnología y la información disponible para resolver los problemas a los que deben enfrentarse.	A1 A10 A13	B1 B14	C2 C6
Asumir como profesional y ciudadano la importancia del aprendizaje a lo largo de la vida.	A1 A10 A13	B1 B3 B4 B9 B11	C1 C2 C7
Valorar la importancia que tiene la investigación, la innovación y el desarrollo tecnológico en el avance socioeconómico y cultural de la sociedad.			C8
Aprender a aprender	A1 A10 A12 A13	B1 B4 B9 B11 B14	C2 C3

Contents	
Topic	Sub-topic
Module 1 Learning to Learn English	1.1. The good language learner 1.2. Learning styles and strategies 1.3. Common mistakes Spanish students make 1.4. Learning by doing
Module 2 English for Library Science	2.1. Terminology and definitions 2.2. The Library. Library types 2.3. The Librarian. Description of responsibilities 2.4. Libraries in English
Module 3 English for Humanities and Cultural Studies	3.1. Terminology and definitions 3.2. Literature in English and its culture 3.3. Media in English 3.4. The cultural imperialism of the English language
Modulo 4 Lifelong learning	4.1. Lifelong learning and ITC 4.2. Metacognitive learning of English 4.3. English as a learning tool 4.4. Continuous learning

Planning



Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Document analysis	A1 A10 A13 B1 B4 B5 B9 B10 B11 B13 B20 C2	10	30	40
Supervised projects	A12 B7 B8 B10 B11 B13 C2 C7 C8	10	20	30
Introductory activities	A10 A13 B1 B4 B5 B11 B14 C1 C3 C5 C6	8	16	24
Student portfolio	A1 A10 A13 B1 B4 B9 B10 B11 C2 C3	0	10	10
Guest lecture / keynote speech	A1 A10 A13 B1 B3 B4 B9 B10 B11 B25 C6 C7 C8	12	0	12
Glossary	A10 B1 B4 B9 B11 C2 C3	4	2	6
ICT practicals	A10 B1 B4 B5 B7 B9 B11 B20 C2 C3 C5 C6 C7 C8	6	10	16
Objective test	A1 A10 A13 B1 B4 B9 B10 B11 B13 C2 C3 C7	6	0	6
Personalized attention		6	0	6

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Document analysis	Students have to analyze different types of documents and write reviews.
Supervised projects	Os estudantes farán presentacións en powerpoint de un escritor ou persoa da cultura británica ou americana así como de unha biblioteca ou museo británico ou americano.
Introductory activities	Actividades para aprender a aprender. Test de capacidade de aprendizaxe de linguas, etc.
Student portfolio	Ao longo do curso o alumno irá incluíndo as actividades iniciais, os traballos tutelados, etc no portfolio.
Guest lecture / keynote speech	A asistencia as sesións máxistras e obrigatoria e computa na calificación final. Nestas sesións se plantexaran as directrices para facer as actividades iniciais, os traballos tutelados, as prácticas TIC, etc.
Glossary	O longo do curso, os alumnos farán un glosario de termos fundamentais as súas titulacións.
ICT practicals	A través de TIC, se levarán a cabo diversas actividades.
Objective test	Esta proba serve para avaliar os coñecementos adquiridos polo alumno, de forma obxetiva.

Personalized attention	
Methodologies	Description
Introductory activities	A atención personalizada levarase a cabo o longo do curso a petición dos alumnos. É de crucial importancia nas actividades iniciais xa que o alumno ten que ter claro o seu estilo de aprendizaxe e o tipo de estratexias máis adoitadas para levar a cabo unha aprendizaxe máis eficiente.

Assessment			
Methodologies	Competencies / Results	Description	Qualification



Glossary	A10 B1 B4 B9 B11 C2 C3	English/Spanish or English/Galician Glossary.	5
ICT practicals	A10 B1 B4 B5 B7 B9 B11 B20 C2 C3 C5 C6 C7 C8	Internet tests to include in the portfolio.	5
Objective test	A1 A10 A13 B1 B4 B9 B10 B11 B13 C2 C3 C7	The exam includes four parts: reading and writing (25% + 25%) and listening and speaking (25% + 25%).	45
Guest lecture / keynote speech	A1 A10 A13 B1 B3 B4 B9 B10 B11 B25 C6 C7 C8	These sessions are mandatory since attendance and participation are 15% of the final grade.	15
Student portfolio	A1 A10 A13 B1 B4 B9 B10 B11 C2 C3	Compilation of assignments done during the semester, self-corrected and improved.	15
Introductory activities	A10 A13 B1 B4 B5 B11 B14 C1 C3 C5 C6	diagnosis activities	5
Supervised projects	A12 B7 B8 B10 B11 B13 C2 C7 C8	ppt about writers, personalities, museums and libraries	5
Document analysis	A1 A10 A13 B1 B4 B5 B9 B10 B11 B13 B20 C2	Document analysis and review writing.	5

Assessment comments

"Aqueles/as alumnos /as

que teñan algún tipo de excepcionalidade para vir a clase legalmente concedida,
que falen co/a profesor/ a á comezos de curso para establecer as titorías e os
sistemas de avaliación correspondentes."

Sources of information

Basic

- LOZANO PALACIOS, Antonio (2007.). Vocabulario Inglés-Español/Español-Inglés: para los estudios de Biblio-Documentación.. Granada: Universidad de Granada
- MORENO REQUES, M^a Azucena. (2008.). Curso de Inglés Técnico para Archivística, Biblioteconomía y Documentación.. Madrid: Estudio de Técnicas Documentales - ETD
- MURPHY, Raymond. (2012). English Grammar in Use.. Cambridge University Press
- MORENO REQUES, M^a Azucena (2008). Diccionario Inglés-Español/Español-Inglés: para Archivística, Biblioteconomía, Documentación y Museología. Madrid: Estudio de Técnicas Documentales - ETD
- SHORTIS, T. (2001.). The Language of ICT: Information and Communication Technology.. Routledge.
- SWAN, Michael. (2005). Practical English Use.. Oxford University Press
- SIMAL, Begoña. (2001.). English for Library and Information Science.. Compostela: Tórculo.

The bibliography will be updated in class. The bibliography will be updated in class.

Complementary

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus



Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.