		Teaching Guide			
	ldentifying I	Data		2016/17	
Subject (*)	Statistics of Polymer Physics, Light scattering techniques.			730495012	
	Microscopy				
Study programme	Mestrado Universitario en Materiais Complexos: Análise Térmica e Reoloxía (plan 2012)				
		Descriptors			
Cycle	Period	Year	Туре	Credits	
Official Master's Degre	e 1st four-month period	First	Obligatoria	3	
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department					
Coordinador	López Beceiro, Jorge José	E-mail	jorge.lopez.bec	eiro@udc.es	
Lecturers	Buhler , Eric E-mail		eric.buhler@un	eric.buhler@univ-paris-diderot.fr	
Web		I			
General description	The objective of this course is to teach the basic concepts of the architecture of the polymer chains, the fundamental				
	aspects of the properties of polymer solutions, interactions and relationship with the chemical structure. It also provides an				
	overview of the theory and experimental techniques of radiation scattering (light, X, neutrons), the analysis and				
	interpretation of data relating to the characterization of polymeric materials.				

	Study programme competences
Code	Study programme competences
A1	Set up and conduct tests using the techniques of thermal analysis and rheology most appropriate in each case, within the scope of
	complex materials
A2	Identify and evaluate the different types of complex materials
A5	Understanding the relationships between structure and properties of materials
B1	Knowledge and understanding to provide a basis or opportunity for originality in developing and / or applying ideas, often in a research
	context
B2	The students have the skill to apply their knowledge and their ability to solve problems in new or unfamiliar contexts within broader (or
	multidisciplinary) contexts related to their field of study
B4	That the students can communicate their conclusions and the knowledge and last reasons behind that conclusions to specialized and non
	specialized audience in a clear and unambiguous way
В8	Applying a critical, logical and creative way of thinking
B13	Analysis-oriented attitude
B17	Analyze and decompose processes
B21	To assess the importance of research, innovation and technological developments in the socio-economic and cultural progress of society
C2	Have a good command of spoken and writing expression and understanding of a foreign language.
C6	Critically assessing the knowledge, technology and information available to solve the problems they face with.
C7	To assume as a professional and citizen the importance of learning throughout life.
C8	To assess the importance of research, innovation and technological development in the socio-economic and cultural progress of society.

Learning outcomes	
Learning outcomes	Study programme
	competences

The course offers an advanced polymer and soft matter physics and physical chemistry study: rationale and methods. The aim	AR1	BR1	CR2	
is to teach students the basics of architecture of the polymer chains, basic aspects of the properties of polymer solutions,	AR2	BR2	CR6	
interactions and relationship with the chemical structure, including phase behavior. It also aims to provide perspective on the	AR5	BR4	CR7	
experimental scattering techniques, analysis and interpretation of data relating to the characterization of materials. An		BR8	CR8	
introduction to the theory of diffraction and instrumentation is offered. In addition, selected examples of polymeric materials		BR13		
with a view to developing the experience and knowledge of practical aspects will be presented.		BR17		
		BR21		

	Contents
Topic	Sub-topic
1. Formation of single stranded (ideal chains, real chains)	
2. mixing Thermodynamics	
3. polymer solutions (good solvents, theta solvents, poor	
solvents)	
4. Red and gelling	
5. Dynamic: dynamic cross-linked polymers and	
non-interlaced.	
6. dispersive techniques (light scattering, X-ray and neutron)	
STRUCTURAL	
7.Factores shape and factors	
8. Polymers and polymer systems: an example of analyzes	
and studies.	

	Planning			
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Guest lecture / keynote speech	A2 A5 B1 B13 B21 C7	15	15	30
Laboratory practice	A1 B2 B4 B8 B17	15	5	20
Supervised projects	B13 B21 C2 C6 C8	3	20	23
Personalized attention		2	0	2
(*)The information in the planning table is fo	r guidance only and does not t	ake into account the	heterogeneity of the stud	dents.

	Methodologies	
Methodologies	Description	
Guest lecture / Presentation given by the professor, on a schematic basis, focusing on the main topics, covering both theoretical and		
keynote speech	issues.	
Laboratory practice	Performance of practical activities such as demonstrations, exercises, experiments, etc	
Supervised projects	Activities whose purpose is that the students enlarge the study of the topics pesented in the program and consolidate their	
	acquired knowledge and capabilities. These activities should also help the students learn and improve their capabilities in	
	literature survey.	

Personalized attention		
Methodologies Description		
Supervised projects The personalized attention to students, understood as a support in the teaching-learning process, will take place in the hou of tutoring of the professor.		

		Assessment	
Methodologies	Competencies	Description	Qualification



Guest lecture /	A2 A5 B1 B13 B21 C7	Examination or objective test.	50
keynote speech			
Laboratory practice	A1 B2 B4 B8 B17	Continuous assessment through monitoring of student work in the classroom,	20
		laboratory and / or tutorials.	
Supervised projects	B13 B21 C2 C6 C8	Presentation (oral and written) of the supervised work.	30

Assessment comments

Assessment comments		
	Sources of information	
Basic		
Complementary		
	Recommendations	
	Subjects that it is recommended to have taken before	
Subjects that are recommended to be taken simultaneously		
Subjects that continue the syllabus		
Other comments		

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.