| | | Teaching Guide | | |
|-------------------------|--|------------------------------------|-----------------------------|-------------------------|
| | Identifying Data | | 2016/17 | |
| Subject (*) | Sistemas de Almacenamento de Ene | erxía | Code | 770523019 |
| Study programme | Mestrado Universitario en Eficiencia | e Aproveitamento Enera | ético | ' |
| | · | Descriptors | | |
| Cycle | Cycle Period Year Type | | Credits | |
| Official Master's Degre | ee 2nd four-month period | First | Optativa | 3 |
| Language | Spanish | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Enxeñaría Industrial | | | |
| Coordinador | Casteleiro Roca, José Luis | E-m | jose.luis.castel | eiro@udc.es |
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| Web | | | | |
| General description | This subject aims to give students the | eoretical knowledge of v | arious types of Energy Stor | age systems used nowday |

| | Study programme competences | | | |
|------|---|--|--|--|
| Code | Study programme competences | | | |
| A13 | Capacidad para analizar, aplicar y optimizar los sistemas de aprovechamiento energético. | | | |
| В3 | B3 Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a | | | |
| | menudo en un contexto de investigación. | | | |
| B5 | B5 Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos | | | |
| | especializados y no especializados de un modo claro y sin ambigüedades. | | | |
| В6 | B6 Buscar y seleccionar alternativas considerando las mejores soluciones posibles. | | | |
| B10 | B10 Potenciar la creatividad. | | | |
| B13 | B13 Aplicar los conocimientos teóricos a la práctica | | | |
| C1 | C1 Adquirir la terminología y nomenclatura científico-técnica para exponer argumentos y fundamentar conclusiones. | | | |
| C3 | C3 Aplicar una metodología que fomente el aprendizaje y el trabajo autónomo. | | | |
| C5 | Adquirir la capacidad para elaborar un trabajo multidisciplinar | | | |
| | | | | |

| Learning outcomes | | | |
|--|------|----------|------|
| Learning outcomes | Stud | y progra | amme |
| | со | mpeten | ces |
| Knowing the Energy Storage Systems based on reservoirs | AJ13 | BC6 | CC3 |
| | | BC13 | |
| Knowing the Energy Storage Systems based on inertial disks | AJ13 | BC6 | CC5 |
| | | BC10 | |
| Knowing the Energy Storage Systems based on compressed air | AJ13 | BC5 | CC5 |
| | | BC6 | |
| Knowing the Energy Storage Systems based on hydrogen | AJ13 | BC3 | CC1 |
| | | BC10 | |

| Contents | | |
|-----------------------------------|---|--|
| Topic | Sub-topic | |
| Topic 1: Need for energy storage | 1.1. The binomial generation-production | |
| | 1.2. Problems of load variation in the power stations | |
| Topic 2: Potential energy storage | 2.1. Operating principle | |
| | 2.2. Storage reservoirs. Pump stations | |
| Topic 3: Kinetic energy storage | 3.1. Operating principle | |
| | 3.2. Inertial storage disks | |

| Topic 4: Energy storage with engines | 4.1. Operating principle |
|--------------------------------------|--------------------------|
| | 4.2. Compressed air |
| | 4.3. Hydrogen |

| Planning | | | | |
|--------------------------------|--------------|----------------|--------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class | Student?s personal | Total hours |
| | | hours | work hours | |
| Guest lecture / keynote speech | A13 B6 B13 | 10 | 28 | 38 |
| Laboratory practice | B10 B3 C3 C5 | 14 | 12 | 26 |
| Objective test | B5 B6 C1 | 3 | 7 | 10 |
| Personalized attention | | 1 | 0 | 1 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| | Methodologies | | |
|---------------------|---|--|--|
| Methodologies | Description | | |
| Guest lecture / | Keynote speech complemented with the use of audiovisual media and the introduction of some questions to students, in order | | |
| keynote speech | to transmit knowledge and facilitate learning. | | |
| | The order of the topics covered will not have to be the one described in the teaching guide. In addition, there will be topics that | | |
| | can be seen together on the development of others, and the division between them may not be strict. | | |
| Laboratory practice | Performing laboratory practice as far as possible; or, failing that, solving exercises and specific problems in the classroom, | | |
| | from the knowledge explained. | | |
| Objective test | It consists in carrying out an objective test of approximately 3 hours, in which the acquired knowledge will be evaluated. | | |

| | Personalized attention | | |
|---------------------|---|--|--|
| Methodologies | ethodologies Description | | |
| Laboratory practice | Laboratory practice The student has the relevant meetings of personalized tutorials, to resolve the concerns arising from the matter. | | |
| | | | |

| Assessment | | | |
|---------------------|--------------|---|---------------|
| Methodologies | Competencies | Description | Qualification |
| Objective test | B5 B6 C1 | Exam type objective test | 75 |
| Laboratory practice | B10 B3 C3 C5 | Some tasks established in the subject, within the framework of this methodology | 25 |

Assessment comments

As part of the "Laboratory practice" may include aspects such as attendance, personal work, proposed personal work, attitude, etc., to help to pass the subject.

The "Objective test" will be divided into a theoretical and practical part.

It is necessary to exceed 50% of the score in the theoretical part of the "Objective test" to approve, as well as having made and approved the work proposed in the "Laboratory practice".

| | Sources of information | |
|--|---|--|
| Basic | - Huggins, Robert (2010). Energy storage. New York: Springer | |
| - Seminario Permanente en Tecnologías Energéticas (2010). Acumulación de energía. Madrid: Universidad Pontificia | | |
| | Comillas | |
| Complementary | - Ter-Gazarian, A. (Andrei) (1994). Energy storage for power systems. Stevenage, Harts., U.K.: P. Peregrinus on | |
| | behalf of the Institution of Electrical Engineers | |

Recommendations



| Subjects that it is recommended to have taken before |
|--|
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| Subjects that are recommended to be taken simultaneously |
| |
| Subjects that continue the syllabus |
| |
| Other comments |
| |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.