



## Teaching Guide

| Teaching Guide         |                                                     |        |             |           |
|------------------------|-----------------------------------------------------|--------|-------------|-----------|
| Identifying Data       |                                                     |        |             | 2016/17   |
| Subject (*)            | Desenvolvimento da Expr. Plástica e a sua Didác. II |        | Code        | 652111306 |
| Study programme        | Mestre: Especialidade en Educación Infantil         |        |             |           |
| Descriptors            |                                                     |        |             |           |
| Cycle                  | Period                                              | Year   | Type        | Credits   |
| First and Second Cycle | 2nd four-month period                               | Third  | Obligatoria | 2.5       |
| Language               |                                                     |        |             |           |
| Teaching method        | Face-to-face                                        |        |             |           |
| Prerequisites          |                                                     |        |             |           |
| Department             | Composición                                         |        |             |           |
| Coordinador            |                                                     | E-mail |             |           |
| Lecturers              |                                                     | E-mail |             |           |
| Web                    |                                                     |        |             |           |
| General description    |                                                     |        |             |           |

## Study programme competences / results

|      |                                       |
|------|---------------------------------------|
| Code | Study programme competences / results |
|------|---------------------------------------|

## Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
|                   |                                       |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention |                        | 0                                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|---------------|------------------------|-------------|---------------|
| Others        |                        |             |               |

## Assessment comments

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|  |
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## Sources of information

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|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |

|                                                          |
|----------------------------------------------------------|
| Recommendations                                          |
| Subjects that it is recommended to have taken before     |
|                                                          |
| Subjects that are recommended to be taken simultaneously |
|                                                          |
| Subjects that continue the syllabus                      |
|                                                          |
| Other comments                                           |
|                                                          |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.