| | | Teachin | g Guide | | |
|-------------------------|--|--|---|------------------------------|--------------------|
| | Identifyi | ng Data | | | 2017/18 |
| Subject (*) | Proteomics Code | | | 610441013 | |
| Study programme | Mestrado Universitario en Biolox | ía Molecular , C | Celular e Xenética | | |
| | | Desc | riptors | | |
| Cycle | Period | Ye | ear | Type | Credits |
| Official Master's Degre | e 2nd four-month period | Fi | rst | Optativa | 3 |
| Language | SpanishGalicianEnglish | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Bioloxía | | | | |
| Coordinador | Cerdan Villanueva, Maria Espera | anza | E-mail | esper.cerdan@ | udc.es |
| Lecturers | Cerdan Villanueva, Maria Espera | anza | E-mail | esper.cerdan@ | udc.es |
| Web | | | | | |
| General description | PENDIENTE DE INCLUIR POR Dr. Fco. Javier Blanco García (F Dra. Cristina Ruis Romero (crisro Dra. Valentina Calamia | LOS SERVICIO | OS DE GADU LOS S o@canalejo.org) | , | ESORES DEL INIBIC: |
| | En esta materia se pretende formComprender las técnicas básicObtener y manejar muestras deConocer las técnicas para la seComprender métodos de análisConocer las aplicaciones de laLa lectura y comprensión crítica proteómica | as de trabajo er e proteínas eparación y dete sis de datos pro proteómica en | n proteómica ección masiva de las teómicos a gran esc investigación básica | cala , aplicada y clínica | |

| Study programme competences / results |
|--|
| Study programme competences / results |
| Skills of using usual techniques and instruments in the cellular, biological and molecular research: that are able to use techniques and |
| instruments as well as understanding potentials of their uses and applications. |
| Skills of understanding the functioning of cells through the structural organization, biochemistry, gene expression and genetic variability. |
| Skills of understanding the structure and dynamics of proteins to individual and proteomic level, as well as the techniques that are |
| necessary to analyze them and to study their interactions with other biomolecules. |
| Analysis skills to understand biological problems in connection with the Molecular and Cellular Biology and Genetics. |
| Skills of management of the information: that are able to gather and to understand relevant information and results, obtaining conclusions |
| and to prepare reasoned reports on scientific and biotechnological questions |
| |

| Learning outcomes | | | |
|--|-----|-----------------|--|
| Learning outcomes | | Study programme | |
| | | competences / | |
| | | results | |
| In this course knowledge and skills about the extraction, purification and characterization of proteins from biological systems is | AR1 | BR1 | |
| adquired. | AR3 | BR3 | |
| | AR9 | | |

| Contents | | | |
|------------|---|--|--|
| Topic | Sub-topic | | |
| Proteomics | 1The concept of proteomics and its applications. 2Preparation of protein extracts | | |
| | and protein solubilization. | | |
| | 3Proteomics by two-dimensional electrophoresis. 4Handling two-dimensional | | |
| | proteomics bioinformatics programs. | | |
| | 5Identification and characterization of proteins in micro-scale. | | |
| | Differential expression proteomics: DIGE. | | |
| | 6Protein expression and protein chips. | | |
| | 7Protein identification by peptide mass fingerprinting. | | |
| | 8Tandem mass spectrometry (MS/MS): | | |
| | peptide sequencing. | | |
| | 9 Databases and search programs for | | |
| | assisted protein identification by MS. | | |
| | 10Proteomics differential expression without | | |
| | gel: ICAT, iTRAQ, SILAC. | | |
| | 11Applications of proteomics in the field of | | |
| | Biomedicine. | | |
| | 12The human proteome. | | |

| | Plannir | ng | | |
|---|--------------------------|---------------------------|--------------------------|-------------|
| Methodologies / tests | Competencies / | Teaching hours | Student?s personal | Total hours |
| | Results | (in-person & virtual) | work hours | |
| Guest lecture / keynote speech | A9 | 9 | 18 | 27 |
| Laboratory practice | A1 A3 A9 | 9 | 0 | 9 |
| Objective test | A1 A3 A9 | 1 | 24 | 25 |
| Seminar | A9 B1 B3 | 2 | 12 | 14 |
| Personalized attention | | 0 | | 0 |
| (*)The information in the planning table is for g | uidance only and does no | t take into account the I | heterogeneity of the stu | dents. |

| Methodologies | | |
|---|---|--|
| Methodologies | Description | |
| Guest lecture / | Magistral exposures | |
| keynote speech | | |
| Laboratory practice | A guided tour of techniques at the Proteomic unit | |
| Objective test | Objective test | |
| Seminar The student has to read about a proteomic problem/technique and prepare a seminar to the class. | | |

| | Personalized attention |
|---------------------|---|
| Methodologies | Description |
| Guest lecture / | Students with part-time dedication or waiver of presence should contact the teachers of the subject in the early going to |
| keynote speech | establish a schedule of activities to acquire and evaluate in a complementary way the competences. |
| Laboratory practice | |

| | | Assessment | |
|---------------------|----------------|------------------------------|---------------|
| Methodologies | Competencies / | Description | Qualification |
| | Results | | |
| Guest lecture / | A9 | Attendance and participation | 15 |
| keynote speech | | | |
| Laboratory practice | A1 A3 A9 | Attendance and participation | 15 |



| Seminar | A9 B1 B3 | Readings, exposition and discussion | 20 |
|----------------|----------|-------------------------------------|----|
| Objective test | A1 A3 A9 | Multiple options selection/test | 50 |

| Assessment comments |
|--|
| Students with part-time dedication or waiver attendance may choose to |
| be evaluated in a final exam if they do not qualify for continuous evaluation. |

| | Sources of information | |
|---------------|---|--|
| Basic | Se especifican en Moodle junto co resto dos materiais a utilizar. Se especifican en Moodle junto co resto dos | |
| | materiais a utilizar. | |
| Complementary | Se especificarán en la aplicación de la materia | |

| Recommendations |
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| Subjects that it is recommended to have taken before |
| |
| Subjects that are recommended to be taken simultaneously |
| |
| Subjects that continue the syllabus |
| |
| Other comments |
| |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.