



| Teaching Guide | | | | |
|--------------------------|--|--------|-------------------------|---------|
| Identifying Data | | | | 2017/18 |
| Subject (*) | Supervised Training Activities | Code | 610509105 | |
| Study programme | Mestrado Universitario en Investigación Química e Química Industrial (Plan 2017) | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Official Master's Degree | Yearly | First | Obligatoria | 3 |
| Language | SpanishGalicianEnglish | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Química | | | |
| Coordinador | Fernandez Sanchez, Jesus Jose | E-mail | jesus.fernandezs@udc.es | |
| Lecturers | Fernandez Sanchez, Jesus Jose | E-mail | jesus.fernandezs@udc.es | |
| Web | Para más información: http://miquimica.webnode.es/ | | | |
| General description | A asignatura ?Actividades Formativas Tutorizadas? está incluída no módulo M1 do Master, ?Formación Obligatoria Química Avanzada?. Relaciónase con todas as asignaturas del Master, tanto as do seu módulo como dos restantes. A asignatura ?Actividades Formativas Tutorizadas? ten un carácter multi- e/ou interdisciplinar, que pretende que o alumno participe nunha serie de actividades (ver epígrafe 4.1) que complementan a formación recibida nas demais asignaturas do módulo M1 do Master e se relacionan coas demais asignaturas, tanto do perfil investigador como do profesional. Se pretende que o alumno adquira unha visión global e actualizada tanto do mundo académico como laboral | | | |

| Study programme competences | |
|-----------------------------|---|
| Code | Study programme competences |
| A2 | Suggest alternatives for solving complex chemical problems related to the different areas of chemistry. |
| A8 | Analyze and use the data obtained independently in complex laboratory experiments and relating them with the chemical, physical or biological appropriate techniques, including the use of primary literature sources |
| A9 | Promote innovation and entrepreneurship in the chemical industry and in research. |
| B1 | Possess knowledge and understanding to provide a basis or opportunity for originality in developing and / or applying ideas, often within a research context |
| B2 | Students should apply their knowledge and ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study. |
| B4 | Students should be able to communicate their conclusions, and the knowledge and the reasons that support them to specialists and non-specialists in a clear and unambiguous manner |
| B5 | Students must possess learning skills to allow them to continue studying in a way that will have to be largely self-directed or autonomous. |
| B6 | Innovate in the different areas of chemistry, demonstrating initiative and entrepreneurship |
| B7 | Identify information from scientific literature by using appropriate channels and integrate such information to raise and contextualize a research topic |
| B8 | Evaluate responsibility in the management of information and knowledge in the field of Industrial Chemistry and Chemical Research |
| B9 | Demonstrate ability to analyze, describe, organize, plan and manage projects |
| B10 | Use of scientific terminology in English to explain the experimental results in the context of the chemical profession |
| B11 | Apply correctly the new technologies to gather and organize the information to solve problems in the professional activity. |
| B12 | Being able to work in a team and adapt to multidisciplinary teams. |
| C1 | CT1 - Elaborar, escribir e defender publicamente informes de carácter científico e técnico |
| C2 | CT2 - Traballar en equipo e adaptarse a equipos multidisciplinares. |
| C3 | CT3 - Traballar con autonomía e eficiencia na práctica diaria da investigación ou da actividade profesional. |
| C4 | CT4 - Apreciar o valor da calidade e mellora continua, actuando con rigor, responsabilidade e ética profesional. |
| C5 | CT5 - Demostrar unha actitude de respecto polas opinións, valores, comportamentos e prácticas doutros |

Learning outcomes



| Learning outcomes | Study programme competences | | |
|--|-----------------------------|--|--------------------------|
| Ser capaz de realizar intercambio de coñecementos, críticas y edebatir sobre avances, innovacións e/ou investigacións relacionadas coa Química | AC2 AC9 | BC1 BC2 BC4 BC6 BC7 BC9 BC10 | CC2 CC3 CC4 CC5 |
| Ser capaz de demostrar coñecementos profundos dos avances científicos, das técnicas recentes e da instrumentación relacionadas coa Química | AC2 AC8 AC9 | BC1 BC2 BC5 BC6 BC7 BC9 | |
| Ser capaz de utilizar as ferramentas necesarias para a presentación oral e escrita dos resultados dos traballos de investigación | AC9 | BC8 BC10 BC11 BC12 | CC1 CC5 |

| Contents | |
|-------------------------------------|--|
| Topic | Sub-topic |
| Asistencia a actividades formativas | <ul style="list-style-type: none"> - Cursos, seminarios e conferencias sobre temas avanzados en Química, impartidas por especialistas nacionais e internacionais de acreditada solvencia no ámbito da investigación química, con obxecto de proporcionar ós alumnos unha visión global e actualizada dos aspectos mais novedosos e os avances mais significativos no ámbito do Máster. - Simposio científico: Conferencias invitadas, impartidas por conferenciantes relevantes, preferentemente profesores visitantes. Comunicacions orais, nas que os estudantes presentarán os aspectos mais relevantes da investigación realizada ó longo do curso académico. Sesións de carteis, nas que cada estudante presentará un cartel relativo ó tema de investigación do Traballo de Fin de Máster. - Tratamento da información e presentación de resultados científicos. - Visitas a empresas relacionadas cos contidos da materia, en función dos recursos económicos disponibles, e buscando no posible unha integración cos contidos doutras materias do Módulo 1. O obxectivo das visitas é conectar os contidos da materia coa realidade industrial e a investigación na industria. Se visitarán empresas do sector químico e alimentario así como organismos adicados ó control da contaminación |

| Planning | | | | |
|-----------------------|---|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
| Seminar | A2 A8 A9 B1 B5 B7 B8 B9 B11 B12 C2 C4 | 12 | 12 | 24 |
| Supervised projects | A2 B2 B5 B6 B7 B9 B10 C1 C3 C4 C5 | 12 | 15 | 27 |



| | | | | |
|--------------------------------|--------------------------------|----|----|----|
| Guest lecture / keynote speech | A2 A8 A9 B1 B4 B8 B9 B10 C5 | 12 | 12 | 24 |
| Personalized attention | | 0 | 0 | 0 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|--------------------------------|----------------------------------|
| Methodologies | Description |
| Seminar | Resolución de problemas |
| Supervised projects | Plantexamento de casos prácticos |
| Guest lecture / keynote speech | Exposición de contidos |

| Personalized attention | |
|--|---|
| Methodologies | Description |
| Guest lecture / keynote speech Seminar Supervised projects | Tutorías programadas polo profesor e coordinadas polo Centro. Estarán orientadas á resolución de dúbidas sobre os contidos da asignatura e a preparación dos problemas, |

| Assessment | | | |
|--------------------------------|---|---|---------------|
| Methodologies | Competencies | Description | Qualification |
| Guest lecture / keynote speech | A2 A8 A9 B1 B4 B8 B9 B10 C5 | Se evaluará a asistencia e participación. | 0 |
| Seminar | A2 A8 A9 B1 B5 B7 B8 B9 B11 B12 C2 C4 | Se evaluará a rigurosidade científica na resolución de traballos, informes, problemas e casos prácticos | 0 |
| Supervised projects | A2 B2 B5 B6 B7 B9 B10 C1 C3 C4 C5 | Se evaluará a realización de traballos e informes escritos | 0 |

| Assessment comments |
|--|
| <p>Se evaluarán distintos factores:</p> <ul style="list-style-type: none"> - a realización de traballos e informes escritos (20%) - a exposición oral (traballos, informes, problemas e casos prácticos) (30%) - a asistencia e participación (20%) - a avaliación continua do alumno mediante preguntas e cuestións orais durante o curso (30%) |

| Sources of information | |
|------------------------|---|
| Basic | A bibliografía dependerá de cada programa específico. |
| Complementary | |

| Recommendations |
|--|
| Subjects that it is recommended to have taken before |
| Subjects that are recommended to be taken simultaneously |
| Subjects that continue the syllabus |
| Other comments |



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.