



## Teaching Guide

Identifying Data					2017/18
Subject (*)	Master's thesis	Code	613505022		
Study programme	Mestrado Universitario en Estudos Ingleses Avanzados e as súas Aplicacións (2013)				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	2nd four-month period	First	Obligatoria	12	
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department	Letras				
Coordinador			E-mail		
Lecturers	Barros Grela, Eduardo Clark Mitchell, David Mitchell Crespo Garcia, Maria Begoña Frias Rudolphi, Maria Moskowich-Spiegel Fandiño, Isabel Nuñez Puente, Carolina Simal Gonzalez, Begoña Toro Santos, Antonio Raul de Woodward Smith, Elizabeth Anne		E-mail	eduardo.barros@udc.es david.clark@udc.es begona.crespo.garcia@udc.es maria.frias@udc.es isabel.moskowich-spiegel.fandino@udc.es c.nunez@udc.es begona.simal@udc.es antonio.toro.santos@udc.es elizabeth.woodward@udc.es	
Web	<a href="http://www.imaes.eu/?page_id=31">www.imaes.eu/?page_id=31</a>				
General description	Toda la información relativa al TFM puede ser consultada en el siguiente link: <a href="http://www.imaes.eu/wp-content/uploads/2017/06/TRABAJO-FIN-DE-MASTER-2017-18_Guia-docente.pdf">http://www.imaes.eu/wp-content/uploads/2017/06/TRABAJO-FIN-DE-MASTER-2017-18_Guia-docente.pdf</a>				

### Study programme competences / results

Code	Study programme competences / results

### Learning outcomes

Learning outcomes	Study programme competences / results

### Contents

Topic	Sub-topic

### Planning

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Personalized attention		0		0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

Methodologies	Description

### Personalized attention

Methodologies	Description



## Assessment

Methodologies	Competencies / Results	Description	Qualification
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## Assessment comments

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## Sources of information

Basic	
Complementary	

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.