				Teaching G	uide					
			Identifyi						2017/18	
Subject (*)	Acqu	isition and Devel		anguage in the Deaf Community			Code	613836033		
Study programme	Mest	rado Universitari	o en Lingüí	stica Aplicada (201	3)					
				Descripto	ors					
Cycle		Period		Year			Туре		Credits	
Official Master's Degre	е	2nd four-month	period	First		C	Optativa		3	
Language	Span	nishGalician		1						
Teaching method	Face	-to-face								
Prerequisites										
Department										
Coordinador					E-mail					
Lecturers					E-mail					
Web	seix.	uvigo.es/docnet-	nuevo/guia	_docent/?centre=36	01&ense	enyament=	V01M126V01	&assi	gnat	
General description										
			S	tudy programme o	competence	S				
Code				Study prograi	mme compe	tences				
				Learning out	comes					
	Learning outcomes Study progra								amme	
							competer	ıces		
				Content	ts.					
		Sub-topic Sub-topic								
				Plannin	_				I	
Methodologies / tests				Competencies	hours work		Student?s		Total ho	urs
							work h	nours	_	
Personalized attention					es not take into account the heterogeneity of				0	
(*)The information in the	e planr	ning table is for	guidance	only and does not	take into ac	count the	heterogeneit	y of the st	udents.	
				Mathadal						
BA 41 1 1 1 1				Methodolo						
Methodologies					Description	on				
				Porconolized s	ttontion					
Methodologies	Personalized attention  thodologies Description									
Methodologies					Description	<b>711</b>				
				Assessm	ent					
Methodologies		Description Qualificati								
				Assessment co	omments					
				Sources of info	ormation					
Basic										
Complementary										



Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.