				Tooching C	·					
			lala mélés din a	Teaching G	uiae				047/40	
				ntifying Data					2017/18	
	ject (*)	Financial Engineering Mestrado Universitario en Técnicas Estadísticas (Plan 2011)				Code	614493020			
Study p	rogramme	Mestrado Universitai	io en Tecnica							
	0 1			Descripto	ors		_		0 11	
Cycle		Period		Year		Туре		Credits		
Official Master's Degree		1st four-monti	-month period First Seco		ond	Optativa		5		
Language										
Teaching method		Face-to-face								
Prerequisites										
Department										
Coordinador		E-mail								
Lecturers		E-mail E-mail								
	Neb	http://eio.usc.es/pub/mte/index.php/es/programa-de-materias								
General	description									
	Study programme competences / results									
Code			St	udy programme	competence	s / results				
				Learning out	comes					
	Learning outcomes Study programme									
									competences /	
									results	
				Content	s					
Topic				Sub-topic						
				Plannin	g					
	Methodolo	ogies / tests	Competencies		Teaching hours		Student?s pe	?s personal Total hours		
				Results (i		(in-person & virtual)		ours		
Personalized attention				0					0	
(*)The info	rmation in the	planning table is for	guidance or	nly and does not	take into acc	ount the	heterogeneity o	f the studen	ts.	
				Methodolo	gies					
Method	ologies			Description						
				Personalized a	nttention					
Method	ologies			Description						
		·								
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Methodologies		Competencies / Description							Qualification	
		Results								
Assessment comments										
				Sources of info	ormation					
Rasic				Jour 063 01 11110						



Complementary	
	Recommendations
	Subjects that it is recommended to have taken before
	Subjects that are recommended to be taken simultaneously
	Subjects that continue the syllabus
	Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.