

		Teachin	ig Guide		
	Identifying	Data			2017/18
Subject (*)	Information Systems Standards Code		614G01044		
Study programme	Grao en Enxeñaría Informática				
		Desci	riptors		
Cycle	Period	Ye	ear	Туре	Credits
Graduate	2nd four-month period	Th	hird	Obligatoria	6
Language	SpanishGalicianEnglish				
Teaching method	Face-to-face				
Prerequisites					
Department	Computación				
Coordinador	Parapar López, Javier E-mail javier.parapar@udc.es			udc.es	
Lecturers	Parapar López, Javier	Parapar López, Javier E-mail javier.parapar@udc.es		udc.es	
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General description	In this course we will tackle the con	ceptual and	theoretical foundatio	ons associated with th	e work of a IS Auditor. The work
	of a IS Auditor is to ensure that info	ormation syste	ems safeguard the a	assets of the organiza	tion, maintaining the integrity of
	the data and achieve business obje	ectives in an e	efficient and effective	e way. The quality as	surance requirements for
	information systems determine the	daily operation	on of enterprises and	d organizations and ju	ustify the task of auditing
	information systems. This course w	vill detail the c	classical process of	the Information Syste	ms Audit, its implications for
	corporate IT Governance, strategies for asset protection in information systems, plans for business continuity after disas situations and regulatory issues and laws on data protection in Information Systems. The knowledge acquired by studen				business continuity after disaste
					knowledge acquired by students
	in this course follows the recommer	ndations of th	ne "Information Syste	ems Audit and Contro	l Association" which offers
	certification of Certified Information	System Aud	itor. After completing	g the course the stude	ent should know the procedures,
	controls and reports required to car	ry out an Info	ormation Systems Au	udit.	

	Study programme competences / results		
Code	Study programme competences / results		
A47	Capacidade para determinar os requisitos dos sistemas de información e comunicación dunha organización de acordo cos aspectos de		
	seguridade e cumprimento da normativa e a lexislación vixente.		
A51	Capacidade para comprender e aplicar os principios e as técnicas de xestión da calidade e da innovación tecnolóxica nas organizacións.		
B1	Capacidade de resolución de problemas		
B3	Capacidade de análise e síntese		
B7	Preocupación pola calidade		
B8	Capacidade de traballar nun equipo interdisciplinar		
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.		

Learning outcomes			
Learning outcomes	Study	progra	amme
	com	petenc	es/
		results	
Information Systems Audit	A47	B1	C6
	A51	B3	
		B7	
		B8	
Information Systems Quality Assurance		B3	C6
		B7	
Information Systems Control	A47	B3	
		B7	

Contents



Торіс	Sub-topic
Unit 1: Introduction to the Quality Assurance Concept in	Concept, needs, requirements.
Information Systems.	QA Levels and tasks.
	Quality Management Systems.
	QA planning and quality reviews
Unit 2: IS Auditing process	Concept, needs, functions
	Risk assessment
	Internal Controls
	Audit planning and audit evidences
	Performing an IS Audit
Unit 3: IT Governance	Concept and needs
	IS strategies vs corporative strategies.
	Frameworks: COBIT.
	Auditing IT governance structures.
	Risk management
Unit 4: Protection of Information Assets	Concept and needs
	IS Protection
	Logical and applied protection of IS
	Physical protection of IS infrastructure.
	Security frameworks auditing.
Unit 5: Business continuity plans and recovering after	General concepts.
disasters.	Business continuity planning and components.
	Auditing the BCP
Unit 6: Legal aspect in IS	Spanish regulatory framework.
	Data protection regulation.

	Plannir	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Workbook	B3	2	7	9
Case study	B1 B8	10	25	35
Mixed objective/subjective test	A51 B1 B7 C6	2	0	2
Supervised projects	A47 B1 B3 B7	7	21	28
Guest lecture / keynote speech	A47 A51 B7	19	57	76
Personalized attention		0	0	0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies		
Methodologies	Description		
Workbook	Readings for consolidating and complement the knowledge acquired by the student during the lessons. Topics: techniques, applications and information systems.		
Case study	Case studies with problem analysis and achieved solutions.		
Mixed	In this test the knowledge acquired by the student about the theoretical and operative topics covered during the course will be		
objective/subjective	evaluated.		
test			
Supervised projects	A set of guided works proposed by the professor will be developed by the students individually or in groups.		
Guest lecture /	Lectures for the exposition of the theoretical aspects of the course using different resources such as blackboard, slides,		
keynote speech	beamer, demonstrations, and online teaching tools.		

**Personalized attention** 



Methodologies	Description
Supervised projects	Guided works will be proposed by the professor to be solved by the students

		Assessment	
Methodologies	Competencies /	Description	
	Results		
Case study	B1 B8	Case studies for the independent working of the students and student participation in the lectures. It is mandatory to achieve at least the 40% of the marks in order to pass the course	40
Mixed objective/subjective test	A51 B1 B7 C6	Questions about the acquired knowledge. Questions involving critical reasoning for solving practical problems of the real world. It is mandatory to achieve at least the 40% of the marks in order to pass the course	40
Supervised projects	A47 B1 B3 B7	Tracking of the working process and evaluation of the final output from the students. It is mandatory to achieve at least the 40% of the marks in order to pass the course	20

## Assessment comments Para a segunda oportunidade, tanto as prácticas e traballos como a teorías avaliaranse no exame mixto. En lo referente a alumnos en regimen parcial, no se dispensará la asistencia a las actividades donde se realice evaluación.

	Sources of information
Basic	- Sandra Senft y Frederick Gallegos (2008). Information Technology Control and Audit. Auerbach Publishers Inc
	- Chris Davis, Mike Schiller, Kevin Wheeler (2006). IT Auditing: Using Controls to Protect Information Assets.
	McGraw-Hill
	- ISACA (2012). Cobit 5: A Business Framework for the Governance and Management of Enterprise IT
	- ISACA (). http://www.isaca.org.
	- Mario G. Piattini Velthuis, Félix O. García Rubio, Ignacio García Rodríguez de Guzmán, Francisco J. (2015).
	Calidad de sistemas de información 2nd ed. RAMA
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.