



Teaching Guide

| Identifying Data | | | | | 2017/18 |
|--------------------------|---|--------|----------------------------------|-----------|---------|
| Subject (*) | Socioeconomic aspects of ageing | | Code | 615525027 | |
| Study programme | Mestrado Universitario en Políticas Sociais e Intervención Sociocomunitaria | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| Official Master's Degree | 1st four-month period | Second | Optativa | 6 | |
| Language | Spanish | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Economía | | | | |
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| Lecturers | Vilar Rodriguez, Margarita | E-mail | margarita.vilar.rodriguez@udc.es | | |
| Web | | | | | |
| General description | | | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|--|
| A3 | CE3 - Diseñar e desenvolver procesos de observación e documentación para o estudo das políticas e os sistemas de benestar social. |
| A21 | CEE1 - Explicar os procesos de exclusión vinculados ás transformacións da estrutura familiar e por idades das sociedades. |
| A22 | CEE2 - Manexar ferramentas conceptuais e metodolóxicas para a análise da vulnerabilidade asociada a formas de convivencia e a determinados grupos de idade. |
| B2 | CB2 - Aplicar e integrar os coñecementos a contornos e problemas emerxentes e indefinidos, na práctica investigadora e profesional. |
| B3 | CB3 - Seleccionar o marco científico adecuado para avaliar as evidencias dispoñibles e postular hipóteses razoadas sobre a avaliación previsible dos feitos sociais estudados. |
| B14 | CX2 - Realizar unha análise crítica da realidade social e do desenvolvemento profesional vinculada aos feitos sociais sobre os que se traballa. |
| B17 | CX5 - Elaborar e defender informes, proxectos e memorias no campo das ciencias sociais. |
| B20 | CX8 - Aplicar a perspectiva comparada na comprensión das problemáticas sociais e das respostas e solucións políticas. |
| C1 | CT1 - Reflexionar, chegar a conclusións e propoñer solucións a través do traballo en equipo. |
| C5 | CT5 - Aplicar un razoamento crítico na reflexión teórica e no desenvolvemento práctico do traballo profesional e investigador. |

Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
| | AC3 |
| | AC22 |
| | AC21 |
| | BC2 |
| | BC3 |
| | BC14 |
| | BC17 |
| | BC20 |
| | CC1 |
| | CC5 |

Contents

| Topic | Sub-topic |
|-------|-----------|
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| Planning | | | | |
|--------------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student's personal work hours | Total hours |
| Guest lecture / keynote speech | A3 B2 B14 B17 | 36 | 36 | 72 |
| Case study | A3 A21 A22 B17 B3 | 1 | 5 | 6 |
| Directed discussion | C5 C1 | 4 | 8 | 12 |
| Practical test: | B3 B17 B20 C1 C5 | 18 | 36 | 54 |
| Personalized attention | | 6 | 0 | 6 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|--------------------------------|-------------|
| Methodologies | Description |
| Guest lecture / keynote speech | |
| Case study | |
| Directed discussion | |
| Practical test: | |

| Personalized attention | |
|------------------------|-------------|
| Methodologies | Description |
| Practical test: | |
| Case study | |

| Assessment | | | |
|--------------------------------|------------------------|-------------|---------------|
| Methodologies | Competencies / Results | Description | Qualification |
| Guest lecture / keynote speech | A3 B2 B14 B17 | | 10 |
| Practical test: | B3 B17 B20 C1 C5 | | 60 |
| Directed discussion | C5 C1 | | 0 |
| Case study | A3 A21 A22 B17 B3 | | 30 |

| Assessment comments |
|---------------------|
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| Sources of information | |
|------------------------|--|
| Basic | |
| Complementary | |

| Recommendations |
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| Subjects that it is recommended to have taken before |



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| Subjects that are recommended to be taken simultaneously |
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| Subjects that continue the syllabus |
| |
| Other comments |
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(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.