



## Teaching Guide

Teaching Guide				
Identifying Data				2017/18
Subject (*)	Construction 1		Code	630G02010
Study programme	Grao en Estudos de Arquitectura			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	First	Obligatoria	6
Language	SpanishEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Construcións e Estruturas Arquitectónicas, Cívís e Aeronáuticas			
Coordinador	Souto Garcia, Valentin Balbino		E-mail	valentin.souto@udc.es
Lecturers	Carreira Montes, José Ángel Fernandez Cobian, Esteban Seoane González, José Carlos Souto Garcia, Valentin Balbino		E-mail	j.cmontes@udc.es esteban.fcobian@udc.es carlos.seoane@udc.es valentin.souto@udc.es
Web	moodle.udc.es/course/view.php?id=29486			
General description	<p>This course aims to provide the student with a frame of reference which let him locate and understand the knowledge in the subjects of construction of further courses. In other words, at the end of the course, the student should be able of:</p> <ul style="list-style-type: none"><li>- Locate correctly the contents of subjects in the area of architectural constructions which will be taught throughout their studies in the University.</li><li>-Recognize the materials, elements and construction systems, as well as its characteristics, grasp and general requirements -represent accurately the elements and building systems</li><li>-Rating accuracy and clarity in the discipline of the construction</li><li>-Mastering the vocabulary of the Construction.</li></ul> <p>All of this inside the frame of the Spanish regulations.</p>			

## Study programme competences

Code	Study programme competences
A12	Ability to conceive, calculate, design, integrate in buildings and urban units and execute building structures (T)
A13	Ability to conceive, calculate, design, integrate in buildings and urban units and execute interior partition walls, carpentry, stairs and other finished work (T)
A14	Ability to conceive, calculate, design, integrate in buildings and urban units and execute exterior walls and cladding, roofing and other structural work (T)
A15	Ability to conceive, calculate, design, integrate in buildings and urban units and execute foundation solutions (T)
A17	Ability to apply technical and construction standards and regulations
A25	Adequate knowledge of conventional construction systems and pathology
A26	Adequate knowledge of the physical and chemical characteristics, production procedures, pathology and use of building materials
A27	Adequate knowledge of industrialized building systems
A39	Ability to remove architectural barriers (T)
A41	Ability to solve the passive environmental conditioning, including thermal and acoustic insulation, climate control, energy efficiency and natural lighting (T)
A63	Development, presentation and public review before a university jury of an original academic work individually elaborated and linked to any of the subjects previously studied
B1	Students have demonstrated knowledge and understanding in a field of study that is based on the general secondary education, and is usually at a level which, although it is supported by advanced textbooks, includes some aspects that imply knowledge of the forefront of their field of study
B2	Students can apply their knowledge to their work or vocation in a professional way and have competences that can be displayed by means of elaborating and sustaining arguments and solving problems in their field of study



B3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues
B4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist public
B5	Students have developed those learning skills necessary to undertake further studies with a high level of autonomy
B6	Knowing the history and theories of architecture and the arts, technologies and human sciences related to architecture
B7	Knowing the role of the fine arts as a factor that influences the quality of architectural design
B9	Understanding the problems of the structural design, construction and engineering associated with building design and technical solutions
B10	Knowing the physical problems, various technologies and function of buildings so as to provide them with internal conditions of comfort and protection against the climate factors in the context of sustainable development
B11	“Knowing the industries, organizations, regulations and procedures involved in translating design concepts into buildings and integrating plans into planning”
B12	Understanding the relationship between people and buildings and between these and their environment, and the need to relate buildings and the spaces between them according to the needs and human scale
C1	Expressing themselves correctly, both orally and in writing, in the official languages of the autonomous region
C2	Mastering the expression and comprehension of a foreign language both orally and in writing
C3	Using basic tools of information technology and communications (ICT) necessary for the exercise of the profession and for lifelong learning
C4	Exercising an open, educated, critical, committed, democratic and caring citizenship, being able to analyse facts, diagnose problems, formulate and implement solutions based on knowledge and solutions for the common good
C5	Understanding the importance of entrepreneurship and knowing the means available to the entrepreneur
C6	Critically evaluate the knowledge, technology and information available to solve the problems they must face
C7	Assuming as professionals and citizens the importance of learning throughout life
C8	Assessing the importance of research, innovation and technological development in the socio-economic advance of society and culture

## Learning outcomes

Learning outcomes	Study programme competences
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Become aware of the correlation between architectural design and construction solutions, the constraints imposed by the physical, chemical and mechanical properties of building materials and construction systems for the execution of works features.	A12	B1	C1
	A13	B2	C2
	A14	B3	C3
	A15	B4	C4
Acquiring the basic vocabulary of the construction which permits identification of members of the major building systems and structural foundations, vertical walls, roofs, vertical communications, partitions and window and door joinery elements.	A17	B5	C5
	A25	B6	C6
	A26	B7	C7
Knowing the basics of building structural systems with load-bearing walls and arcaded factory with metal and concrete elements in correspondence with constructive solutions to cover the vain systems: systems of wood and stone lintels, vaulted systems and horizontal slabs, floor slabs, plates. Industrialized slabs, nerves and joists.	A27	B9	C8
	A39	B10	
	A41	B11	
	A63	B12	
Know the elements of building systems of surface and deep foundations and retaining walls and understand the logic of its operation and implementation procedures.			
Know the basic building design conditions of vertical communications, stairs and ramps, the escape routes of the buildings and of the barriers to protect slopes.			
Knowing elementary level the construction and design of the vertical walls to fulfill thermal conditions, hygrothermal, acoustic, fire protection and stability and resistance to mechanical conditions.			
Knowing elementary constructive elements design conditions lighting and ventilation of buildings.			
Knowing elementary level the construction and design of slanted and flat for the fulfillment of the conditions of waterproof, thermal, hygrothermal, acoustic and fire protection overcast conditions.			
Knowing elementary level the construction and design of the elements of heavy or lightweight partitions.			

Contents	
Topic	Sub-topic
Architecture and construction	1. Architecture and construction 2. Physical environment and materials
Building and structure	3. Introduction to structure 4. Compression 5. Traction 6. Flexion 7. Reinforced concrete as a structural material 8. Steel as a structural material 9. Foundations and retaining walls
Envelope	10. Anatomy of buildings 11. Vertical enclosures 12. Sloping roofs 13. Flat roofs
Climate and use control	14. Vertical communications 15. Internal partitions 16. Coatings 17. Installations

Planning
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Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Workshop	B1 B2 B3 B4 B5 B6 B7 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8	1.5	60	61.5
Student portfolio	B1 B2 B3 B4 B5 B6 B7 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8	25.5	0	25.5
Objective test	A12 A13 A14 A15 A17 A25 A26 A27 A39 A41 A63	4	30	34
Guest lecture / keynote speech	A12 A13 A14 A15 A17 A25 A26 A27 A39 A41 A63 C1 C2 C3 C4 C5 C6 C7 C8	28	0	28
Personalized attention		1	0	1

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Workshop	Face non-performing individual exercises. The exercises will be presented and supervised by teachers in the classroom.
Student portfolio	Individual realization of a sketchbook to collect building systems studied in the course. The sketchbook will be performed in the classroom.
Objective test	Written exam in which the student must individually resolve issues related to topics covered in the course.
Guest lecture / keynote speech	Development and explanation of the topics of the course by the teacher. Realization of a booklet of notes taken by the students, in which they collect the explanations given by the teachers. The notebook will be presented on the day of the exam. It will be valued the effort to add additional information to the provided by professors.

Personalized attention	
Methodologies	Description
Student portfolio Workshop	Personal attention will be developed during the practical classes in which teachers advise students about their evolving work in progress.

Assessment			
Methodologies	Competencies	Description	Qualification
Student portfolio	B1 B2 B3 B4 B5 B6 B7 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8	Student portfolio assessment will be made only if presented bound, full and neat.	15
Objective test	A12 A13 A14 A15 A17 A25 A26 A27 A39 A41 A63	The score for each of the theoretical and practical exercises will be indicated in the statement of the Objective test.	50



Guest lecture / keynote speech	A12 A13 A14 A15 A17 A25 A26 A27 A39 A41 A63 C1 C2 C3 C4 C5 C6 C7 C8	Notes of the subject taken in the classroom will be evaluated.	5
Workshop	B1 B2 B3 B4 B5 B6 B7 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8	This qualification could be distributed by the teacher in the form 25+5, 25% corresponding to the evaluation of current practices and 5% of the marks obtained in the follow-up checks carried out in the classroom.	30

## Assessment comments

To make an overall assessment of the course in each of the two occasions -first and second-, the student will need:

1. Perform Objective test, obtaining at least 40% of the maximum possible score.
2. Present all practices at the Workshop, obtaining at least in each, 40% of the maximum possible score.
3. Attend in person, at least 80% of the Sessions lectures and the Workshop, except for duly justified reason.
4. Deliver full Portfolio.
5. Deliver notes of Sessions taken in the classroom.

If no comply with these requirements, the student will appear in the minutes of the opportunity as 'Not submitted'.

## Sources of information

<b>Basic</b>	- Fernández Madrid, J., Esteban Fernández-Cobián (1984/2008). Construcción 1. Apuntes (2 vol.). A Coruña: Reprografía del Noroeste ----
<b>Complementary</b>	- Paricio Ansuategui, I. (1999). Vocabulario de arquitectura y construcción. Barcelona: Bisagra - Souto García, V. (2016). 1450 preguntas sobre construcción arquitectónica. A Coruña: Reprografía del Noroeste - Gordon, J.E. (1999). Estructuras o por qué las cosas no se caen. Madrid: Celeste - Schmitt, H. (1998). Tratado de construcción. Barcelona: Gustavo Gili - González Moreno-Navarro, J.L. et al. (1997). Claves del construir arquitectónico. Tomo 1. Principios. Barcelona: Gustavo Gili - Ching, F.D.K. (1997). Diccionario visual de arquitectura. Barcelona: Gustavo Gili - Torroja Miret, E. (1996). Razón y ser de los tipos estructurales. Madrid: CSIC - Regalado Tesoro, F. (2001). Breve introducción a las estructuras y sus mecanismos resistentes. Alicante: Cype Ingenieros S.A.



Recommendations
Subjects that it is recommended to have taken before
Introduction to Architecture/630G02005
Subjects that are recommended to be taken simultaneously
Physics for Architecture 1/630G02008
Subjects that continue the syllabus
Construction 2/630G02020
Other comments
<p>The teaching of this subject, as well as testing and assessment tests will be adapted to the learning conditions of students performing mobility programs.&nbsp;</p>

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.