



Teaching Guide

Teaching Guide				
Identifying Data				2017/18
Subject (*)	Contemporary Urban Actions		Code	630G02060
Study programme	Grao en Estudos de Arquitectura			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Fifth	Optativa	6
Language	SpanishGalician			
Teaching method	Face-to-face			
Prerequisites				
Department	Proxectos Arquitectónicos, Urbanismo e Composición			
Coordinador	Creus Andrade, Juan Jose	E-mail	juan.creus@udc.es	
Lecturers	Creus Andrade, Juan Jose	E-mail	juan.creus@udc.es	
Web				
General description	A partir do conxunto de clases teóricas sobre os diferentes tipos de proxectos urbanos e territoriais, a alumnado ha de desenvolver -en grupo e individualmente- diferentes actividades prácticas ao longo do curso. Preténdese o entendemento dos modos contemporáneos de intervención proxectual urbanística no mundo urbano, periférico, e territorial. O alumnado desenvolverá as actividades prácticas -tanto desde a discusión teórica como desde a necesaria investigación iniciática- de cara ao establecemento de pautas e propostas de intervención urbanística no desenvolvemento dos exercicios prácticos.			

Study programme competences

Code	Study programme competences
A35	Ability to design, implement and develop urban projects (T)
A37	Ability to develop functional programs for buildings and urban spaces (T)
A45	Ability to design and execute urban layouts and urbanization, gardening and landscape design projects (T)
A46	Ability to apply standards and urban regulations
A52	"Adequate knowledge of ecology, sustainability and the principles of conservation of energy and environmental resources. "
A53	Adequate knowledge of the architectural, urban and landscape traditions of Western culture, as well as their technical, climatic, economic, social and ideological foundations.
A55	Adequate knowledge of the relationship between cultural patterns and social responsibilities of the architect
A58	Adequate knowledge of the methodological foundations of territorial, metropolitan and urban planning.
A59	Knowledge of the mechanisms of development and management of urban planning at all scales
A69	Coñecemento avanzado de aspectos específicos da materia de Urbanismo no contemplados expresamente na Orde EDU/2075/2010
B1	Students have demonstrated knowledge and understanding in a field of study that is based on the general secondary education, and is usually at a level which, although it is supported by advanced textbooks, includes some aspects that imply knowledge of the forefront of their field of study
B2	Students can apply their knowledge to their work or vocation in a professional way and have competences that can be displayed by means of elaborating and sustaining arguments and solving problems in their field of study
B3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues
B4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist public
B5	Students have developed those learning skills necessary to undertake further studies with a high level of autonomy
B8	Knowing the urbanism and techniques applied in the planning process
B12	Understanding the relationship between people and buildings and between these and their environment, and the need to relate buildings and the spaces between them according to the needs and human scale
C1	Expressing themselves correctly, both orally and in writing, in the official languages of the autonomous region
C3	Using basic tools of information technology and communications (ICT) necessary for the exercise of the profession and for lifelong learning



C4	Exercising an open, educated, critical, committed, democratic and caring citizenship, being able to analyse facts, diagnose problems, formulate and implement solutions based on knowledge and solutions for the common good
C5	Understanding the importance of entrepreneurship and knowing the means available to the entrepreneur
C6	Critically evaluate the knowledge, technology and information available to solve the problems they must face
C7	Assuming as professionals and citizens the importance of learning throughout life
C8	Assessing the importance of research, innovation and technological development in the socio-economic advance of society and culture

Learning outcomes			
Learning outcomes		Study programme competences	
coñecemento dos diferentes xeitos contemporáneos de intervir na cidade e no territorio		A35	B1 C3
		A37	B2 C4
		A45	B3 C6
		A46	B4
		A52	B5
		A53	B8
		A55	B12
		A58	
		A59	
		A69	
capacidade para analizar e propoñer actuacións urbanísticas en diferentes áreas urbanas, periurbanas ou territoriais		A35	B1 C1
		A37	B2 C3
		A45	B3 C4
		A46	B4 C5
		A52	B5 C6
		A53	B8 C7
		A55	B12 C8
		A58	
		A59	
		A69	
Capacidade dialéctica, discursiva, expositiva para a participación nos debates para a exposición e defensa dos traballos e actividades prácticas		A35	B1 C1
		A37	B2 C3
		A45	B3 C4
		A46	B4 C5
		A52	B5 C6
		A53	B8 C7
		A55	B12 C8
		A58	
		A59	
		A69	

Contents	
Topic	Sub-topic
Actuacións na cidade construída	- Plans especiais e actuacións urbanísticas en ámbitos urbanos históricos - Plans especiais e actuacións urbanísticas en ámbitos periféricos - Plans especiais e actuacións urbanísticas en ámbitos rurais e territoriais



Actuacións en parques urbanos e/ou metropolitanos	- Parques metropolitanos en áreas elevadas. - Parques metropolitanos en áreas agrícolas. - Parques urbanos en áreas de actividades obsoletas industriais e/ou portuarias. - Parques urbanos singulares: exentos, liñais e intersticiais.
Actuacións no litoral urbano e territorial	- Proxectos urbanos de intervención no litoral marítimo. - Proxectos urbanos de intervención no litoral de lagos e ríos.
Actuacións urbanas e territoriais vinculadas ás infraestruturas	- Proxectos urbanos e territoriais vinculados a infraestruturas viarias e ferroviarias. - Proxectos urbanos e territoriais vinculados a infraestruturas de servizos urbanos.
Actuacións urbanas vinculadas a grandes equipamentos	- Actuacións urbanísticas vinculadas a grandes equipamentos urbanos - Actuacións territoriais vinculadas a grandes equipamentos - Actuacións urbanas e territoriais vinculadas a grandes eventos temáticos
Actuacións urbanas e territoriais vinculadas á xestión dos recursos hídricos	- Proxectos urbanos e territoriais relacionados co manexo da auga de chuvia. - Proxectos urbanos e territoriais relacionados co tratamento de canles e ribeiras de ríos, regos e escorrentías.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A52 A53 A55 A58 A59 A69 B8 B12 C6 C8	20	0	20
Directed discussion	B1 B2 B3 B4 C1 C4 C7	10	15	25
Supervised projects	A35 A37 A45 A46 B1 B2 B3 B4 B5 B12 C1 C3 C4	20	60	80
Case study	A52 A53 A55 A58 A59 A69 B8 C3 C5 C8	10	10	20
Personalized attention		5	0	5
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Clases teóricas para ampliar coñecementos e fomentar a participación e o avance nas actividades prácticas
Directed discussion	Debates encamiñados a fomentar no alumnado criterios de razoamento urbanístico
Supervised projects	Actividades prácticas a desenvolver polos alumnos durante o curso, que se han de materializar en estudos e propostas de diferentes actuacións urbanísticas.
Case study	Estudo e análise de actuacións contemporáneas de natureza urbanística a distintas escalas, arredor das temáticas abordadas durante o curso.

Personalized attention	
Methodologies	Description
Supervised projects Directed discussion	As discusións dirixidas e os traballos tutelados supoñen o seguimento e asesoramento por parte do profesor para incentivar no alumnado a investigación persoal e para orientar as propostas creativas fomentando a autocrítica e o avance na capacidade propositiva.

Assessment



Methodologies	Competencies	Description	Qualification
Guest lecture / keynote speech	A52 A53 A55 A58 A59 A69 B8 B12 C6 C8	Clases teóricas para ampliar coñecementos e fomentar a participación e o avance nas actividades prácticas	15
Supervised projects	A35 A37 A45 A46 B1 B2 B3 B4 B5 B12 C1 C3 C4	Actividades prácticas a desenvolver polos alumnos durante o curso, que se han de materializar en estudos e propostas de diferentes actuacións urbanísticas.	60
Directed discussion	B1 B2 B3 B4 C1 C4 C7	Debates encamiñados a fomentar no alumnado criterios de razoamento urbanístico	15
Case study	A52 A53 A55 A58 A59 A69 B8 C3 C5 C8	Estudo e análise de actuacións contemporáneas de natureza urbanística a distintas escalas, arredor das temáticas abordadas durante o curso.	10

Assessment comments

Sources of information

Basic	- AA.VV. (2009-13). DRU 1, 2, 3, 4, 5, 6 e 7. Depto: Proxectos e Urbanismo UDC - Corominas, Sabaté & Sotoca (2007). Planes muy especiales. C. O. Arquitectes de Catalunya - Busquets, J. (2006). Cities X Lines. Harvard University - Batlle, E. (2011). El jardín de la metrópli. GG - AA. VV. (1999). Entornos vitales. GG - Gehl, J. (2009). La humanización del espacio urbano. Ed. Reverté - AA.VV. (2009). La ciudad paseable. CEDEX - AA.VV (). UR (todos los numeros). Laboratorio Urbanismo Barcelona
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Urbanism 5/630G02042

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.