



| Teaching Guide | | | | | | |
|--------------------------|-----------------------------------------------------------|--------|--------------------------|-----------|--|--|
| Identifying Data | | | | 2017/18 | | |
| Subject (*) | Operation and Automatic Control of Maritime Installations | | Code | 631510213 | | |
| Study programme | Mestrado Universitario en Náutica e Transporte Marítimo | | | | | |
| Descriptors | | | | | | |
| Cycle | Period | Year | Type | Credits | | |
| Official Master's Degree | 2nd four-month period | First | Optativa | 3 | | |
| Language | | | | | | |
| Teaching method | Face-to-face | | | | | |
| Prerequisites | | | | | | |
| Department | Enxeñaría Industrial | | | | | |
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| Lecturers | Rodríguez Gómez, Benigno Antonio | E-mail | benigno.rodriguez@udc.es | | | |
| Web | | | | | | |
| General description | | | | | | |

| Study programme competences | |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Code | Study programme competences |
| A11 | Capacidade para utilizar os telemundos das instalacións de propulsión e dos sistemas e servizos de maquinaria. |
| A12 | Capacidade para planificar e garantir o embarco, estiba e suxección da carga, e o seu coidado durante a viaxe e o desembarco. |
| A13 | Capacidade para a avaliación das avarías e defectos notificados, nos espazos de carga, as tapas de escotilla e os tanques de lastre, e adoptar as medidas oportunas. |
| A14 | Capacidade para o transporte de mercadorías perigosas. |
| B1 | Capacidade para aprender a aprender. |
| B2 | Capacidade para resolver problemas de forma efectiva. |
| B5 | Capacidade para traballar de forma efectiva nunha contorna de traballo. |
| B6 | Capacidade de adaptación a novas situacionés. |
| B9 | Capacidade de análise e síntese. |
| B10 | Capacidade para adquirir e aplicar coñecementos. |
| B12 | CB6 -Posuir e comprender coñecementos que aporten unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de ideas, a miúdo nun contexto de investigación |
| B13 | CB7-Que os estudiantes saibam aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornas novas ou pouco coñecidas dentro de contextos más amplas (ou multidisciplinares) relacionados coa súa área de estudio |
| B15 | CB9-Que os estudiantes saibam comunicar as suas conclusións e os coñecementos e razóns últimas que as sustentan a públicos especializados e non especializados dun xeito claro e sin ambigüidades |
| B16 | CB10-Que os estudiantes posúan as habilidades de aprendizaxe que lles permitan continuar estudando dun modo que haberá de ser en grande medida autodirixido ou autónomo. |
| C1 | Capacidade para expresarse correctamente tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma |
| C2 | Capacidade para dominar a expresión e a comprensión de forma oral e escrita nun idioma estranxeiro |
| C3 | Capacidade para utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida |
| C6 | Capacidade para valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrentarse. |
| C8 | Capacidade para valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade |
| C10 | C10-Capacidade para aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornas novas ou pouco coñecidas dentro de contextos más amplos (ou multidisciplinares) relacionados coa súa área de estudio |

Learning outcomes



| Learning outcomes | Study programme competences | | |
|-------------------|-----------------------------|------|------|
| | AJ11 | BC1 | CC1 |
| | AJ12 | BC2 | CC2 |
| | AJ13 | BC5 | CC3 |
| | AJ14 | BC6 | CC6 |
| | | BC9 | CC8 |
| | | BC10 | CC10 |
| | | BC12 | |
| | | BC13 | |
| | | BC15 | |
| | | BC16 | |

| Contents | |
|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic | Sub-topic |
| Ship automatic steering control | Steering control systems description emergency operation (man-auto changes) |
| Dynamic positioning systems (DPS) | DPS clasification. Description of DP types (I, II e III). DPS components. Operation modes. |
| Ballast control system | Automatic ballast system components and operation. Control de heeling and trim by ballast management. |
| Roll and heading control systems | Actual models description. Trim and heeling control systems Rudder roll control and anti-heeling control systems. Gravity tanks based control Lateral and stern flaps based control |
| Bull cargos (LPG, LNG, Crude oil, refined oil and chemicals) | Level, temperature and flow rate control systems. Maintenance of liquid cargoes (LPG) . Control of Inertization operations and manegement . |
| Fire fighting and fire protection control systems | Detection systems Monitoring systems Automatic fire fightinng systems |

| Planning | | | | |
|--------------------------------|--------------------------------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
| Case study | A11 A12 A13 A14 B2 B9 B10 B15 B16 C1 C2 C8 | 6 | 3 | 9 |
| Objective test | A11 B1 B5 B6 B12 B13 C3 C6 C10 | 2 | 5 | 7 |
| Laboratory practice | A11 | 2 | 5 | 7 |
| Guest lecture / keynote speech | A11 | 20 | 10 | 30 |
| Document analysis | A11 | 2 | 5 | 7 |
| Personalized attention | | 15 | 0 | 15 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies



| Methodologies | Description |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Case study | Consists of analysing different class room-studied cases providing an inside of the studied topic. |
| Objective test | The aim is to verify the acquired knowledge by means of solving individually case studies. |
| Laboratory practice | Consists of lab exercises to acquire skills on lab instruments used on board . |
| Guest lecture / keynote speech | The aim is to learn as much as possible all related with the programmed topics with the help of graphic descriptions on examples of practical applications. |
| Document analysis | The objective is to select and analyse the technical available information related with the studied topics. |

| Personalized attention | |
|------------------------|---------------------------------------------------------------------------------|
| Methodologies | Description |
| Case study | Tratarase de aprender a resolver casos individualmente para adquirir autonomía. |

| Assessment | | | |
|--------------------------------|--------------------------------------------------|------------------------------------------------------------------------|---------------|
| Methodologies | Competencies | Description | Qualification |
| Document analysis | A11 | Revision of the proper bibliography. | 10 |
| Case study | A11 A12 A13 A14 B2 B9 B10 B15 B16 C1 C2 C8 | Practical case studies related with the program topics. | 25 |
| Guest lecture / keynote speech | A11 | Generic and concrete concepts related with the program topics. | 40 |
| Laboratory practice | A11 | Instrumentation calibration exercises related with the program topics. | 15 |
| Objective test | A11 B1 B5 B6 B12 B13 C3 C6 C10 | Knowledge (skills) verification on all studied topics. | 10 |

| Assessment comments |
|---------------------|
| |

| Sources of information | |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Basic | - Job van Amerongen (1998). Ship steering. Encyclopedia of Life Support Systems (EOLSS), United Nations - Asgeir J. Sørensen (2013). Marine Control Systems. Department of Marine Technology, Norwegian University of Science and Technology |
| Complementary | |

| Recommendations |
|----------------------------------------------------------|
| Subjects that it is recommended to have taken before |
| Hydrostatic and ship Stability/631510201 |
| Management Control Ship Cargo Operations/631510207 |
| Resistance to the Advance and Propulsion/631510216 |
| Computing of Control/631510212 |
| Advanced Shiphandling/631510204 |
| Subjects that are recommended to be taken simultaneously |
| Subjects that continue the syllabus |
| Other comments |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.