



Teaching Guide				
Identifying Data			2017/18	
<b>Subject (*)</b>	Documentation, Organisation and Presentation of a Research Project	<b>Code</b>	652438001	
<b>Study programme</b>	Mestrado Universitario en Psicoloxía Aplicada			
Descriptors				
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>
Official Master's Degree	2nd four-month period	First	Obligatoria	3
<b>Language</b>	Galician			
<b>Teaching method</b>	Face-to-face			
<b>Prerequisites</b>				
<b>Department</b>	Psicoloxía			
<b>Coordinador</b>	Rodriguez Martinez, Susana	<b>E-mail</b>	susana.rodriguez1@udc.es	
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<b>Web</b>				
<b>General description</b>	Nesta asignatura abórdanse diferentes aspectos vinculados á documentación científica coa finalidade de que os alumnos/as coñezan as diferentes fontes documentais, analicen diversas publicacións científicas e aprendan a organizar e presentar un traballo de investigación.			

Study programme competences / results	
Code	Study programme competences / results
A3	Being able to elaborate a scientific report which involves defining a research problem, the hypotheses and variables, and defining the design, the sample and its method of selection, the tools for collecting data and their subsequent analysis and discussion.
A5	Being able to perform a psychological evaluation in the context of a scientific investigation.
A7	Knowing to track on a case by choosing appropriate and realistic objectives.
A14	Being able to analyze the bibliographic documentation necessary for a research work.
A15	Being able to critically analyze the scientific literature.
A16	To acquire the knowledge and skills necessary for the exposition and defence of a research paper.
A17	Being able to communicate the results of an investigation.
B1	Capacity for analysis and synthesis.
B2	Capacity for organization and planning.
B3	Teamwork.
B6	Critical thinking.
B8	Autonomous learning.
C1	To express oneself, both orally and in writing, in the official languages of the autonomous region.
C8	Assessing the importance of research, innovation and technology development in the socio-economic and cultural progress of society.

Learning outcomes			
Learning outcomes		Study programme competences / results	
Analizar a documentación bibliográfica necesaria para un traballo de investigación	AR14	BR1	CC1
		BR2	CC8
		BR6	
		BR8	
Analizar críticamente as publicacións científicas	AR15	BR1	CC1
		BR2	CC8
		BR6	
		BR8	



Adquirir os coñecementos e destrezas necesarias para definir problemas, deseñar investigacións, analizar os datos e redactar informes científicos no campo da psicoloxía e a educación	AR3 AR5 AR7	BR1 BR2 BR6 BR8	CC1
Adquirir os coñecementos e destrezas necesarias para a exposición e defensa dun traballo de investigación	AR16 AR17	BR2 BR3	CC1 CC8

Contents	
Topic	Sub-topic
Documentación bibliográfica	Bases de datos Revisión bibliográfica Clasificación de revistas científicas
Redacción de traballos de investigación	Análisis crítico de publicacións Estructura e redacción de un artigo científico e de una tese doctoral
Exposición de un traballo de investigación	Cómo realizar a exposición En qué apartados se debe incidir

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Document analysis	A14 A15 B1 B2 B6	4	10	14
Directed discussion	A3 A17 B3 B8 C1 C8	4	10	14
Case study	A5 A7 A15 A16 B6 C8	4	10	14
Supervised projects	A3 A5 A7 A16 A17	5	18	23
Personalized attention		10	0	10

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Document analysis	Análise de fontes bibliográficas
Directed discussion	Actividades de debate sobre a organización e presentación dun traballo de investigación
Case study	Análise de traballos de investigación
Supervised projects	Desenvolvemento de traballos relacionados coa temática da asignatura

Personalized attention	
Methodologies	Description
Document analysis Directed discussion Case study Supervised projects	Haberá unha titorización personalizada fora do horario de clase que poderá facerse de modo presencial ou mediante correo electrónico e que terá como finalidade resolver calqueira dúbida sobre a asignatura.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Case study	A5 A7 A15 A16 B6 C8	Resumo dos análises de traballos de investigación	30
Supervised projects	A3 A5 A7 A16 A17	Elaboración e exposición dun traballo de investigación	70

Assessment comments



## Sources of information

<b>Basic</b>	<ul style="list-style-type: none"><li>- León, O.G. (2005). <i>Cómo redactar textos científicos en psicología y educación</i>. Madrid: Netbiblo</li><li>- McMillan, J.H. e Schumacher, S. (2005). <i>Investigación educativa</i>. Madrid: Pearson</li><li>- Sternberg, R.J. (1996). <i>Cómo investigar en psicología. Una guía para la elaboración de textos científicos dirigidos a estudiantes, investigadores y profesionales</i>. Barcelona: Paidós</li><li>- Blaxter, L., Hughes, C. e Tight, M. (2005). <i>Cómo se hace una investigación</i>. Barcelona: Gedisa</li><li>- Colás, P., Buendía, L. e Hernández-Pina, F. (2009). <i>Competencias científicas para la realización de una tesis doctoral</i>. Barcelona: Davinci.</li><li>- Buela-Casal, G. (2005). <i>Manual práctico para hacer un doctorado</i>. Madrid: EOS</li><li>- Medina, A. e Castillo, S. (2003). <i>Metodología para la realización de proyectos de investigación y tesis doctorales</i>. Madrid: Universitas</li></ul>
<b>Complementary</b>	

## Recommendations

### Subjects that it is recommended to have taken before

### Subjects that are recommended to be taken simultaneously

### Subjects that continue the syllabus

### Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.