UNIVERSIDADE DA CORUÑA

Teaching Guide

	Identifying Data			**2017/18**
Subject (*)	Work Placement II		**Code**	653G01210
Study programme	Grao en Terapia Ocupacional			

Descriptors				
Cycle	**Period**	**Year**	**Type**	**Credits**
Graduate	1st four-month period	Second	Obligatoria	4.5

Language	Spanish
Teaching method	Face-to-face
Prerequisites	
Department	Ciencias Biomédicas, Medicina e FisioterapiaCiencias da Saúde

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Web	
General description	This subject aims to develop competencies that allow students to understand and apply knowledge related to the observation and analysis of the environments in Occupational Therapy and the intervention of the occupational therapist in them. Keywords: Practical stays to apply theories, fundamentals, methodologies, techniques, evaluations and evaluations of Occupational Therapy, working properly in equipment and developing the functions and skills of this professional in different environments, centers, hospitals, institutions and social and population groups.

Study programme competences	
Code	**Study programme competences**
A6	Trabajar en la sociedad con individuos y grupos para fomentar la promoción de la salud, la prevención, la rehabilitación y el tratamiento.
A8	Uso profesional y ético del razonamiento efectivo en todas las partes del proceso de terapia ocupacional.
A10	Adaptar y aplicar el proceso de terapia ocupacional en estrecha colaboración de individuos/población.
A11	Trabajar para facilitar entornos accesibles y adaptados y promover la justicia ocupacional.
A12	Colaborar con comunidades para promover la salud y el bienestar de sus miembros mediante la participación en la ocupación.
A17	Establecer sociedades de colaboración, consultar y aconsejar a clientes, trabajadores sociales, miembros de equipo y otros en la práctica de la ocupación y la participación.
A19	Apreciar y respetar las diferencias individuales, creencias culturales, costumbres y su influencia sobre la ocupación y la participación.
B3	Aplicar un pensamiento crítico, lógico y creativo.
B6	Comportarse con ética y responsabilidad social como ciudadano y como profesional.
B7	Comunicarse de manera efectiva en un entorno de trabajo.
B8	Capacidad de análisis y de síntesis.
B9	Capacidad de aplicar los conocimientos a la práctica.
B11	Capacidad para trabajar en un equipo interdisciplinar.
B15	Capacidad para comunicarse con personas no expertas en la materia.
B31	Apreciación de la diversidad y de la multiculturalidad.
C1	Expresarse correctamente, tanto de forma oral como escrita, en las lenguas oficiales de la comunidad autónoma.

Learning outcomes	
Learning outcomes	**Study programme competences**

Integration of theoretical knowledge prior to practice related to accessibility, ergonomics and universal design. Approximation to the theoretical body that bases the intervention of Occupational Therapy on the environment: impact of the environment on human occupation.	A8 A10 A11 A19		
Acquisition of observation skills and analysis of the environment: identification of environmental conditions that act as facilitators or as obstacles in relation to the characteristics of the population and the demands of the activity (valuation of the person / environment / occupation balance).	A8 A11	B3 B8 B9	
Development of analytical and critical thinking applied to assessment and advice on accessibility: intervention planning (valuation, improvement / intervention plan, registration), design of facilitating environments for autonomy (individual and collective) and elaboration Of real and effective advice proposals.	A6 A8 A11	B3 B8 B31	
Enhancement of skills and technical rigor for recording information from the intervention: recognition of the importance of recording activities performed, acquisition of technical rigor in the language used in communication with other professionals and users, reporting Technical experts.	A11	B7 B8 B15	C1
Development of a social perspective: to place the student in a type of intervention in the community environment, promoting collaboration with other social professionals, facilitating their intervention in the natural environment of the individual and ultimately, committing to promote occupational justice .	A11 A12 A17	B6 B11 B15 B31	

Contents	
Topic	**Sub-topic**
Theoretical principles of accessibility; Accessibility, ergonomics and universal design.	- Basic theoretical concepts: European concept of accessibility, applied ergonomics and design for all. - Accessibility vs functional adaptation. Differences and forms of intervention. - State and autonomous regulations on accessibility.
Observation and analysis of environmental factors	- Introduction to environmental factors according to ICF: physical, social and attitudinal. - Concepts of environment, rights and related problems - Methods of collecting data from an urban environment
Assessing the accessibility of environments	- Principles of observation for evaluation purposes. - Analysis of the environment from an individual perspective and from a collective perspective. - Assessment of specific environments based on the occupations they host and the type of individuals who execute them. - Collection of information from the valuation.
Design of accessible environments	- Principles for developing accessibility advice. - Design of functional adaptations of the medium. - Design of socially facilitating environments. - Proposals from the perspective of universality.
Registration of information	- Criteria for drawing up records of activities carried out. - Principles for making technical reports on accessibility: .- Communication with other professionals .- Communication with users.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A10 B3	6	0	6
Workbook	A8 A11 A12	2	10	12
Field trip	A6 A17 A19 B31	30	30	60

Supervised projects	B6 B7 B8 B9 B11 B15 C1	15	15	30
Personalized attention		4.5	0	4.5

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	**Description**
Guest lecture / keynote speech	Oral presentation complemented by the use of audiovisual media and the introduction of some questions addressed to students, with the purpose of transmitting knowledge and facilitating learning. The theoretical contents necessary to deal with the practical intervention will be worked on, as well as activities to develop students' logical thinking and to apply theoretical knowledge acquired. It allows to acquire the generic competences assigned to this subject.
Workbook	They are a set of texts and written documentation that have been selected as a source of deepening in the contents worked. The selected readings deal with contents applicable to the professional intervention object of this subject. It allows to acquire the generic competences assigned to this subject.
Field trip	Activities developed in a context external to the university academic environment related to the field of study of the subject. These activities focus on the development of capabilities related to direct and systematic observation, the collection of information and the detection of needs for intervention. In the matter will be made some field trips supervised by the teacher and others made by the students in an autonomous way. It allows to acquire the specific competences assigned to this subject.
Supervised projects	Methodology designed to promote the autonomous learning of students, under the tutelage of the teacher and in varied scenarios (academic and professional). Priority is given to the learning of "how to do things". It is an option based on the assumption by the students of the responsibility for their own learning. This teaching system is based on two basic elements: the independent learning of the students and the monitoring of this learning by the teacher-tutor, which consists of an autonomous part of the student and other part of tutoring with the teacher. It allows to acquire the specific competences assigned to this subject.

Personalized attention	
Methodologies	**Description**
Supervised projects Field trip	Personalized attention will be planned in two different ways: - Outputs / fieldwork: fieldwork can be done in two ways; Sallidas supervised with professors of the subject, or autonomous field works with supervision of the teachers. - Tutorials: in small or medium groups, according to the distribution of students made for the elaboration of the tutored works. The purpose of the field trips and the tutorials is to support the tutelage work that the students will develop, to solve the doubts that arise in the direct observation, to establish criteria for each phase of the supervised activity, and to evaluate the evolution in the logic of the student's thinking . Therefore, they HAVE MANDATORY CHARACTER, and are necessary to overcome the matter.

Assessment

Methodologies	Competencies	Description	Qualification
Guest lecture / keynote speech	A10 B3	The participation and interest of the student during the master sessions, the interventions made during the sessions and the observed evolution in the acquisition of knowledge will be assessed. It has MANDATORY CHARACTER.	10
Supervised projects	B6 B7 B8 B9 B11 B15 C1	The planning of the intervention that the student develops and argues, the reflexive capacity and the logic of the thought and the theoretical criteria applied to real and everyday situations, the technical rigor of their proposals and the coherence in their reports will be evaluated. The supervision of the supervised work will be done during the personalized tutorials, at the request of the teacher or the student. The tutorials demanded by the teacher have a MANDATORY CHARACTER.	50
Field trip	A6 A17 A19 B31	The work developed in the field trips that the student will carry out autonomously or tutored (individually or accompanied by the other component of his / her work partner), the observation of the surroundings, the detection of the relevant factors for the Performance, and the ability to modify real environments to facilitate autonomy. This assessment will be done in the personalized tutorials, which have MANDATORY CHARACTER.	40

Assessment comments

The

 subject of Practical Stays II deals with practical contents such as

observation and initial assessment, planning of the intervention on the

environment, and recording the information of the whole process. These contents will be worked in groups and individually, in an autonomous and

supervised way. Therefore,

 the subject is distributed in an autonomous work schedule to be carried

 out by the student (individually or in pairs), and a schedule of

attendance to class with the teachers of the subject, which will address

 the theoretical contents , The planned practice will be carried out, and the autonomous practice of the student will be tutored. The final evaluation will

include both the field work and the face-to-face work.

The

 aspects and criteria that will be taken into account when evaluating

the activities planned with the methodology proposed above are the

acquisition of theoretical knowledge related to the subject, the

application of this knowledge to the supervised practice, and the

development of logical and critical thinking applied to Specific situations. Therefore, there will be a continuous evaluation of the evolution

observed in the student, and an evaluation of the final obligatory works

 for the improvement of the subject.

The student must submit a total of three final papers, each corresponding to the teaching part of each teacher. The delivery date will be duly notified to

the students well in advance (preferably at the beginning of the semester):

- Preparation of an analysis report of a real environment, through the observation and search of indirect information.

- Preparation of an accessibility report on specific aspects of the Oza Campus environment.

- Reasoned and critical reflection about a field trip or practice of

evaluation of the home environment (pending planning during the

quarter).

The delivery of these three works on the proposed date is mandatory for the passing of the subject.

FINAL STUDENT QUALIFICATION

- Attendance at the class presence schedule is mandatory; This is a required criterion to overcome the matter, not valuable. ATTENDANCE IS

REQUIRED AT 85% OF THE SCHEDULE OF CLASS PRESENCIAL, ALLOWING THE ABSENCE TO 15%.

- The final grade of the subject, over 10 points, will be distributed as follows:

A) Analysis report of a real environment (Professor Mansilla Barreiro): 3 points

B) Accessibility report Campus de Oza (Professor Garcia Crespo): 3 points

C) Critical reflection of the exit of field / evaluation of home environment (professed De Rosende Celeiro): 3 points

D) Continuous evaluation of the student by the three teachers

(evaluation of initiative, interest, critical participation and

evolution in the acquisition of competences of the subject): 1 point

- To overcome the subject the student must have submitted the three

required documents, achieved a final grade of 5 points and have met the

criterion of attendance.

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 If the student does not reach this minimum qualification, has not

submitted the three documents required on the proposed date, or has not

met the criterion of compulsory minimum attendance, will be entitled to a

 final written test to be held on the date set in the calendar Official academic approved in Board of Faculty.

The grading system will be expressed by numerical qualification in accordance with what is established in art. 5

 of Royal Decree 1125/2003 of 5 September (BOE 18 of September), which

establishes the European system of credits and the system of

qualifications in the university degrees of official character and

validity in all the national territory. Grading system: 0-4.9 = Suspense 5-6.9 = Approved 7-8.9 = Remarkable 9-10 = Outstanding 9-10 Honors

Matriculation (Gracious)

Sources of information	
Basic	Blanco, RM, Blanco L, Luengo S, Pastor G, Rivero M, Rodríguez MR, Vicente MJ. 2003. Accesibilidad para personas con ceguera y deficiencia visual. Edita: ONCE.Caracterísiticas de la rotulación para personas con discapadidad visual. Edita: ONCE. Madrid. 2006Concepto Europeo de Accesibilidad. Edita: Ministerio de Trabajo y Asuntos Sociales. Instituto de Migraciones y Servicios Sociales. Centro Estatal de Autonomía Personal y Ayudas Técnicas (CEAPAT). Madrid.Decreto 35/2000, do 28 de xaneiro, polo que se aproba o Regulamento de desenvolvemento e execución da Lei de accesibilidade e eliminación de barreiras na Comunidade Autónoma de Galicia. DOG nº 41 (29 de febreiro de 2000)Lei 10/2014, do 3 de decembro, de accesibilidade. DOG nº 241 (17 de decembro de 2014).Organización Mundial de la Salud (2001). Clasificación Internacional del Funcionamiento, de la Discapacidad y de la Salud (CIF). Ginegra: OMS.
Complementary	

Recommendations		
Subjects that it is recommended to have taken before		
Subjects that are recommended to be taken simultaneously		
Ergonomics, Accessibility, Universal Design and Functional Adaptation/653G01206		
Subjects that continue the syllabus		
Other comments		

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.