



Teaching Guide

Identifying Data					2017/18
Subject (*)	Occupational Risk Prevention and Management I	Code	660G01023		
Study programme	Grao en Relacións Laborais e Recursos Humanos (Coruña)				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	1st four-month period	Third	Obligatoria	6	
Language	SpanishGalicianEnglish				
Teaching method	Face-to-face				
Prerequisites					
Department					
Coordinador	Varela Porteiro, Lucía	E-mail	lucia.varela.porteiro@udc.es		
Lecturers	Varela Porteiro, Lucía	E-mail	lucia.varela.porteiro@udc.es		
Web					
General description	Provide a complete vision and updated on the conditions of work and the technical and legal appearances of the prevention of labour risks in the company and his influence in workers.				

Study programme competences

Code	Study programme competences
A1	Marco normativo regulador das relacións laborais.
A2	Marco normativo regulador da Seguridade Social e da protección social complementaria.
A3	Saúde laboral e prevención de riscos laborais.
A5	Políticas sociolaborais.
A14	Seleccionar e xestionar información e documentación laboral.
A22	Planificación e deseño, asesoramento e xestión dos sistemas de prevención de riscos laborais.
A31	Aplicar os coñecementos á práctica.
B1	Resolución de problemas.
B2	Capacidade de análise e síntese.
B3	Capacidade de organización e planificación.
B6	Comportarse con ética e responsabilidade social como cidadán e como profesional.
B9	Traballo en equipos.
B12	Motivación para a calidade.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.

Learning outcomes

Learning outcomes	Study programme competences		
A1 Marco normativo regulador das relacións laborais.	A1		
A2 Marco normativo regulador da Seguridade Social e da protección social complementaria.	A2		
A3 Saúde laboral e prevención de riscos laborais.	A3		
A5 Políticas sociolaborais.	A5		
A14 Seleccionar e xestionar información e documentación laboral.	A14		
A22 Planificación e deseño, asesoramento e xestión dos sistemas de prevención de riscos laborais.	A22		
A31 Aplicar os coñecementos á práctica.	A31		
B1 Resolución de problemas.		B1	
B2 Capacidade de análise e síntese.		B2	
B3 Capacidade de organización e planificación.		B3	
B6 Comportarse con ética e responsabilidade social como cidadán e como profesional.		B6	
B9 Traballo en equipos.		B9	
B12 Motivación para a calidade.		B12	



C7 Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.			C7
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Contents	
Topic	Sub-topic
SUBJECT 1: Introduction and basic concepts.	Conditions of work and health. Basic concepts. Environment of work. Factors of labour risk. Pathology of the work. Technicians of prevention of risks: prevention and protection. Historical development of the prevention of labour risks
SUBJECT 2.- Normative sources on security and health.	Mark normative on security and labour health to national level, European and International Union. Acts regulatorios. Marco competencial of the administrations and public organisms.
SUBJECT 3: The Law of Prevention of Labour Risks.	Aim and analysis. Rights and obligations. Responsibilities and sanctions.
SUBJECT 4: Royal decree of the Services of Prevention.	Organisation and management of the prevention in the Company. Plan of prevention. Evaluation of Risks and Planning. The services of prevention, implantation, requirements and control. Audits.
SUBJECT 5: The Evaluation of labour risks.	Definition and Aims. Phases of the Evaluation. Types of Evaluation. General evaluation of the labour risks.
SUBJECT 6: Work Accident	Work Accident. Definition and classification. Causes of the accidents. Security in the work and his technicians. Introduction to the statistics of accidents: classification and statistical indexes.
SUBJECT 7: Management of accidents.	Notification and register of accidents. Investigation of accidents.
SUBJECT 8: Management of the risk of fire.	Risk of fire. General concepts. Effect on the health. Prevention of the fire. Detection and alarm. Teams and means of extinction. Legal rule.
SUBJECT 9: Management of the emergencies.	Plan of emergency and autoprotección. Organisational and functional characteristics. Documentation PRL. Legal rule.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A2 A3 A5 A22 B6 C7	20	50	70
Case study	A23 A31 B1 B2 B9	20	10	30
Workbook	A14	5	4	9
Objective test	B3 B5	2	25	27
ICT practicals	B12	10	0	10
Personalized attention		4	0	4

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Expositive classes with support of audiovisual means and direct intervention of the students.
Case study	Analysis of practical suppositions as I complement of the theoretical contents exposed in the sessions magistrales with inclusion of cases current related with the labour risks.
Workbook	Research and analysis of articles and/or news related with the matter.
Objective test	Final examination where the student reflects the knowledges purchased of the subject.
ICT practicals	Orient in the research, selection and compilation of information by Internet and analysis of contents by groups.

Personalized attention	
Methodologies	Description



Case study	<p>They Will expose concrete situations on prevention of labour risks, inciting to the active and dynamic debate of the diferents proposals that the students go exposing, with the objective to reach conclusions envelope the questions exposed.</p> <p>They Will analyze normative aspects envelope to labour legislation to achieve that the student establish his own opinion assessment and objective of normative interpretation.</p> <p>Exhibition of the contained with application of audiovisual means.</p> <p>Analysis of practical suppositions how supplement of the contained theoretical exposed in the Guest lecture / keynote speech.</p>
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Assessment			
Methodologies	Competencies	Description	Qualification
Case study	A23 A31 B1 B2 B9	Assessment of the contributions of the students so much in the teams of work as in the realisation of individual practical cases. As well as interventions of the students in the development of the classes.	20
Objective test	B3 B5	Objective proof combining the modality type test and questions to develop by the student.	80

Assessment comments
<p>It Will be indispensable to obtain 50% of the corresponding qualification it each of the apartados to evaluar so that they sum the different methodologies of to obtain a half note final. Of not achieving the minimum demanded in of the methodologies, the student will not surpass the subject. In this case, the evaluation will feature suspensa in the common announcement and will be able to go back examined in the opportunity of July, where the methodology of evaluation will be an only objective proof by value of the 100 % of the qualification, versando so much on theoretical contents how practical of the program.</p> <p>How alternative, those students that can not do a normal seguimiento of the asignatura, will be able to opt for examining of 100% of the his qualification by means of an objective proof final. Of not achieving 50% of the total of the note in this proof, the evaluation will feature suspensa in the common announcement and will be able to go back examined in the opportunity of July, where the methodology of evaluation will be an only objective proof by value of 100% of the qualification, so much on theorical and practical contents of the program.</p> <p>All the students will do to feature of visible form in the his signs of student yes opt by CONTINUOUS EVALUATION or FINAL EXAMINATION. Of not featuring expressly, or not delivering signs it in the fifteen back days to the beginning of the academic course, will understand that opt pole FINAL EXAMINATION. The election is definitive and irreversible stop the announcement in course.</p> <p>The curricular adaptations for students with discapacidade or with specific educational needs will be pautadas by the Commission of docencia of the centre, previous report of the service of orientation and practical.</p>

Sources of information



Basic	<ul style="list-style-type: none">- Juan LÓPEZ GANDÍA, José Francisco BLASCO LAHOZ (2015). Curso de prevención de riesgos laborales. Tirant lo Blanch- Cayetano NÚÑEZ GONZÁLEZ, Federico Estardid Colom (2015). Marco normativo y gestión de la prevención de riesgos laborales. Tirant lo Blanch- Isabel Mª Martínez Martínez, Antonio CARDONA LLORENS, Raúl Chilet Pérez, Guillermo GARCÍA GONZÁLE (2013). Casos prácticos de prevención de riesgos laborales. Tirant lo Blanch- José Luis Llorca Rubio, Yolanda Lozano Cádiz, Antonio Moreno Martínez, Mª Carmen Salcedo Beltrán, (2012). Prevención de riesgos laborales: Instrumentos de aplicación.. Tirant lo Blanch- Alberto Valdés Alonso (2013). Responsabilidad social de la empresa y las relaciones laborales. Tirant lo BlanchCortés Díaz, José María. 2007. Técnicas de prevención de riesgos laborales. Ed. Tebar. Libro. Espeso Santiago, José Avelino. 2009. Manual para la formación de técnicos en prevención de riesgos laborales. Ed. lex Nova. Libro. González Biedma, Eduardo. 2009. Legislación sobre seguridad y salud en el trabajo. Ed. Tecnos. Libro. Seguridad en el trabajo: Manual para la formación del especialista. José Avelino Espeso Santiago. Ed. Lex Nova. Instituto Nacional de Seguridad e Higiene en el trabajo. www.insht.es. Web. Ministerio de Trabajo e Inmigración. www.mtin.es. Web. Instituto Galego de Seguridade e Saúde Laboral. www.issga.es. Web. Agencia Europea de Seguridad y Salud en el Trabajo. www.osha.europa.eu. Web. Comisión Europea. www.ec.europa.eu. Web Organización Internacional del Trabajo. www.ilo.org. Web. Organización Mundial de la Salud. www.ilo.int. Web.
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Employment Law I /660G01011

Social Security Law I /660G01021

Subjects that continue the syllabus

Employment Law II/660G01012

Social Security Law II /660G01022

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.