

		Teachin	g Guide			
	Identifying Data 2017/18					2017/18
Subject (*)	Fundamentals of Electricity Code			e	730G03012	
Study programme	Grao en enxeñaría en Tecnoloxía	as Industriais				
		Descr	iptors			
Cycle	Period	Ye	ar	Туре		Credits
Graduate	1st four-month period Second Obligatoria			ria	6	
Language	SpanishGalician					
Teaching method	Face-to-face					
Prerequisites						
Department	Enxeñaría Industrial					
Coordinador	Menacho Garcia, Carlos Miguel E-mail miguel.menacho@udc.es					
Lecturers	Menacho Garcia, Carlos Miguel E-mail miguel.menacho@udc.es			idc.es		
	Santome Couto, Emilio emilio.santome@udc.es			c.es		
Web	moodle.udc.es					
General description	In this course, the analysis of ele	ctrical circuits a	nd a brief intro	duction to the oper	ation of ele	ctric machines is studied.

	Study programme competences / results
Code	Study programme competences / results

Learning outcomes				
Learning outcomes		Study programme		
			competences /	
	results			
Apply Ohm's law and Kirchhoff's laws.	A10	B1	C1	
Use correct general methods of analysis of DC circuits.		B2	C4	
Analyze any direct current circuit using the most appropriate method.		B3	C5	
		B5		
		B7		
Interpret and differentiate between different types of ac power.	A10	B1	C1	
Use correct general methods of analysis of alternating current circuits.		B2	C4	
Analyzing any AC circuit using the most appropriate method.		B3	C5	
		B5		
		B7		
To analyze the operation of the three-phase balanced and unbalanced circuits.	A10	B1	C1	
Interpret, differentiate and measure various types of power present in three-phase circuits.		B2	C4	
		B3	C5	
		B5		
		B7		
Understanding the difference between the transitional regime and the steady or stationary state of a circuit.	A10	B1	C1	
Learn to get the relevant initial conditions in an electrical circuit.		B2	C4	
Clearly identify the final steady state (elapsed long enough) expected of a circuit.		B3	C5	
Distinguish circuits first and second order.		B5		
Get representative differential equation for each circuit transient.		B7		
Know the basic principles of electromagnetic energy conversion system.	A10	B1	C1	
Know the basics and general operating principles of electric machines.		B2	C4	
		B3	C5	
		B5		
		B7		



	Contents
Торіс	Sub-topic
Analysis of DC circuits	Basics
	Circuit elements
	Association of elements
	Waveforms
	Mesh analysis
	Nodal analysis
	Circuit Theorems
Analysis of AC circuits	Basics
	Analysis of circuits in sinusoidal steady state
	Power and energy steady state sinusoidal
	Theorems steady state sinusoidal
Analysis three-phase circuits	Overview
	Balanced and unbalanced three-phase circuits
	Power in three-phase circuits
	Measurement of power in three-phase circuits
Circuit analysis transient	Basics
	First order circuits
	Second order circuits
	Laplace Transform
Introduction to the operation of electric machines	Magnetic circuits and energy conversion
	General principles of electrical machines

	Plannin	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Introductory activities	A10	1.5	0	1.5
Guest lecture / keynote speech	A10 B1 B2 B3 B5 B7	24	38	62
	C1 C4 C5			
Problem solving	A10 B1 B2 B3 B5 B7	22	33	55
	C1 C4 C5			
Laboratory practice	A10 B1 B2 B3 B5 B7	9	5	14
	C1 C4 C5			
Objective test	A10	2	12	14
Multiple-choice questions	A10	0.5	2	2.5
Personalized attention		1	0	1
(*)The information in the planning table is for guida	nce only and does not	take into account the l	neterogeneity of the stu	Idents

	Methodologies		
Methodologies	Description		
Introductory activities	Presentation of the subject, in large group (GG). Teachers: Miguel Menacho (theory and problems) and Emilio Santomé		
	(Workshop Practice).		
Guest lecture /	Oral presentation complemented the use of media and the introduction of questions aimed at motivating students, in order to		
keynote speech	impart knowledge and facilitate learning.		
	Corresponds to the kind of theory, large group (GG). Professor Miguel Menacho.		



Problem solving	Technique by to be solved a particular problem situation, from the knowledge and procedures that have been studied and worked. Corresponds to the class of problems, medium (GM) group. Professor Miguel Menacho.
Laboratory practice	Methodology that allows students to apply the knowledge acquired through the completion of practical activities.
Objective test	Written test used for the assessment of learning
	In order to more rigorously assess the achievement of the objectives, the test consists of two parts: multiple choice questions (items) and problem solving.
	Multiple choice questions (items) is a measuring instrument, whose distinctive feature is that it allows the answers qualify as
	correct or not; and to assess the knowledge acquired.
	Troubleshooting: part that is intended to evaluate conceptual, procedural and attitudinal.
	It is for the consideration of theory and problems. Instructor: Miguel Menacho
Multiple-choice	Objective test consisting raise a question as direct question or incomplete statement with several response options or
questions	alternatives that provide possible solutions, of which only one is valid.
	Corresponds to practice exam workshop. Instructor: Emilio Santomé.

Personalized attention				
Methodologies	Description			
Objective test	Tutorials review.			

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
Multiple-choice	A10	In the January announcement, the grade will be the sum of the amount of the	10
questions		assistance and assessment practices workshop note, which is valued between 0 and	
		5 points, and the note of a final exam (multiple choice test), which was also assessed	
		from 0 to 5 points.	
		In the July, qualifying match corresponding note final exam (multiple choice test), which is valued between 0 and 10 points.	
Objective test	A10	This test involves problem solving and / or items, and will be computed between 0 and	80
		10 points.	



Laboratory practice	A10 B1 B2 B3 B5 B7	In the January announcement, the grade will be the sum of the amount of the	10
	C1 C4 C5	assistance and assessment practices workshop note, which is valued between 0 and	
		5 points, and the note of a final exam (multiple choice test), which was also assessed	
		from 0 to 5 points.	
		In the July, qualifying match corresponding note final exam (multiple choice test),	
		which is valued between 0 and 10 points.	

Assessment comments

To pass the subject it is necessary to approve the part of theory and problems and the part of laboratory practices. The subject will also be approved if it reaches a mark of more than or equal to 3'5 points in the note of laboratory practices, compensate with the part of theory and problems. The final grade is the sum of the (theory and problems note) * 0'80 and the (laboratory practice note) * 0'20. In the presentation of the subject (first day of class) may indicate additional activities whose assessment will add to the note of the objective test of the part of theory and problems. In any case, the note of this part can not be more than 10 points.

	Sources of information		
Basic	- Fraile Mora, J. (2012). Circuitos eléctricos. Madrid: Pearson		
	- Alexander, C.K. y Sadiku, M.N.O. (2013). Fundamentos de circuitos eléctricos. Méjico: McGraw-Hill		
	- Eguiluz Morán, L.I. (1986). Pruebas objetivas de ingeniería eléctrica. Madrid: Alhambra		
	- Fraile Mora, J. (2008). Máquinas eléctricas. Madrid: McGraw-Hill		
	- Parra, V. et al. (1976). Unidades didácticas de teoría de circuitos (2 vols.). Madrid: UNED		
	- Eguiluz Morán, L.I. y Sánchez Barrios, P. (1989). Pruebas de examen de teoría de circuitos. Santander: Universidad		
	de Cantabria		
	- Eguiluz Morán, L.I. et al. (2001). Pruebas objetivas de circuitos eléctricos. Barañáin (Navarra): EUNSA		
	- Humet, L., Alabern, X. y García, A. (1997). Tests de Electrotecnia. Fundamentos de circuitos. Barcelona: Marcombo		
	- Sánchez Barrios, P. et al. (2007). Teoría de circuitos: problemas y pruebas objetivas orientadas al aprendizaje		
	Madrid: Pearson/Prentice Hall		
	- Paul, C.R. (2001). Fundamentals of electric circuits analysis. USA: John Willey and Sons		
Complementary			

Recommendations
Subjects that it is recommended to have taken before
Calculus /730G03001
Linear Algebra/730G03006
Physics II/730G03009
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Fundamentals of Electronic Circuits/730G03016
Installations for Industrial Plants/730G03031
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.