

| | | Teaching Guide | | |
|--------------------|---|-----------------------------|-----------------|-----------|
| | Identifying | J Data | | 2017/18 |
| Subject (*) | Thermodynamics | | Code | 730G05015 |
| Study programme | Grao en Enxeñaría Naval e Oceán | ica | I | |
| | 1 | Descriptors | | |
| Cycle | Period | Year | Туре | Credits |
| Graduate | 1st four-month period | Second | Obligatoria | 6 |
| Language | Spanish | | 1 | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Ciencias da Navegación e Enxeña | ría MariñaEnxeñaría Naval e | e Industrial | |
| Coordinador | Calvo Diaz, Jose Ramon | E-mai | jose.ramon.calv | o@udc.es |
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| Web | www.udc.es | I. | | |
| eneral description | | | | |

| | Study programme competences / results |
|------|---------------------------------------|
| Code | Study programme competences / results |
| | |

| Learning outcomes | | | |
|--|-------|----------|------|
| Learning outcomes | Study | / progra | amme |
| | con | npetenc | es/ |
| | | results | |
| Modelar matematicamente sistemas e procesos relacionados a la utilización y generación de la energía | A1 | B1 | C1 |
| | A2 | B2 | C2 |
| | A3 | B3 | C3 |
| | A7 | B4 | C4 |
| | A8 | B5 | C5 |
| | | B6 | C6 |
| | | B7 | |
| | | B8 | |
| | | B9 | |
| Aprender a aprender | A1 | B1 | C1 |
| | A2 | B2 | C2 |
| | A3 | B3 | C3 |
| | A7 | B4 | C4 |
| | A8 | B5 | C5 |
| | | B6 | C6 |
| | | B7 | |
| | | B8 | |
| | | В9 | |



| | | | 1 |
|--|----|----|----|
| Resolver problemas de forma efectiva. | A1 | B1 | C1 |
| | A2 | B2 | C2 |
| | A3 | B3 | C3 |
| | A7 | B4 | C4 |
| | A8 | B5 | C5 |
| | | B6 | C6 |
| | | B7 | |
| | | B8 | |
| | | B9 | |
| Capacidad de abstracción, comprensión y simplificación de problemas complejos. | A1 | B1 | C1 |
| | A2 | B2 | C2 |
| | A3 | B3 | C3 |
| | A7 | B4 | C4 |
| | A8 | B5 | C5 |
| | | B6 | C6 |
| | | B7 | |
| | | B8 | |
| | | B9 | |

| | Contents |
|--|---|
| Торіс | Sub-topic |
| Os bloques ou temas seguintes desenrolan os contidos | Introdución |
| establecidos na ficha da Memoria de Verificación, que son: | Conservación da enerxía |
| | Propiedades das sustancias puras |
| | Análise de volume de control |
| | Segundo principio. Entropía |
| | Análise exerxética |
| 1. Introduction to Thermodynamics | Applications of Thermodynamics. Continuum medium. Basic concepts: system, |
| | surroundings, state, thermodynamical property, equilibrium. Characterization and |
| | measurement of primitive properties: pressure, volume, temperature. Temperature |
| | scale. Gas thermometer. |
| 2. Work, energy and the 1st law of Thermodynamics | Review of mechanical concepts of energy. Examples: energy balance. Concept of |
| (conservation of energy) | work. Electric work. Examples. Cuasi-equilibrium processes and work. Heat iteration. |
| (conservation of energy) | Examples of heat and work. Internal energy and total energy. Conservation of energy. |
| | Heat transfer at constant pressure and volume. Enthalpy. Internal energy and enthalpy |
| | of ideal gasses and compressible flows. Tables of ideal gasses. |
| 3. Propiedades de una sustancia pura | Ideal gas equation of state and characterization of the state using two independent |
| | properties. Incompressible flows. Phase diagrams and phases of a pure substance. |
| | Pure simple compressible substances. Characterization of pure simple compressible |
| | substances. Equation of state and thermodynamical surfaces. (p, v) and (T, v) |
| | diagrams of a pure simple compressible substance. Tables of thermodynamic |
| | properties and reference states for water refrigerants. Examples. |
| 4. Conservation of energy and 1st law of Thermodynamics | Vapor turbines, hydraulic turbines, compressors, nozzles, heat exchangers. Concept |
| | of control volume (open system). Conservation of mass. Examples. Conservation of |
| | energy and input/output works. Conservation of mass and energy applied to thermal |
| | machines. Steady and transient states. Filling and emptying of tanks. |



| 5. 2nd law of Thermodynamics and introduction to | Concept of reversibility. Irreversible processes. Spontaneous processes. Internally |
|--|--|
| thermodynamic cycles | reversible processes. Thermal reservoir. Power cycles and refrigerators. Efficiency |
| | and coefficient of performance (COP). 2nd law of Thermodynamics: Kelvin-Plank and |
| | Clausius statements. Equivalence between both statements. Carnot cycle of an ideal |
| | gas inside a cylinder-piston system. Efficiency of a reversible power cycle. |
| | Corollaries of the 2nd law of thermodynamics. Kelvin temperature scale. Clausius |
| | inequality. |
| 6. Entropy | Analogy between work-pressure and heat-temperature in reversible process. Entropy |
| | as thermodynamic property. Thermodynamic equations related to entropy. Equations |
| | for ideal gasses. Tables of properties for pure simple compressible substances. (T, s) |
| | and (h, s) diagrams. Generation of entropy in irreversible processes. Generation and |
| | transfer of entropy. Open system. Application to thermal machines. Efficiency in |
| | thermal machines: compressors, pumps, turbines, nozzles. Applications. |

| | Plannin | g | | |
|--------------------------------|-------------------|-----------------------|--------------------|-------------|
| Methodologies / tests | Competencies / | Teaching hours | Student?s personal | Total hours |
| | Results | (in-person & virtual) | work hours | |
| ICT practicals | A1 A2 A3 A7 A8 B1 | 30 | 40 | 70 |
| | B2 B3 B4 B5 B6 B7 | | | |
| | B8 B9 C1 C2 C3 C4 | | | |
| | C5 C6 | | | |
| Guest lecture / keynote speech | A1 A2 A3 A7 A8 B1 | 40 | 28 | 68 |
| | B2 B3 B4 B5 B6 B7 | | | |
| | B8 B9 C1 C2 C3 C4 | | | |
| | C5 C6 | | | |
| _ong answer / essay questions | A1 A2 A3 A7 A8 B1 | 9 | 2 | 11 |
| | B2 B3 B4 B5 B6 B7 | | | |
| | B8 B9 C1 C2 C3 C4 | | | |
| | C5 C6 | | | |
| Personalized attention | | 1 | 0 | 1 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| | Methodologies | | |
|-----------------------------------|---|--|--|
| Methodologies | Description | | |
| ICT practicals | Students learn the software EES (Engineering Equation Solver). Thermodynamical problems will be solved using EES. | | |
| | There will also be lab work. | | |
| Guest lecture / keynote speech | Conventional classes. | | |
| Long answer / essay questions | Two exams | | |

| Personalized attention | | |
|---------------------------|--|--|
| Methodologies Description | | |
| ICT practicals | CT practicals Personal attention will be provided to the students. | |
| | | |

| | | Assessment | |
|---------------|----------------|-------------|---------------|
| Methodologies | Competencies / | Description | Qualification |
| | Results | | |



| Long answer / essay | A1 A2 A3 A7 A8 B1 | Exam/s. In order to pass it is neccesary to obtain at least 3.5 at the final exam and 5 | 80 |
|---------------------|-------------------|---|----|
| questions | B2 B3 B4 B5 B6 B7 | final score. | |
| | B8 B9 C1 C2 C3 C4 | | |
| | C5 C6 | | |
| ICT practicals | A1 A2 A3 A7 A8 B1 | Students may deliver some exercises and lab work | 20 |
| | B2 B3 B4 B5 B6 B7 | | |
| | B8 B9 C1 C2 C3 C4 | | |
| | C5 C6 | | |
| Others | | | |

Assessment comments

| | Sources of information |
|---------------|---|
| Basic | - J. Mª Sáiz Jabardo (2008). Introducción a la Termodinámica. |
| | - M. Moran y H. N Shapiro (2004). Fundamentals of Engineering Thermodynamics. John Willey & amp; amp; Sons - Y. A. Çengel y M. A. Boles. (2006). Thermodynamics. McGraw-Hill |
| Complementary | |

| Recommendations |
|--|
| Subjects that it is recommended to have taken before |
| CALCULUS/730G01101 |
| PHYSICS I/730G01102 |
| DIFFERENTIAL EQUATIONS/730G01110 |
| MECHANICS/730G01118 |
| Subjects that are recommended to be taken simultaneously |
| |
| Subjects that continue the syllabus |
| FLUID MECHANICS/730G01119 |
| Industrial Heat Transfer/730G03020 |
| Fluid and Thermal Machines/730G03023 |
| Other comments |
| |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.