		Teaching Guide		
	Identifying D	ata		2017/18
Subject (*)	Chemistry		Code	770G01004
Study programme	Grao en Enxeñaría Electrónica Indus	trial e Automática	'	
	,	Descriptors		
Cycle	Period	Year	Туре	Credits
Graduate	1st four-month period	First	FB	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Química			
Coordinador	Gonzalez Rodriguez, Maria Victoria E-mail victoria.gonzalez.rodriguez@udc.es			
Lecturers	Alonso Rodriguez, Elia E-mail elia.alonso@uc		lc.es	
	Gonzalez Rodriguez, Maria Victoria		victoria.gonzale	ez.rodriguez@udc.es
Web		1	1	
General description	Introduction to the scientific foundation	ons of chemistry in relation	on to their technological app	olications

	Study programme competences		
Code	Study programme competences		
A8	Capacidade para comprender e aplicar os principios e coñecementos básicos da química xeral, química orgánica e inorgánica e as súas		
	aplicacións na enxeñaría.		
B1	Capacidade de resolver problemas con iniciativa, toma de decisións, creatividade e razoamento crítico.		
B2	Capacidade de comunicar e transmitir coñecementos, habilidades e destrezas no campo da enxeñaría industrial.		
B4	Capacidade de traballar e aprender de forma autónoma e con iniciativa.		
B6	Capacidade de usar adecuadamente os recursos de información e aplicar as tecnoloxías da información e as comunicacións na		
	enxeñaría.		
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e		
	para a aprendizaxe ao longo da súa vida.		

Learning outcomes			
Learning outcomes		Study programme competences	
Utilize the basic principles of general chemistry, organic chemistry and inorganic chemistry.	A8		СЗ
Apply the basic laws governing reactions: thermodynamics, kinetics and equilibrium.			СЗ
Solve problems and analyze results.		B1	
Adequately apply theoretical concepts in the laboratory through the correct and safe use of basic material and equipment		B1	
		B4	
Use rigorous language in chemistry		B2	
Present and interpret data and results		В6	

Contents		
Topic Sub-topic		
Unity 1. Chemistry basics Includes topic 1		
Topic 1. Basics of Chemistry.	- Stoichiometry. Theorical and Percentage Yields. Limiting Reactant.	
	- Atoms. The Quantum Mechanical Model.	
	- Periodic Table of the Elements.	
	- Chemical Bond. Main types of chemical bonds: ionic, covalent, metallic.	
	Intermolecular Forces.	
Unity 2. Thermochemistry	Includes topic 2	

Topic 2. Thermochemistry	- Heats of Chemistry Reaction
Topio 2. Memiodiciniotry	- Enthalpy
	- Calorimetry
	- Introduction to thermodynamics
Unity 3. Rates of Reaction	Includes topic 3
Topic 3. Rates of Reaction	- Reaction Rates
Topic 3. Rates of Reaction	
	- Reaction Rates Equation
	- Dependence of Rate on Concentration
	- Activation energy
	- Catalysis
11 % 4 01	- Mechanism
Unity 4. Chemical Equilibrium	Includes topic 4
Topic 4. Chemical Equilibrium	- Chemical Equilibrium. The Equilibrium Constant.
	- Gaseous Reactions. Le Chatelier's Principle
	- Acid-Base Equilibria
Unity 5. Electrochemistry	Includes topics 5, 6 and 7
Topic 5. Electrochemistry I	- Oxidation -Reduction Reactions. Balancing
	- Standard Electrode Potentials
	- Spontaneity from Electrode Potencials
	- Nernst Equation
Topic 6. Electrochemistry II	- Voltaic Cells. Batteries
	- Electrolysis. Stoichiometry of Electrolysis
Topic 7. Corrosion	- Concept
	- Corrosion process and influence factors
	- Methods to protect metals from corrosion
	- Atmospheric Corrosión
	- Marine Corrosion
Unity 6. Principles of Organic Chemistry	Includes topic 8
Topic 8. Organic Chemistrya	- Introduction to Organic Chemistry
	- Functional Groups
	- Nomenclature
	- Isomers
	- Main types of organic reactions
Unity 7. Organic and Inorganic Chemistry Applied to	Incledes topics 9 and 10
Engineering	
Topic 9. Organic Chemistry Applied to Engineering	- Carbon
	- Oil
	- Gas
	- Biomass
	- Polymers
Topic 10. Inorganic Chemistry Applied to Engineering	- Metallurgy
	- Industrial Inorganic Compounds: Synthesis
	- Main Technologic Inorganic Materials: Semiconductors, Optic Fiber, Ceramic,
	Superconductors
Unity 8. Bases of Industrial Chemistry: Mass Balance	Includes topic 11
Topic 11. Introduction to Industrial Chemistry	- Engineering Process
	- Mass Balance
Unnity 9. Principles of Instrumental Analysis	Includes topic 12
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Topic 12. Introduction to Instrumental Techniques for	- Classification of Instrumental Techniques
Industrial Analysis	- Quality Parameters in the Analytical Laboratory
	- Calibraction
	- Significant Digits

	Plannin	g		
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A8	21	29.4	50.4
Problem solving	A8 B1	20	38	58
Laboratory practice	A8 B4 B6 C3	5	10	15
Supervised projects	B2 B6 C3	3	6	9
Objective test	A8 B1	4	12	16
Personalized attention		1.6	0	1.6

Methodologies			
Methodologies	Description		
Guest lecture /	Participants take notes and make questions		
keynote speech			
Problem solving	Participants apply rules, write mathematical relationships and analyze results		
Laboratory practice	Participants perform an experiment following a written procedure and write a report		
	Participants answer questions through moodle		
Supervised projects	Participants summarize and discuss information		
Objective test	Participants answer questions and problems		

Personalized attention		
Methodologies	Description	
Supervised projects	Reviewing the development of intermediate and final stages of supervised projects	
	Resolving specific issues	

Assessment			
Methodologies Competencies Description		Qualification	
Supervised projects B2 B6 C3		Elaboration of supervised projects and presentation in the classroom.	
		Performing an activity and objective test.	
Objective test	A8 B1	A first test (theory and problems) will be carried out about half of the semester. The	70
		subject taught until then will be evaluated. At the end of course, a partial second test	
		(theory and problems) will be performed for students who have passed the first test.	
		Simultaneously a global test (theory and problems) will be performed for students who	
		have not approved the first test.	
		Each test consists of two independent parts, being necessary to obtain a minimum	
		score on each part to compensate:	
		- Theory, maximum score 4 points, minimum score 1.5 points to compensate.	
		- Problems, maximum score 3 points, 1 point minimum to compensate score.	
Problem solving	A8 B1	Resolution of exercises and ability to explain them in the classroom	10

Laboratory practice	A8 B4 B6 C3	Carry out the laboratory practices and reports.	10
		Ability to work collaboratively.	
		Respond to questions through moodle	

Assessment comments

A minimum of 75% of the laboratory practical classes have to be carried out by each student to be evaluated .

A minimum mark of 3 points is requested in the test to take into account the other marks.

For students being recognized officially as partial-time and entitled not to attend the lectures, the final exam represent 80% of the final grade and supervised projects 20%.

	Sources of information			
Basic	- http://eup.cdf.udc.es ()			
	- VINAGRE F., VAZQUEZ DE MIGUEL L.M. (1996). "Fundamentos y problemas de química" . Alianza,			
	4ª Ed.			
	- McMurry, Fay (2009). "Química General" . Prentice Hall			
	- CHANG (2002). "Química" . Interamericana. Mc Graw - Hill. 7ª Edición			
	- PÉREZ IGLESIAS, J. y SECO LAGO, H.M. (2006). ?Experimentos de química. Aplicaciones a la vida			
	cotidiana" . Badajoz. Editorial Filarias			
	- Petrucci, Ralph H. (2011). "Química general: principios y aplicaciones modernas". Prentice Hall			
Complementary	- PETERSON (2012). "Fundamentos de nomenclatura química" . Reverte			
	- Skoog, Douglas A (2007). "Principios de análisis instrumental" . Santa Fe : Cengage Learning			
	- José Vale Parapar y col. (2004). "Problemas resueltos: de Química para Ingeniería" . Thomson			
	- KOTZ, TREICHEL, HARMAN (2003). "Química y reactividad química" . Thomson Ed. 5º Ed.			
	- PAZ, M.; CASTRO, F. y MIRO, J. (1995). "Química" . Madrid.Ed.UNED			
	- WILLIS (1995). "Resolución de Problemas de Química General" . Reverté			

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Environmental Engineering/770G01014
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.