



Teaching Guide

| Identifying Data | | | | | 2017/18 |
|--------------------------|---|--------|--------------------------|---------|---------|
| Subject (*) | Energy Efficiency Certification | Code | 770523001 | | |
| Study programme | Mestrado Universitario en Eficiencia e Aproveitamento Enerxético | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| Official Master's Degree | 1st four-month period | First | Obligatoria | 6 | |
| Language | Spanish | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Enxeñaría Industrial | | | | |
| Coordinador | Rodríguez García, Juan de Dios | E-mail | de.dios.rodriguez@udc.es | | |
| Lecturers | Couce Casanova, Antonio | E-mail | antonio.coucec@udc.es | | |
| | Rodríguez García, Juan de Dios | | de.dios.rodriguez@udc.es | | |
| Web | moodle.udc.es/ | | | | |
| General description | <p>This course presents a practical approach on the procedure for the energetic certification of buildings of different morphologies and types of activity, by using the Lider Calener Unified tool (HULC), according to the provisions of Real Decreto 235/2013 Energetic Certification for Existing Buildings.</p> <p>During the development of course they are intended to gain knowledge on:</p> <ul style="list-style-type: none"> Regulatory framework. Methodology for carrying out energy efficiency certification of buildings. HULC energy certification procedure. Energetic rehabilitation. | | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|---|
| A1 | Análise e aplicación de metodoloxías e normativa para unha xestión eficiente da enerxía. |
| A3 | Capacidad para la elaboración de Auditorias Energéticas. |
| A4 | Análisis de consumos energéticos y de su costes asociados. |
| A5 | Capacidad para la elaboración certificaciones Energéticas de Edificios. |
| A11 | Capacidad para aplicar métodos de análisis de datos para la creación de sistemas energéticos eficientes. |
| B5 | Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades. |
| B9 | Extraer, interpretar y procesar información, procedente de diferentes fuentes, para su empleo en el estudio y análisis. |
| B10 | Potenciar la creatividad. |
| B11 | Adquirir nuevos conocimientos y capacidades relacionados con el ámbito profesional del máster. |
| B15 | Conocer la legislación vigente y reglamentación aplicable al sector de las energías renovables y de la eficiencia energética. |
| B17 | Desarrollar la capacidad para asesorar y orientar sobre la mejor forma o cauce para optimizar los recursos energéticos en relación con las energías renovables. |
| C1 | Adquirir la terminología y nomenclatura científico-técnica para exponer argumentos y fundamentar conclusiones. |
| C3 | Aplicar una metodología que fomente el aprendizaje y el trabajo autónomo. |
| C5 | Adquirir la capacidad para elaborar un trabajo multidisciplinar |
| C6 | Dominar la expresión y la comprensión de un idioma extranjero. |

Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
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|---|-------------|-----------------------------|-------------------|
| Is able to handle the information in the applicable regulations | AJ3 | BC15 | CC1 CC3 CC6 |
| Acquires knowledge about the utility and requirements for energy performance certificate in buildings | AJ1 | | |
| It is able to collect data needed from the building in order to obtain the energy performance certificate | AJ5 | BC9 | |
| It is able to select and use appropriate calculation procedure for the processing of data extracted from the building and obtaining the corresponding of energy performance certificate | AJ4 AJ5 | BC9 | |
| He is able to apply the method to different types of buildings in the area of housing, small and large tertiary | AJ5 AJ11 | | |
| It is able to propose arrangements such about the building envelope as the building facilities for the enhancement of the energy rating of the building | | BC5 BC10 BC11 BC17 | CC5 |

| Contents | |
|---|---|
| Topic | Sub-topic |
| UNIT 1. Regulatory context; fulfillment of 235/2013 | 1.1. Object, purpose and scope 1.2. Contents energy performance certificate 1.3. Certification of energy efficiency in a building of new construction 1.4. Certification of energy efficiency in an existing building 1.5. Energy efficiency label 1.6. penalty regime |
| UNIT 2. Process for obtaining a certificate | 2.1. Data collection from the building 2.2. Data processing 2.3. Selection of the calculation software 2.4. Calculation and obtaining energy certificate 2.5. Proposed improvement arrangements 2.6. Generation of documentation 2.7. Registering the certificate to the competent agency |
| UNIT 3. Regulatory context; confluence with CTE. | 3.1. Compliance with DB HE0 3.2. Compliance with DB HE1 |

| Planning | | | | |
|--------------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
| Guest lecture / keynote speech | A1 A4 B15 | 15 | 30 | 45 |
| Supervised projects | A5 B9 B10 B11 C1 C5 | 21 | 42 | 63 |
| Collaborative learning | A11 C3 C6 | 12 | 24 | 36 |
| Oral presentation | A3 B5 B17 | 1 | 5 | 6 |
| Personalized attention | | 0 | | 0 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|---------------|-------------|
| Methodologies | Description |
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|--------------------------------|---|
| Guest lecture / keynote speech | <p>The subject will be conducted in theoretical and practical modules of 1.5 hours.</p> <p>Prior to the day when the subject is imparted, the ratio of the background needed and the summary of the concepts that will work is indicated, providing correspondent bibliographic information.</p> <p>Each topic will begin with the teacher's presentation, which will help the student to extract the most relevant concepts, marking the objectives pursued.</p> <p>The essential theoretical aspects will be introduced to support the practical content.</p> |
| Supervised projects | The student will face a series of practical cases that will present the teacher, in order to become proficient with the software tool and gain experience in applying it to different types of thermal installations and envelopes. |
| Collaborative learning | <p>In order to prepare students for independent learning, will be performed works always guided by the teacher and will be exposed. The objectives are, among others, the student:</p> <ul style="list-style-type: none"> - Manage, select and be able to synthesize the information he needs. - Know and correctly apply existing regulations which must take into account professional engineering work. - Develop and enhance students skills in communication, information search, problem solving. |
| Oral presentation | Students must present oral argument of a real practical work done for them, energy certification of a building proposed by the professors |

Personalized attention

| Methodologies | Description |
|---------------------|--|
| Supervised projects | It is provided personalized attention in tutoring schedules of the subject to answer questions about the topics covered in this matter |

Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|--------------------------------|------------------------|--|---------------|
| Oral presentation | A3 B5 B17 | Defense made about the project proposed by professors will be scored. Oral exposure and graphic support will be taken into account | 45 |
| Collaborative learning | A11 C3 C6 | Class attendance and documentation generated in the project proposed will be scored | 45 |
| Supervised projects | A5 B9 B10 B11 C1 C5 | Assistance to class will be scored | 5 |
| Guest lecture / keynote speech | A1 A4 B15 | Assistance to class will be scored | 5 |

Assessment comments

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Sources of information

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|--------------|---|
| Basic | <ul style="list-style-type: none"> - (2013). Código Técnico de la Edificación. Documento Básico HE. Ahorro de Energía (Ed. 2013). Ministerio de Fomento - (2013). Real Decreto 235/2013, de 5 de abril, por el que se aprueba el procedimiento básico para la certificación de la eficiencia energética de los edificios.. Ministerio Industria, Energía y Turismo - (2007). Reglamento de Instalaciones Térmicas en los Edificios, . Ministerio Industria, Energía y Turismo - (2013). Respuestas a preguntas frecuentes sobre el RD 235/2013. Ministerio Industria, Energía y Turismo <p> </p> |
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|----------------------|---|
| Complementary | <ul style="list-style-type: none">- (2012). Manual de fundamentos técnicos de calificación energética de edificios existentes CE3X. IDAE- (2015). Manual de usuario de calificación energética de edificios existentes CE3X. IDAE- (). http://www.sedecatastro.gob.es/.- (). http://www.inega.es/eficienciaenerxetica/RGEE/. INEGA- (). http://www.minetur.gob.es/energia/desarrollo/EficienciaEnergetica/CertificacionEnergetica/DocumentosReconocidos/Paginas/procedimientos-certificacion-proyecto-terminados.aspx. Ministerio Industria, Energía y Turismo |
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Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.