Teaching Guide					
	Identifying Data 2018/19			2018/19	
Subject (*)	Proteomics Code			610441013	
Study programme	Mestrado Universitario en Bioloxí	ía Molecular , C	Celular e Xenética		·
		Descr	riptors		
Cycle	Period	Ye	ear	Type	Credits
Official Master's Degre	e 2nd four-month period	Fi	rst	Optional	3
Language	SpanishGalicianEnglish				
Teaching method	Face-to-face				
Prerequisites					
Department	Bioloxía				
Coordinador	Cerdan Villanueva, Maria Espera	ınza	E-mail	esper.cerdan@	udc.es
Lecturers	Cerdan Villanueva, Maria Espera	ınza	E-mail	esper.cerdan@	udc.es
Web				·	
General description	PENDIENTE DE INCLUIR POR I Dr. Fco. Javier Blanco García (Fr Dra. Cristina Ruis Romero (crisru Dra. Valentina Calamia  En esta materia se pretende form	LOS SERVICIC rancisco_Blanc uiz@canalejo.ou	OS DE GADU LOS S o @canalejo.org) rg)	,	ESORES DEL INIBIC:
	Comprender las técnicas básica	as de trabajo er	n proteómica		
	Obtener y manejar muestras de proteínas				
	-Conocer las técnicas para la separación y detección masiva de las proteínas				
	-Comprender métodos de análisis de datos proteómicos a gran escala				
	Conocer las aplicaciones de la	proteómica en i	nvestigación básica	, aplicada y clínica	
	La lectura y comprensión crítica	a de publicacior	nes científicas del ca	mpo de la	
	proteómica				

	Study programme competences
Code	Study programme competences
A1	Skills of using usual techniques and instruments in the cellular, biological and molecular research: that are able to use techniques and
	instruments as well as understanding potentials of their uses and applications.
А3	Skills of understanding the functioning of cells through the structural organization, biochemistry, gene expression and genetic variability.
A9	Skills of understanding the structure and dynamics of proteins to individual and proteomic level, as well as the techniques that are
	necessary to analyze them and to study their interactions with other biomolecules.
B1	Analysis skills to understand biological problems in connection with the Molecular and Cellular Biology and Genetics.
В3	Skills of management of the information: that are able to gather and to understand relevant information and results, obtaining conclusions
	and to prepare reasoned reports on scientific and biotechnological questions

Learning outcomes			
Learning outcomes		Study programme	
		competences	
In this course knowledge and skills about the extraction, purification and characterization of proteins from biological systems is	AR1	BR1	
adquired.	AR3	BR3	
	AR9		

Contents
Contents

Topic	Sub-topic Sub-topic
Proteomics	1The concept of proteomics and its applications. 2Preparation of protein extracts
	and protein solubilization.
	3Proteomics by two-dimensional electrophoresis. 4Handling two-dimensional
	proteomics bioinformatics programs.
	5Identification and characterization of proteins in micro-scale.
	Differential expression proteomics: DIGE.
	6Protein expression and protein chips.
	7Protein identification by peptide mass fingerprinting.
	8Tandem mass spectrometry (MS/MS):
	peptide sequencing.
	9 Databases and search programs for
	assisted protein identification by MS.
	10Proteomics differential expression without
	gel: ICAT, iTRAQ, SILAC.
	11Applications of proteomics in the field of
	Biomedicine.
	12The human proteome.

	Plannin	g		
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A9	9	18	27
Laboratory practice	A1 A3 A9 B3 B1	9	0	9
Objective test	A1 A3 A9 B1 B3	2	37	39
Personalized attention		0		0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

	Methodologies		
Methodologies	Description		
Guest lecture /	Magistral exposures		
keynote speech			
Laboratory practice	A guided tour of techniques at the Proteomic unit		
Objective test	Questionary about the program content		

	Personalized attention
Methodologies	Description
Guest lecture /	Students with part-time dedication or waiver of presence should contact the teachers of the subject in the early going to
keynote speech	establish a schedule of activities to acquire and evaluate in a complementary way the competences.
Laboratory practice	

		Assessment	
Methodologies	Competencies	Description	Qualification
Guest lecture /	A9	Attendance and participation	15
keynote speech			
Laboratory practice	A1 A3 A9 B3 B1	Attendance and participation	15
Objective test	A1 A3 A9 B1 B3	Multiple options selection/test	50

Assessment comments



Students with part-time dedication or waiver attendance may choose to be evaluated in a final exam if they do not qualify for continuous evaluation.

	Sources of information
Basic	Se especifican en Moodle junto co resto dos materiais a utilizar. Se especifican en Moodle junto co resto dos
	materiais a utilizar.
Complementary	Se especificarán en la aplicación de la materia

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.