



Teaching Guide

Identifying Data					2018/19
Subject (*)	Biological and Computational Models of Knowledge Representation			Code	610490017
Study programme	Mestrado Universitario en Neurociencia (Plan 2011)				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	2nd four-month period	First	Optional	3	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Computación				
Coordinador	Paz López, Alejandro	E-mail	alejandro.paz.lopez@udc.es		
Lecturers	Paz López, Alejandro	E-mail	alejandro.paz.lopez@udc.es		
Web	www.usc.es/neurosci				
General description	To introduce students to some of the techniques of knowledge representation in Intelligent Systems. On the other hand, to see an example of distributed knowledge representation compatible and based on some biological system for the representation of knowledge.				

Study programme competences

Code	Study programme competences
A4	Explicar o funcionamento das neuronas dende o nivel molecular ao celular.
A5	Describir a relación entre as canles iónicas e o comportamento neuronal.
A9	Comprender as bases biolóxicas da cognición e das emocións con especial énfase en procesos de atención, aprendizaxe, memoria e control executivo, tendo en conta os cambios que se producen coa idade.
B4	Saiban ler e obter información relevante de publicacións científicas.
B5	Saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en ámbitos novos ou pouco coñecidos dentro de contextos máis amplos (ou multidisciplinares) relacionados coa neurociencia.
B8	Saiban traballar en grupos de carácter multidisciplinar
B10	Posúan as habilidades de aprendizaxe que lles permitan continuar estudando dun modo que haberá de ser en boa medida autodirixido ou autónomo.

Learning outcomes

Learning outcomes	Study programme competences		
Understand the neurobiological basis on which adaptive systems are based, from which they derive their structure and functionalities	AR4		
	AR5		
To understand the characteristics of natural knowledge and its representation and to know the mode of reasoning of the adaptive systems and of the different methods for their learning	AR4	BR8	
	AR9	BR10	
To study the fundamental process of modeling an adaptive system	AR4	BR4	
	AR9	BR5	
		BR8	
		BR10	

Contents

Topic	Sub-topic
1. HISTORICAL AND BASIC CONCEPTS OF ADAPTATIVE SYSTEMS	1.1 Evolución histórica e precursores. 1.2 Nacemento.
2. MODELOS	2.1 Proceso de Modelización. 2.2 Comparación entre o elemento biolóxico e o formal.



3. O COÑECEMENTO NATURAL E A SÚA REPRESENTACIÓN.	3.1 Características do coñecemento do mundo real. 3.2 Formas de representación do coñecemento.
4. RAZOAMENTO E APRENDIZAXE.	4.1 Modos de Razoamento. 4.2 Tipos de Aprendizaxe.
5. METODOLOXÍA EN SISTEMAS ADAPTATIVOS	5.1 Introducción. 5.2 Etapas da Metodoloxía.
6. APLICACIONES BÁSICAS DOS SISTEMAS CONEXIONISTAS	6.1 Consideracións previas. 6.2 Aplicacións.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A4 A5 A9	10	20	30
Collaborative learning	B8	10	10	20
Supervised projects	B4 B5 B10	5	20	25
Personalized attention		0		0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Content of the subject
Collaborative learning	Comments on scientific articles and practical exercises
Supervised projects	Carrying out a paper on one of the themes of the subject

Personalized attention	
Methodologies	Description
Supervised projects Collaborative learning	Atención nas horas de tutoría para guiar a elaboración dos traballos en grupo.

Assessment			
Methodologies	Competencies	Description	Qualification
Supervised projects	B4 B5 B10	Works to increase knowledge about the contents of the subject	30
Guest lecture / keynote speech	A4 A5 A9	Assessment by examination of short or development questions	50
Collaborative learning	B8	Debates and comments in class about the contents of theory	20

Assessment comments

Sources of information



Basic	Arbib M.A.: "Cerebros, Máquinas y Matemáticas". Ed. Alianza Universidad. Madrid. 1987. Arbib, M.A.: "The handbook of brain theory and neural networks?". Cambridge, Massachusetts. MIT Press. 1995. Grossberg, S.: "Neural Networks and Natural Intelligence". Editor: MIT Press, 1988. Hertz, J., Krogh, A. & Palmer, R.: "Introduction to the Theory of Neural Computation". Santa Fe Institute, Addison-Wesley Editores 1991. Hinton, G.E.: "How Neural Networks Learn from Experience?". Scientific American, 267, 144-151. 1992. McCulloch, W. S., and Pitts, W.: "A Logical Calculus of the Ideas Inherent in the Neural Nets". Bulletin of Mathematical Biophysics, vol. 5, pp. 115-137. 1943. McCulloch, W.S., Arbib, M.A. & Cowan, J.D. "Neurological Models and Integrative Processes". In Yacovits, Jacobi and Goldstein. Ed. Self-Organizing Systems. Spartan books. Washington. 1969. Minsky, M. & Papert, S.: "Perceptrons". Cambridge, MIT Press. 1988. Ramón y Cajal, S.: "Textura del Sistema Nervioso del Hombre y los Vertebrados". tomo I. Ed. Alianza. 1989. Rosenblueth, A., Wiener, N, and Bigelow, J.: "Behavior, Purpose and Teleology". Philosophy of Science nº10, pp. 18-24. 1943. Rumelhart, D.E., Widrow, B. & Lehr, M. A.: "The basic ideas in neural networks". Comm. ACM. Num 37. pp 87-92. 1994.
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.