



Teaching Guide				
Identifying Data			2018/19	
Subject (*)	Mathematics 2		Code	610G01002
Study programme	Grao en Química			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	First	Basic training	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Matemáticas			
Coordinador	Otero Verea, Jose Luis	E-mail	luis.verea@udc.es	
Lecturers	Barbeito Cal, Inés Jacome Pumar, Maria Amalia Otero Verea, Jose Luis	E-mail	ines.barbeito@udc.es maria.amalia.jacome@udc.es luis.verea@udc.es	
Web				
General description	Esta asignatura pretende o desenvolvemento de competencias que permitan ó alumnado desenvolver un coñecemento crítico do calculo diferencial e integral de varias variables, ampliar os coñecementos en ecuacións diferenciais, así como una pequena introducción á estatística.			

Study programme competences	
Code	Study programme competences
A15	Ability to recognise and analyse new problems and develop solution strategies
A16	Ability to source, assess and apply technical bibliographical information and data relating to chemistry
A20	Ability to interpret data resulting from laboratory observation and measurement
A24	Ability to explain chemical processes and phenomena clearly and simply
A25	Ability to recognise and analyse link between chemistry and other disciplines, and presence of chemical processes in everyday life
A27	Ability to teach chemistry and related subjects at different academic levels
B1	Learning to learn
B2	Effective problem solving
B3	Application of logical, critical, creative thinking
B6	Ethical, responsible, civic-minded professionalism
C1	Ability to express oneself accurately in the official languages of Galicia (oral and in written)
C3	Ability to use basic information and communications technology (ICT) tools for professional purposes and learning throughout life
C6	Ability to assess critically the knowledge, technology and information available for problem solving

Learning outcomes			
Learning outcomes		Study programme competences	
The study, representation and interpretation of elementary functions of univariate and multivariate functions.		A15	B1 C1
		A16	B2 C3
		A20	B3 C6
		A24	B6
		A25	
		A27	



Use skilfully the techniques of calculation of primitive and its applications.	A15 A16 A20 A24 A25 A27	B1 B2 B3 B6	C1 C3 C6
Set out and solve simple models that comport equations and systems of differential equations.	A15 A16 A20 A24 A25 A27	B1 B2 B3 B6	C1 C3 C6
Solve problems of basic statistical methods from the descriptive point of view	A15 A16 A20 A24 A25 A27	B1 B2 B3 B6	C1 C3 C6

Contents	
Topic	Sub-topic
? Functions of Several Variables.	- o Graphs and Level Curves. - o Polar Coordinates. Cylindrical and Spherical Coordinates. - o Partial Derivatives. Differentiability and Gradient. - o Directional Derivatives. Repeated Partial Derivatives. - o The Chain Rule. The Jacobian Matrix. The Hessian. - o Critical Points. Maxima and Minima. - o Constrained Optimisation. Lagrange Multipliers. - o Least Squares Analysis.
? Multiple Integrals.	- o Repeated Integrals. Double Integrals. Triple Integrals. - o Change of Variable in Multiple Integrals. - o Curve Integrals. - o Potential Function. - o Green's Theorem. - o Surface Integrals. - o Stokes' Theorem.
? Ordinary Differential Equations.	- o First Order Differential Equations. - o Separable First Order Differential Equations. - o Homogeneous equations. - o Exact First Order Differential Equations. - o Linear First Order Differential Equations. - o Bernoulli Equations. - o Applications of First Order Differential Equations. - o Linear Differential Equations with Constant Coefficients. - o The Method of Undetermined Coefficients. - o Variation of Parameters. - o Linear Systems with Constant Coefficients.
Descriptive Statistics	- Univariate Descriptive Statistics - Bivariate Descriptive Statistics - Simple Linear Regression Analysis



Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Guest lecture / keynote speech	A15 A16 A24 A27 B1 B2 B3 B6	32	64	96
Problem solving	A20 A25 B2 B3 C1	8	18	26
Supervised projects	A15 A20 B1 B3 C1 C3 C6	8	16	24
Objective test	B2 B3	3	0	3
Personalized attention		1	0	1
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Explanation of the contents and solution of problem from previous academic years.
Problem solving	Question lists and exams from other courses that will be regularly available about different contents and requested to be solved by the students.
Supervised projects	Supervised projects proposed by the teacher. They must include a theoretical abstract along with a list of solved problems on the corresponding issue.
Objective test	Exam guided to assess the knowledge of the theoretical contents explained in the keynote speeches.

Personalized attention	
Methodologies	Description
Supervised projects Guest lecture / keynote speech Problem solving	Personalized attention is designed as work of the student face to face with the teacher, so the student involvement is assumed. The way and moment of these meetings will be designated during the course according to the subject work plan.

Assessment			
Methodologies	Competencies	Description	Qualification
Supervised projects	A15 A20 B1 B3 C1 C3 C6	Development of specific aspects with examples and solved problems. Competences A24, A27, B3 and C1 will be assessed.	10
Objective test	B2 B3	Development of questions and problems. Competence C6 will be assessed.	70
Guest lecture / keynote speech	A15 A16 A24 A27 B1 B2 B3 B6	Questions to the students.	10
Problem solving	A20 A25 B2 B3 C1	Delivery of exercises and solved exams from previous courses. Competences A15, A16, A20, A25, B1, B2, B6 and C3 will be assessed.	10
Others			

Assessment comments



To pass the subject, it will be necessary to obtain, added the qualifications of all the activities, a minimum note of 50% of the total and 50% of the objective test. To obtain the qualification of "Absent", it will be sufficient that the student does not participate in the objective test and has not been evaluated in the supervised projects in 50%. In the second opportunity, the criterion to pass the subject will be the previous one or to obtain a score not lower than 50% in the objective test. Regarding to the next academic courses, the process of education-learning, included the evaluation, refers to an academic course, and therefore everything would begin with a new course, included all the activities and procedures of evaluation programmed for the current course; nevertheless the qualification of the practices of previous courses can be kept on request.

The part-time enrolled students and from academic attendance exemption, can be evaluated of personalised way regarding the methodologies of Guest lecture, problems solving and supervised projects. For the part-time enrolled students, it is compulsory to do the objective test, together with the partial tests along the course. For the first and second opportunity, the criteria of evaluation for these students is the same that for the others, and the percentage of dispenses of assistance will be of 80%.

The objective test is equal for all the students.

The students at the earliest opportunity will have priority in the granting of "High honors" qualification.

Sources of information

Basic	¿Cálculo?. Larson. McGraw-Hill ¿Cálculo varias variables?. Jon Rogawski. Editorial Reverté ¿Ecuaciones diferenciales con aplicaciones de modelado?. Zill. Thomson-Learning. CAO ABAD, R. y otros (2001). Introducción a la estadística y sus aplicaciones. Ed. Pirámide. MILLER, J.C. Y MILLER, J.N. (2002). Estadística para Química Analítica. Addison-Wesley Iberoamericana. TOMEIO PERUCHA V. y UÑA JUÁREZ I. (2003). Lecciones de Estadística Descriptiva. Paraninfo.
Complementary	- (). . ¿Cálculo I?. Alfonso García. CLGSA ¿Cálculo II?. Alfonso García. CLGSA ¿Problemas de funciones de varias variables?. Alegre. PPU ¿Ecuaciones diferenciales?. Rainville. Prentice Hall. ¿Ecuaciones diferenciales?. Ayres. McGraw-Hill ¿Cálculo?. Bradley. Prentice Hall ¿Cálculo?. Finney. Addison-Wesley ¿Cálculus?. Salas / Hille / Etgen. Reverté GARCÍA ÁLVAREZ-COQUE, C. Y RAMIS RAMOS, G. (2001). Quimiometría. Editorial Síntesis GONICK, L. Y SMITH, W. (2001). A estatística ¡en caricaturas! SGAPEIO

Recommendations

Subjects that it is recommended to have taken before

Mathematics 1/610G01001

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

It would be advisable to have knowledge of Matemáticas 1. As far as the block of Statistics is concerned, it is highly recommended the active involvement in the practicals and seminars.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.