



Teaching Guide				
Identifying Data				2018/19
Subject (*)	Law and Biomedicine	Code	612G01040	
Study programme	Grao en Dereito			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Fourth	Optional	4.5
Language	GalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito PrivadoDereito Público			
Coordinador	Seoane Rodriguez, Jose Antonio	E-mail	jose.antonio.seoane@udc.es	
Lecturers	Martínez Doallo, Noelia Pereira Saez, María Carolina Seoane Rodriguez, Jose Antonio	E-mail	noelia.doallo@udc.es c.pereira.saez@udc.es jose.antonio.seoane@udc.es	
Web	http://filosofiaderechocoruna.es/			
General description	Law and biomedicine (Health Law) is concerned with the legal answers to human life and health, which are considered two highly appreciated social and individual values. By means of the analysis of legal sources, case study, lectures and special workshops students learn into depth both classical and current legal answers to life and health issues, stressing the human rights approach. Special attention is paid to classical and contemporary cases, mainly the judgments of national Constitutional and Supreme Courts, as well as the European Court of Human Rights and the European Court of Justice.			

Study programme competences	
Code	Study programme competences
A2	Coñecer a función do Dereito como sistema regulador das relacións sociais.
A3	Percepción do carácter sistemático do ordenamento xurídico.
A4	Percepción do carácter interdisciplinar dos problemas xurídicos.
A5	Coñecemento dos principios e valores constitucionais.
A8	Coñecementos básicos de argumentación xurídica.
A9	Capacidade para o manexo de fontes xurídicas (legais, xurisprudenciais e doutriniais).
A10	Capacidade de interpretar e analizar críticamente o ordenamento xurídico.
A15	Capacidade de negociación e mediación.
B2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo
B3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética
B5	Que os estudantes desenvolvesen aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía
B7	Resolver problemas de forma efectiva, valorando a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.
B8	Aplicar un pensamento crítico, lóxico e creativo, entendendo, tamén, a importancia da cultura emprendedora.
B10	Traballar de forma colaborativa.
B11	Comportarse con ética e responsabilidade social como cidadán e como profesional.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.



Learning outcomes			
Learning outcomes	Study programme competences		
Achieve the abilities to identify and assess the legal dimensions of life and health issues	A3 A4 A5 A8 A9	B8 B11 B3 B5	C1 C4 C6 C7 C8
Understand the meaning of the basic legal concepts, principles and norms regarding human life and health	A2 A3 A4 A5 A8 A9 A10 A15	B7 B8 B11 B2 B3 B5	C1 C4 C6 C7 C8
Achieve the argumentative abilities to take part in biomedical decision-making and to advise healthcare professionals	A4 A5 A8 A9 A10 A15	B7 B8 B10 B11 B2 B3 B5	C1 C4 C6 C8

Contents	
Topic	Sub-topic
Section I. Health care and justice	<ol style="list-style-type: none"> 1. Health care systems 2. The concept of health 3. The right to health and the right to health care 4. Health justice
Section II. Biomedical decision-making and patient autonomy	<ol style="list-style-type: none"> 1. Clinical relationship and biomedical decision-making 2. Patient autonomies. Concept and limits 3. Decisional autonomy. Requirements. Settings. Informed consent. Advance directives. Substitute decision-making 4. Informational autonomy. Privacy and health data 5. Executive autonomy. Disability, dependence and autonomy
Section III. Beginning of life	<ol style="list-style-type: none"> 1. The status of the human embryo 2. Abortion and termination of pregnancy 3. Medically assisted reproduction 4. Surrogate motherhood 5. Wrongful life, wrongful birth and wrongful conception
Section IV. End of life	<ol style="list-style-type: none"> 1. End of life. Concepts and settings 2. Euthanasia and physician-assisted suicide 3. The legal meaning of death. Is there a right to die? 4. Organ and tissues transplantation
Section V. Biomedical research	<ol style="list-style-type: none"> 1. Research with human subjects, biological samples and personal data 2. Animal experimentation 3. Research with biological agents and genetically modified organisms (GMO)

Planning



Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Case study	A2 A3 A4 A5 A8 A9 A10 A15 B8 B10 B11 B2 B3 B5 C1 C4 C6	6	12	18
Objective test	A2 A3 A4 A5 A8 A9 A10 B7 B8 B3 C1	1.5	6	7.5
Guest lecture / keynote speech	A2 A3 A4 A5 A8 A9 A10 B8 C6 C8	12	24	36
Workshop	A3 A4 A5 A8 A9 A10 A15 B7 B8 B10 B11 B2 B3 B5 C1 C4 C6 C7 C8	4	12	16
Document analysis	A3 A4 A5 A8 A9 A10 B7 B8 B10 B3 B5 C1 C6 C8	10	20	30
Personalized attention		5	0	5

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Case study	The knowledge of life and health issues requires the analysis both of national and international statutes and case law. Students learn into depth classical and contemporary cases, specially the rulings of the Constitutional and Supreme Courts as well as the European Court of Human Rights and the European Court of Justice Case study trains the students to identify the legal issues at stake, deliberate about them and find a solution using legal arguments Case study includes other methodologies: analysis of bibliographical and normative sources, as well as research papers.
Objective test	Assessment of the knowledge and understanding of bibliographical and legal sources.
Guest lecture / keynote speech	Lectures ease the understanding of the special features, language, and concepts of health law, following a human rights-based approach. Furthermore, lectures are intended to clarify the meaning of the bibliographical and normative sources and the main topics
Workshop	Specific topics are studied thoroughly combining different methodologies (legal sources analysis, case study). It is expected the student takes part more actively and individually, implementing his/her knowledge and argumentative skills. Some of the workshops are given by guest and visiting professors.
Document analysis	The main legal answers to life and health issues come from international and national statutes and case law. Identifying, understanding and assessing these legal sources is an important feature to grasp the meaning of relations between biomedicine and law.

Personalized attention	
Methodologies	Description
Document analysis	Advise on selection and assessment of bibliographical and normative sources.
Workshop	Advise on selection of workshop issues and on deliberation on document analysis and clinical and legal cases.

Assessment			
Methodologies	Competencies	Description	Qualification
Document analysis	A3 A4 A5 A8 A9 A10 B7 B8 B10 B3 B5 C1 C6 C8	Assessment of the ability to select, understand and communicate the meaning and main features of the bibliographical and, spaecilly, normative sources, both in a written and oral form.	40



Objective test	A2 A3 A4 A5 A8 A9 A10 B7 B8 B3 C1	Assessment of the knowledge and understanding of bibliographical and legal sources. The test consists of several short questions to be responded orally.	40
Workshop	A3 A4 A5 A8 A9 A10 A15 B7 B8 B10 B11 B2 B3 B5 C1 C4 C6 C7 C8	Assessment of the ability to select, understand, analyse and communicate the different issues dealt with using the bibliographical and normative (legislation and case-law) sources. Assessment of the argumentative abilities, mainly the oral ones, as well as participation in deliberations.	20

Assessment comments



Subjects that are recommended to be taken simultaneously
Legal Reasoning Theory and Practice/612G01041
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.