



| Teaching Guide      |  |        |  |         |
|---------------------|--|--------|--|---------|
| Identifying Data    |  |        |  | 2018/19 |
| Subject (*)         | Literatura Inglesa 2   | Code   | 613G02017                                    |         |
| Study programme     | Grao en Galego e Portugués: Estudos Lingüísticos e Literarios              |        |  |         |
| Descriptors         |  |        |  |         |
| Cycle               | Period   | Year   | Type   | Credits |
| Graduate            | 2nd four-month period  | Second | Obligatory                                   | 6       |
| Language            | English  |        |  |         |
| Teaching method     | Face-to-face   |        |  |         |
| Prerequisites       |  |        |  |         |
| Department          | Letras   |        |  |         |
| Coordinador         | Clark Mitchell, David Mitchell   | E-mail | david.clark@udc.es                           |         |
| Lecturers           | Alonso Giraldez, Jose Miguel<br>Clark Mitchell, David Mitchell             | E-mail | miguel.giraldez@udc.es<br>david.clark@udc.es |         |
| Web                 |  |        |  |         |
| General description | Overview of English Literature in the 18th, 19th, 20th and 21st centuries. |        |  |         |

| Study programme competences / results |   |
|---------------------------------------|---|
| Code                                  | Study programme competences / results   |
| A1                                    | Coñecer e aplicar os métodos e as técnicas de análise lingüística e literaria.  |
| A2                                    | Saber analizar e comentar textos e discursos literarios e non literarios utilizando apropiadamente as técnicas de análise textual.            |
| A7                                    | Coñecer as literaturas en lingua galega, española e inglesa.  |
| A8                                    | Ter dominio instrumental oral e escrito dunha segunda lingua estranxeira.   |
| A16                                   | Coñecer a crítica textual e a edición de textos.  |
| A17                                   | Ter un coñecemento avanzado da literatura galega.   |
| B1                                    | Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.  |
| B5                                    | Relacionar os coñecementos cos doutras áreas e disciplinas.   |
| B7                                    | Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico.                                 |
| B8                                    | Apreciar a diversidade.   |
| C1                                    | Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.                                      |
| C2                                    | Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.   |
| C8                                    | Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade. |

| Learning outcomes   |     |                                       |  |
|---|-----|---------------------------------------|--|
| Learning outcomes   |     | Study programme competences / results |  |
| To learn and apply techniques of literary criticism.                | A1  | B5                                    |  |
|   | A2  | B7                                    |  |
|   | A7  | B8                                    |  |
|   | A8  |                                       |  |
|   | A16 |                                       |  |
|   | A17 |                                       |  |
| To understand the differing aspects of British society and culture. | A1  | B1                                    |  |
|   | A2  | B5                                    |  |
|   | A7  | B7                                    |  |
|   | A8  | B8                                    |  |
|   | A16 |                                       |  |



|  |           |    |    |
|--|-----------|----|----|
| To be able to recognise and analyse the ideological contents of texts. | A1<br>A2  |    |    |
| To understand aspects of the evolution of English literature.          | A2        | B1 |    |
| To understand aspects of the evolution of English literature.          | A7        | B1 |    |
| To understand aspects of the evolution of English literature.          | A2<br>A17 |    |    |
| To learn and apply techniques of literary criticism.                   | A2        | B5 | C1 |
| To learn and apply techniques of literary criticism.                   | A7<br>A8  |    |    |
| To understand the differing aspects of British society and culture.    | A2        | B8 | C8 |
| To understand the differing aspects of British society and culture.    | A1<br>A2  |    |    |
| To be able to recognise and analyse the ideological contents of texts. | A7<br>A8  | B1 | C8 |
| To be able to recognise and analyse the ideological contents of texts. | A1<br>A2  | B5 | C2 |

| Contents                             |   |
|--------------------------------------|---|
| Topic                                | Sub-topic   |
| 1. The novel in the XVIIIth century. | 1.1. Introduction<br>1.2. Swift Gulliver's Travels  |
| 2. Romanticism                       | 2.1 Introduction<br>2.2 Poetry: Wordsworth and Keats<br>2.3 Novel: Frankenstein Mary Shelley                      |
| The XIXth century.                   | 3.1 Jane Austen Pride and Prejudice<br>3.2 Dickens "The Signal Man"<br>3.4 Thomas Hardy The Mayor of Casterbridge |

| Planning                       |                             |                                      |                               |             |
|--------------------------------|-----------------------------|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests          | Competencies / Results      | Teaching hours (in-person & virtual) | Student's personal work hours | Total hours |
| Supervised projects            | A1 A8                       | 0                                    | 30                            | 30          |
| Guest lecture / keynote speech | A17 A7 B1 B5 B7 B8<br>C8 C2 | 10                                   | 10                            | 20          |
| Directed discussion            | C1                          | 18                                   | 18                            | 36          |
| Seminar                        | A2 A1                       | 10                                   | 5                             | 15          |
| Workbook                       | A16                         | 0                                    | 45                            | 45          |
| Personalized attention         |                             | 4                                    | 0                             | 4           |

(\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies                  |  |
|--------------------------------|--|
| Methodologies                  | Description  |
| Supervised projects            | Individual or small group work.  |
| Guest lecture / keynote speech | Explanation of topics.   |
| Directed discussion            | Debate in class based on pre-reading of texts.   |
| Seminar                        | In-depth discussion on topics. Small groups to allow greater individual participation. |
| Workbook                       | Reading of texts supplied (fragments or complete works).                               |

|                        |
|------------------------|
| Personalized attention |
|------------------------|



| Methodologies       | Description   |
|---------------------|---|
| Supervised projects | Oral and written, individual and group work based on texts and topics from this course. |

| Assessment                     |                             |   |               |
|--------------------------------|-----------------------------|---|---------------|
| Methodologies                  | Competencies / Results      | Description   | Qualification |
| Guest lecture / keynote speech | A17 A7 B1 B5 B7 B8<br>C8 C2 | Two tests (one mid-course, the other on the date of the final examination) in which students must show their command of the contents and skills from lectures, seminars and small groups. A minimum mark of 4/10 is necessary from each of these is required in order to be added to the overall mark for the other activities. | 50            |
| Supervised projects            | A1 A8                       | Diverse works for assessment. The teacher may require students to defend their written work in an oral test.  | 30            |
| Directed discussion            | C1                          | The teacher will assess the students' work and compromise on a day-to-day basis. Active participation and the interest shown will be taken into consideration.  | 10            |
| Workbook                       | A16                         | Control of readings.  | 5             |
| Seminar                        | A2 A1                       | Participation in work carried out in seminars.  | 5             |

| Assessment comments   |
|---|
| <p>in the June evaluation students will present an essay on the texts studied (50%) and sit an examination (50%). Students who satisfactorily presented work throughout the course do not need to hand in any additional essay. Students who do not attend either of the two exams will be given the grade of "non presentado" if they have not done at least 50% of the assessment work during the course. Part-time and students with special dispensation must contact the teachers at the beginning of the course in order to plan each individual situation and the changes needed to compensate the percentages of the grade arising from directed discussion, reading and supervised projects.</p> <p>Students who have been granted exemption, as specified in the university regulations, will be assessed according to the criteria applied in the July opportunity.</p> <p>Students sitting the December exam (final exam brought forward) will be assessed according to the criteria specified for the July opportunity.</p> <p>Written work may be tested through Turnitin in order to detect wrong citations, plagiarism or any other type of fraud. Should this occur, the rules for plagiarism will be applied. (Normas de avaliación, revisión e reclamación das cualificacións dos estudos de grao e mestrado universitario). Turnitin recognises papers previously turned in by other people (or the student him/herself) at this university or other universities, as well as other material found on Internet.</p> |

| Sources of information |
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(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.