



Teaching Guide

Identifying Data					2018/19
Subject (*)	Introduction to molecular biology		Code	614522004	
Study programme	Mestrado Universitario en Bioinformática para Ciencias da Saúde				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	Yearly	First	Optional	6	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Biología				
Coordinador	Lamas Maceiras, Mónica	E-mail	monica.lamas@udc.es		
Lecturers	Gonzalez Siso, Maria Isabel Lamas Maceiras, Mónica Rodriguez Belmonte, Esther Rodriguez Torres, Ana Maria	E-mail	isabel.gsiso@udc.es monica.lamas@udc.es esther.belmonte@udc.es ana.rodriguez.torres@udc.es		
Web					
General description	This course tries to show the basic principles of molecular biology, i.e., the basis of the information of the hereditary material, transmission, analysis and evolution.				

Study programme competences

Code	Study programme competences
A8	CE8 - Understanding the basis of the information of the hereditary material, its transmission, analysis and evolution
B1	CB6 - Own and understand knowledge that can provide a base or opportunity to be original in the development and/or application of ideas, often in a context of research
B2	CB7 - Students should know how to apply the acquired knowledge and ability to problem solving in new environments or little known within broad (or multidisciplinary) contexts related to their field of study
B5	CB10 - Students should possess learning skills that allow them to continue studying in a way that will largely be self-directed or autonomous.
B6	CG1 - Search for and select the useful information needed to solve complex problems, driving fluently bibliographical sources for the field
B7	CG2 - Maintain and extend well-founded theoretical approaches to enable the introduction and exploitation of new and advanced technologies
B8	CG3 - Be able to work in a team, especially of interdisciplinary nature
C1	CT1 - Express oneself correctly, both orally writing, in the official languages of the autonomous community
C2	CT2 - Dominate the expression and understanding of oral and written form of a foreign language
C3	CT3 - Use the basic tools of the information technology and communications (ICT) necessary for the exercise of their profession and lifelong learning
C7	CT7 ? To maintain and establish strategies for scientific updating as a criterion for professional improvement.
C8	CT8 - Rating the importance that has the research, innovation and technological development in the socio-economic and cultural progress of society

Learning outcomes

Learning outcomes	Study programme competences		
Understanding the basis of the information of the hereditary material, its transmission, analysis and evolution.	AJ8	BJ1 BJ2 BJ5 BJ6 BJ7 BJ8	CJ1 CJ2 CJ3 CJ7 CJ8



Contents	
Topic	Sub-topic
Nucleic acids	Nucleic acids characteristics Replication Transcription Translation
Proteins	Proteins: structure and levels of organization Processing of proteins
Principles of Regulation	Regulation of gene expression in eukaryotes and prokaryotes
General principles of cellular signalling	Introduction to the molecular mechanisms of cell communication

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A8 B1 B7 C8 C7	20	0	20
Problem solving	B2 B5 B6 B8 C3 C1	11	33	44
ICT practicals	B2 B6 B8 C3 C2	10	30	40
Objective test	B2 C1	2	36	38
Personalized attention		8	0	8

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Theoretical description of the basic principles of the molecular biology
Problem solving	Application of acquired knowledge in the solution of real problems
ICT practicals	Using computer programs for analysis of nucleotide and proteins sequences, related to basic principles of transmission of the genetic information and its regulation
Objective test	Evaluation of the theoretical contents

Personalized attention	
Methodologies	Description
Problem solving ICT practicals	Students can request personalized tutorials to answer any questions

Assessment			
Methodologies	Competencies	Description	Qualification
Problem solving	B2 B5 B6 B8 C3 C1	Evaluation of the capacity of the student to solve problems on molecular biology by exercises and/or in a test	40
ICT practicals	B2 B6 B8 C3 C2	Evaluation of the capacity of the student to use computer programs for nucleotide and protein sequence analysis	30
Objective test	B2 C1	Evaluation of theoretical knowledge	30

Assessment comments



According to regulations of Qualifications and Proceedings, the Faculty's Commission of Quality agreed that the recommendation of the Honours will be given to the students who obtain the highest marks in the first evaluation.

NO PRESENTED will be applicable when the student do not take the objective test.

Exceptionally, in the case of those students that, by justified reasons, could not realize all the proofs of evaluation, the professor will adopt the measures that he would consider opportune.

Sources of information

Basic	<ul style="list-style-type: none">- Harvey Lodish ... [et al.] (2015). <i>Biología celular y molecular</i>. Buenos Aires ; Madrid : Médica Panamericana- Karp, Gerald (2014). <i>Biología celular y molecular : conceptos y experimentos</i>. México D.F. : McGraw-Hill- Nancy Craig ... [et al.] (2014). <i>Molecular biology : principles of genome function</i>. Oxford : Oxford University Press- Whitford, David. (2005). <i>Proteins : structure and function</i>. Chichester (England) : John Wiley & Sons- Marks, Friedrich (2009). <i>Cellular signal processing : an introduction to the molecular mechanisms of signal transduction</i>. Friedrich Marks, Ursula Klingmèuller, Karin Mèuller-Decker.
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Genetics and molecular evolution/614522005

Subjects that continue the syllabus

Genomics/614522006

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.