Teaching Guide				
Identifying Data				2018/19
Subject (*)	Concurrency and Parallelism		Code	614G01018
Study programme	Grao en Enxeñaría Informática			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Second	Obligatory	6
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	ComputaciónEnxeñaría de Computadores			
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General description				

Study programme competences / results	
Code	Study programme competences / results
A12	Coñecemento e aplicación dos procedementos algorítmicos básicos das tecnoloxías informáticas para deseñar solucións a problemas, analizando a idoneidade e a complexidade dos algoritmos propostos.
A20	Coñecemento e aplicación dos principios fundamentais e técnicas básicas da programación paralela, concorrente, distribuída e de tempo real.
B3	Capacidade de análise e síntese
C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes	Study programme competences / results		
The student should know basic algorithms and how to apply them to solve problems, analyzing the adequacy and complexity of the proposed concurrent and parallel algorithms.	A12	B3	C4
The student should know how to apply the fundamentals of real time, parallel, concurrent and distributed programming.	A20		C6 C8

Contents	
Topic	Sub-topic

T1. Concurrent programming fundamentals	1.1 Concepts 1.1.1 Hardware architectures 1.1.2 Operating Systems 1,1.3 Threads and Processes 1.2 Multiprocess programming (fork/join) 1.3 Multithread programming 1.4 Critical section 1.5 Mutual exclusion 1.6 Atomic instructions 1.7 Condition synchronization 1.8 Semaphores 1.8.1 Mutex 1.8.2 Semaphores 1.9 Deadlock. Prevention, avoidance, recovery 1.10 Starvation 1.11 Communication and synchronization 1.12 Scalability
T2. Concurrent Algorithms	2.1 Producers/consumers. 2.2 Readers/writers 2.3 Dining philosophers 2.4 Shared nothing
T3. Parallel programming principles	3.1 Concepts 3.1.1 Levels of paralellism 3.1.2 Data dependencies 3.2 Message passing model 3.2.1 Basic concepts 3.2.2 Point to point communication 3.2.3 Collective operations 3.3 Analysis of parallel algorithms 3.3.1 Performance measure of parallel algorithms 3.4 Methodology for parallel programming 3.4.1 Task decomposition 3.4.2 Task assignment 3.4.3 Optimization techniques 3.5 Schemes for parallel algorithms 3.5.1 Single Process Multiple Data 3.5.2 Master/slave paradigm
T4. Design of parallel algorithms and applications	4.1 Message passing libraries 4.2 Case of study 4.3 Performance evaluation 4.4 Inclusion of optimization techniques

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A12 A20 C4 C6 C8	25	40	65
Mixed objective/subjective test	A12 A20 B3 C4 C6	3	0	3
Laboratory practice	A12 A20 B3 C8	16	24	40
Problem solving	B3 C6	10	20	30

Seminar	A12 A20 B3 C4 C6 C8	5	6	11
Personalized attention		1	0	1
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	**Description**
Guest lecture / keynote speech	Lecture with audiovisual reinforcement materials, and questions directed at the students to reinforce the transmission of concepts and improve the learning process.
Mixed objective/subjective test	Written exam with questions about the content of the lectures and the practical problems solved in the laboratory practice.
Laboratory practice	Practical activities aimed at enhancing the comprehension of the material by the students, such as programming exercicies.
Problem solving	Solving of concrete problems that appeared during the laboratory practice, possibly exploring multiple solutions.
Seminar	Presentation in groups about specific topics for in depth analysis, encouraging discussion and participation by everyone in attendance.

Personalized attention	
Methodologies	**Description**
Laboratory practice Seminar Problem solving	During the laboratoy practice, seminars and problem solving sessions students will be able to ask questions about the contents. The teacher, after considering these questions, will reinforce specific topics, solve problems that involve the concepts that are unclear, or any other activity that may help to improve the understanding of the content.

Assessment			
Methodologies	**Competencies / Results**	**Description**	**Qualification**
Laboratory practice	A12 A20 B3 C8	Practical exercises divided on two blocks: concurrency and parallelism. Each block is worth 50% of the laboratory practice grade. Exercises can be solved in groups of two, but will be graded individually. It is necessary to get at least 50% of the grade of each block of the laboratory practice in order to pass the subject. If the grade of either block is less than 50% the student will fail the subject in the June evaluation. In this situation, and student who does the exam in June will get a FAIL grade (SUSPENSO). A student who does not do the exam in June will get a DID NOT REPORT (NO PRESENTADO).	30
Mixed objective/subjective test	A12 A20 B3 C4 C6	Exam on the contents explained during the lectures and practiced in the laboratory. There will be two parts: concurrency (topics T1 and T2) and parallelism (topics T3 and T4). Each part is worth 50% of the grade of the mixed test. In order to pass the subject it is necessary to get at least 40% of the maximum grade.	70

Assessment comments

The final grade will be the weighted addition of the mixed test and the laboratory practice grades. In order to pass it is necessary to get at least 50% of the maximum grade. If a grade of 50% or more is achieved but some of the necessary conditions for passing the mixed test and laboratory practice are not met the final grade will be FAIL (4.5).
For the July evaluation only the mixed test will be graded again (70% of the total grade). It is still necessary to get at least 40% of the maximum grade in this exam.
The grade obtained during the term in the laboratory practice (30% of the final grade) will be used for both the June and July evaluations. The evaluation of the laboratoy practice must be done in the group assigned to each student.
No special consideration will be given to students with part time enrollment.

Sources of information	
Basic	- Doug Lea (2000). Concurrent programming in Java design, principles and patterns . Reading, Massachusetts: Addison Wesley - Joe Armstrong (2007). Programming Erlang: Software for a Concurrent World. United States: Pragmatic Programmers - Francisco Almeida [et al.] (2008). Introducción a la Programación Paralela. Madrid: Paraninfo Cengage Learning - Peter S. Pacheco (1997). Parallel Programming with MPI. San Francisco, California : Morgan Kauffman
Complementary	- Wilkinson, B. y Allen, M.. (1999). Parallel Programming. Techniques and Applications Using Networked Workstations and Parallel Computers. . Upper Saddle River, New Jersey : Prentice Hall,

Recommendations
Subjects that it is recommended to have taken before
Programming II/614G01006 Algorithms/614G01011 Computer Structure/614G01012 Programming Paradigms/614G01014 Software Design/614G01015
Subjects that are recommended to be taken simultaneously
Operating Systems/614G01016 Networks/614G01017 Software Process/614G01019
Subjects that continue the syllabus
Internet and Distributed Systems/614G01023
Other comments