



## Teaching Guide

| Identifying Data           |   |               |  |                | 2018/19 |
|----------------------------|---|---------------|--|----------------|---------|
| <b>Subject (*)</b>         | Information Systems Architecture  | <b>Code</b>   | 614G01075  |                |         |
| <b>Study programme</b>     | Grao en Enxeñaría Informática   |               |  |                |         |
| Descriptors                |   |               |  |                |         |
| <b>Cycle</b>               | <b>Period</b>   | <b>Year</b>   | <b>Type</b>  | <b>Credits</b> |         |
| Graduate                   | 1st four-month period   | Fourth        | Obligatory   | 6              |         |
| <b>Language</b>            | SpanishGalician   |               |  |                |         |
| <b>Teaching method</b>     | Face-to-face  |               |  |                |         |
| <b>Prerequisites</b>       |   |               |  |                |         |
| <b>Department</b>          | Computación   |               |  |                |         |
| <b>Coordinador</b>         | Cortiñas Álvarez, Alejandro   | <b>E-mail</b> | alejandro.cortinas@udc.es                                |                |         |
| <b>Lecturers</b>           | Bernardo Roca, Guillermo de Cortiñas Álvarez, Alejandro   | <b>E-mail</b> | guillermo.debernardo@udc.es<br>alejandro.cortinas@udc.es |                |         |
| <b>Web</b>                 |   |               |  |                |         |
| <b>General description</b> | <p>The objectives of this subject are:</p> <ul style="list-style-type: none"> <li>- To know the basic concepts of the architecture of information systems, the conceptual models to define these architectures, and the languages to represent them</li> <li>- To know how to model the architecture of an information system using design patterns</li> <li>- To know how to integrate information systems by means of different software techniques</li> <li>- To know modern technological solutions to develop information systems</li> </ul> |               |  |                |         |

## Study programme competences

| Code | Study programme competences  |
|------|--|
| A47  | Capacidade para determinar os requisitos dos sistemas de información e comunicación dunha organización de acordo cos aspectos de seguridade e cumprimento da normativa e a lexislación vixente.  |
| A48  | Capacidade para participar activamente na especificación, deseño, implementación e mantemento dos sistemas de información e comunicación.  |
| A49  | Capacidade para comprender e aplicar os principios e as prácticas das organizacións, de forma que poidan exercer como enlace entre as comunidades técnica e de xestión dunha organización, e participar activamente na formación dos usuarios. |
| B1   | Capacidade de resolución de problemas  |
| B2   | Traballo en equipo   |
| B3   | Capacidade de análise e síntese  |
| B4   | Capacidade para organizar e planificar   |
| C3   | Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.  |
| C6   | Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.  |

## Learning outcomes

| Learning outcomes   | Study programme competences |    |    |
|---|-----------------------------|----|----|
| To know the basic concepts of the architecture of information systems | A47                         | B1 | C3 |
|   | A48                         | B2 | C6 |
|   | A49                         | B3 |    |
|   |                             | B4 |    |



|  |                   |                      |          |
|--|-------------------|----------------------|----------|
| To know the conceptual models to define the architecture of information systems        | A47<br>A48<br>A49 | B1<br>B2<br>B3<br>B4 | C3<br>C6 |
| To know the languages to represent the architecture of information systems             | A47<br>A48<br>A49 | B1<br>B2<br>B3<br>B4 | C3<br>C6 |
| To know how to model the architecture of an information system using design patterns   | A47<br>A48<br>A49 | B1<br>B2<br>B3<br>B4 | C3<br>C6 |
| To know how to integrate information systems by means of different software techniques | A47<br>A48<br>A49 | B1<br>B2<br>B3<br>B4 | C3<br>C6 |
| To know how to create an information system using a service-oriented architecture      | A47<br>A48<br>A49 | B1<br>B2<br>B3<br>B4 | C3<br>C6 |
| To know modern technological solutions to develop information systems                  | A47<br>A48<br>A49 | B1<br>B2<br>B3<br>B4 | C3<br>C6 |

| Contents   |   |
|--|---|
| Topic  | Sub-topic   |
| Conceptos básicos                                    | Definición de arquitectura de sistemas de información<br>Modelos conceptuais para arquitecturas de sistemas de información<br>Linguaxes para arquitecturas de sistemas de información |
| Modelado de arquitecturas de sistemas de información | Patróns de deseño<br>Integración de sistemas<br>Arquitecturas orientadas a servizos   |
| Solucións tecnolóxicas                               | Xestión da infraestrutura<br>Librerías de desenvolvemento   |

| Planning                        |                                  |                      |                               |             |
|---------------------------------|----------------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests           | Competencies                     | Ordinary class hours | Student?s personal work hours | Total hours |
| Guest lecture / keynote speech  | B1                               | 14                   | 0                             | 14          |
| Collaborative learning          | A47 A48 A49 B1 B3<br>C3 C6       | 14                   | 0                             | 14          |
| Case study                      | A47 A48 A49 B1 B3<br>C3 C6       | 14                   | 0                             | 14          |
| Supervised projects             | A47 A48 A49 B1 B2<br>B3 B4 C3 C6 | 0                    | 90                            | 90          |
| Mixed objective/subjective test | A47 A48 A49 B3 C6                | 0                    | 14                            | 14          |
| Personalized attention          |                                  | 4                    | 0                             | 4           |

(\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



## Methodologies

| Methodologies                   | Description   |
|---------------------------------|---|
| Guest lecture / keynote speech  | Lectures that will present theoretical contents in combination with practical exercises.                            |
| Collaborative learning          | Resolution by teams of students of problems of reduced size related to the contents of the subject.                 |
| Case study                      | Presentation to the students of real cases that have to be resolved using the knowledge acquired in the subject.    |
| Supervised projects             | Development by each student of projects in which they put in practice what was learnt in the subject.               |
| Mixed objective/subjective test | Development of one individual written test where there will be both open questions and questions with brief answers |

## Personalized attention

| Methodologies   | Description   |
|---|---|
| Supervised projects<br>Collaborative learning<br>Case study | <p>After proposing a problem, the professor will debate with the students the possible solutions and typical errors until a satisfactory solution is reached.</p> <p>In the laboratory practices, there will be a personalized attention to each student because there will be less than 20 people working in small groups, directly on a concrete application, in each computer and the professor will be able to attend punctual doubts to each student or group.</p> |

## Assessment

| Methodologies                   | Competencies                     | Description   | Qualification |
|---------------------------------|----------------------------------|---|---------------|
| Mixed objective/subjective test | A47 A48 A49 B3 C6                | Individual written test on theoretical and practical contents | 50            |
| Supervised projects             | A47 A48 A49 B1 B2<br>B3 B4 C3 C6 | The quality of the supervised projects will be assessed       | 40            |
| Case study                      | A47 A48 A49 B1 B3<br>C3 C6       | Seguimiento continuado dos traballos realizados nas aulas     | 10            |

## Assessment comments

|   |
|---|
| <p>To pass you must obtain the following minimum qualifications:<br/>           Mixed test: 3 points out of 6 Supervised projects: 2 points out of 4<br/>           To be qualified as "did not attend" is to not submit the mixed test. The criteria for the second opportunity are the same as for the first opportunity.</p> |
|---|

## Sources of information

|                      |   |
|----------------------|---|
| <b>Basic</b>         | <ul style="list-style-type: none"> <li>- Fowler, M (2002). Patterns of enterprise application architecture. Addison-Wesley Longman Publishing Co., Inc</li> <li>- Hohpe, G., &amp; Woolf, B (2004). Enterprise integration patterns: Designing, building, and deploying messaging solutions. Addison-Wesley Professional</li> <li>- Microsoft Patterns &amp; Practices Team (2009). Microsoft Application Architecture Guide (Patterns &amp; Practices). <a href="http://msdn.microsoft.com/en-us/library/ff650706.aspx">http://msdn.microsoft.com/en-us/library/ff650706.aspx</a></li> </ul> |
| <b>Complementary</b> |   |

## Recommendations

Subjects that it is recommended to have taken before



Information Systems Analysis and Development/614G01041

Business Process Management/614G01042

Subjects that are recommended to be taken simultaneously

Data Integration/614G01072

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.