



Teaching Guide

| Identifying Data | | | | | 2018/19 |
|---------------------|---|--------|--|-----------|---------|
| Subject (*) | Contemporary Urban Actions | | Code | 630G02060 | |
| Study programme | Grao en Estudos de Arquitectura | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| Graduate | 2nd four-month period | Fifth | Optional | 6 | |
| Language | SpanishGalician | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Proxectos Arquitectónicos, Urbanismo e Composición | | | | |
| Coordinador | Seoane Prado, Enrique | E-mail | enrique.seoane@udc.es | | |
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| Web | | | | | |
| General description | <p>A partir do conxunto de clases teóricas sobre os diferentes tipos de proxectos urbanos e territoriais, a alumnado ha de desenvolver -en grupo e individualmente- diferentes actividades prácticas ao longo do curso.</p> <p>Preténdese o entendemento dos modos contemporáneos de intervención proxectual urbanística no mundo urbano, periférico, e territorial.</p> <p>O alumnado desenvolverá as actividades prácticas -tanto desde a discusión teórica como desde a necesaria investigación iniciática- de cara ao establecemento de pautas e propostas de intervención urbanística no desenvolvemento dos exercicios prácticos.</p> | | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|---|
| A35 | Ability to design, implement and develop urban projects (T) |
| A37 | Ability to develop functional programs for buildings and urban spaces (T) |
| A45 | Ability to design and execute urban layouts and urbanization, gardening and landscape design projects (T) |
| A46 | Ability to apply standards and urban regulations |
| A52 | "Adequate knowledge of ecology, sustainability and the principles of conservation of energy and environmental resources. " |
| A53 | Adequate knowledge of the architectural, urban and landscape traditions of Western culture, as well as their technical, climatic, economic, social and ideological foundations. |
| A55 | Adequate knowledge of the relationship between cultural patterns and social responsibilities of the architect |
| A58 | Adequate knowledge of the methodological foundations of territorial, metropolitan and urban planning. |
| A59 | Knowledge of the mechanisms of development and management of urban planning at all scales |
| A69 | Coñecemento avanzado de aspectos específicos da materia de Urbanismo no contemplados expresamente na Orde EDU/2075/2010 |
| B1 | Students have demonstrated knowledge and understanding in a field of study that is based on the general secondary education, and is usually at a level which, although it is supported by advanced textbooks, includes some aspects that imply knowledge of the forefront of their field of study |
| B2 | Students can apply their knowledge to their work or vocation in a professional way and have competences that can be displayed by means of elaborating and sustaining arguments and solving problems in their field of study |
| B3 | Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues |
| B4 | Students can communicate information, ideas, problems and solutions to both specialist and non-specialist public |
| B5 | Students have developed those learning skills necessary to undertake further studies with a high level of autonomy |
| B8 | Knowing the urbanism and techniques applied in the planning process |
| B12 | Understanding the relationship between people and buildings and between these and their environment, and the need to relate buildings and the spaces between them according to the needs and human scale |
| C1 | Expressing themselves correctly, both orally and in writing, in the official languages of the autonomous region |



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|----|--|
| C3 | Using basic tools of information technology and communications (ICT) necessary for the exercise of the profession and for lifelong learning |
| C4 | Exercising an open, educated, critical, committed, democratic and caring citizenship, being able to analyse facts, diagnose problems, formulate and implement solutions based on knowledge and solutions for the common good |
| C5 | Understanding the importance of entrepreneurship and knowing the means available to the entrepreneur |
| C6 | Critically evaluate the knowledge, technology and information available to solve the problems they must face |
| C7 | Assuming as professionals and citizens the importance of learning throughout life |
| C8 | Assessing the importance of research, innovation and technological development in the socio-economic advance of society and culture |

| Learning outcomes | | | |
|--|---------------------------------------|-----|----|
| Learning outcomes | Study programme competences / results | | |
| coñecemento dos diferentes xeitos contemporáneos de intervir na cidade e no territorio | A35 | B1 | C3 |
| | A37 | B2 | C4 |
| | A45 | B3 | C6 |
| | A46 | B4 | |
| | A52 | B5 | |
| | A53 | B8 | |
| | A55 | B12 | |
| | A58 | | |
| | A59 | | |
| | A69 | | |
| capacidade para analizar e propoñer actuacións urbanísticas en diferentes áreas urbanas, periurbanas ou territoriais | A35 | B1 | C1 |
| | A37 | B2 | C3 |
| | A45 | B3 | C4 |
| | A46 | B4 | C5 |
| | A52 | B5 | C6 |
| | A53 | B8 | C7 |
| | A55 | B12 | C8 |
| | A58 | | |
| | A59 | | |
| | A69 | | |
| Capacidade dialéctica, discursiva, expositiva para a participación nos debates para a exposición e defensa dos traballos e actividades prácticas | A35 | B1 | C1 |
| | A37 | B2 | C3 |
| | A45 | B3 | C4 |
| | A46 | B4 | C5 |
| | A52 | B5 | C6 |
| | A53 | B8 | C7 |
| | A55 | B12 | C8 |
| | A58 | | |
| | A59 | | |
| | A69 | | |

| Contents | |
|---------------------------------|---|
| Topic | Sub-topic |
| Actuacións na cidade construída | <ul style="list-style-type: none"> - Plans especiais e actuacións urbanísticas en ámbitos urbanos históricos - Plans especiais e actuacións urbanísticas en ámbitos periféricos - Plans especiais e actuacións urbanísticas en ámbitos rurais e territoriais |



| | |
|--|---|
| Actuacións en parques urbanos e/ou metropolitanos | <ul style="list-style-type: none"> - Parques metropolitanos en áreas elevadas. - Parques metropolitanos en áreas agrícolas. - Parques urbanos en áreas de actividades obsoletas industriais e/ou portuarias. - Parques urbanos singulares: exentos, liñais e intersticiais. |
| Actuacións no litoral urbano e territorial | <ul style="list-style-type: none"> - Proxectos urbanos de intervención no litoral marítimo. - Proxectos urbanos de intervención no litoral de lagos e ríos. |
| Actuacións urbanas e territoriais vinculadas ás infraestruturas | <ul style="list-style-type: none"> - Proxectos urbanos e territoriais vinculados a infraestruturas viarias e ferroviarias. - Proxectos urbanos e territoriais vinculados a infraestruturas de servizos urbanos. |
| Actuacións urbanas vinculadas a grandes equipamentos | <ul style="list-style-type: none"> - Actuacións urbanísticas vinculadas a grandes equipamentos urbanos - Actuacións territoriais vinculadas a grandes equipamentos - Actuacións urbanas e territoriais vinculadas a grandes eventos temáticos |
| Actuacións urbanas e territoriais vinculadas á xestión dos recursos hídricos | <ul style="list-style-type: none"> - Proxectos urbanos e territoriais relacionados co manexo da auga de chuva. - Proxectos urbanos e territoriais relacionados co tratamento de canles e ribeiras de ríos, regos e escorregadas. |

Planning

| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|--------------------------------|---|--------------------------------------|-------------------------------|-------------|
| Guest lecture / keynote speech | A52 A53 A55 A58 A59 A69 B8 B12 C6 C8 | 20 | 0 | 20 |
| Directed discussion | B1 B2 B3 B4 C1 C4 C7 | 10 | 15 | 25 |
| Supervised projects | A35 A37 A45 A46 B1 B2 B3 B4 B5 B12 C1 C3 C4 | 20 | 60 | 80 |
| Case study | A52 A53 A55 A58 A59 A69 B8 C3 C5 C8 | 10 | 10 | 20 |
| Personalized attention | | 5 | 0 | 5 |

(*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| Methodologies | Description |
|--------------------------------|---|
| Guest lecture / keynote speech | Clases teóricas para ampliar coñecementos e fomentar a participación e o avance nas actividades prácticas |
| Directed discussion | Debates encamiñados a fomentar no alumnado criterios de razoamento urbanístico |
| Supervised projects | Actividades prácticas a desenvolver polos alumnos durante o curso, que se han de materializar en estudos e propostas de diferentes actuacións urbanísticas. |
| Case study | Estudo e análise de actuacións contemporáneas de natureza urbanística a distintas escalas, arredor das temáticas abordadas durante o curso. |

Personalized attention

| Methodologies | Description |
|--|--|
| Supervised projects Directed discussion | As discusións dirixidas e os traballos tutelados supoñen o seguimento e asesoramento por parte do profesor para incentivar no alumnado a investigación persoal e para orientar as propostas creativas fomentando a autocrítica e o avance na capacidade propositiva. |

Assessment



| Methodologies | Competencies / Results | Description | Qualification |
|--------------------------------|---|---|---------------|
| Guest lecture / keynote speech | A52 A53 A55 A58 A59 A69 B8 B12 C6 C8 | Clases teóricas para ampliar coñecementos e fomentar a participación e o avance nas actividades prácticas | 15 |
| Supervised projects | A35 A37 A45 A46 B1 B2 B3 B4 B5 B12 C1 C3 C4 | Actividades prácticas a desenvolver polos alumnos durante o curso, que se han de materializar en estudos e propostas de diferentes actuacións urbanísticas. | 60 |
| Directed discussion | B1 B2 B3 B4 C1 C4 C7 | Debates encamiñados a fomentar no alumnado criterios de razoamento urbanístico | 15 |
| Case study | A52 A53 A55 A58 A59 A69 B8 C3 C5 C8 | Estudo e análise de actuacións contemporáneas de natureza urbanística a distintas escalas, arredor das temáticas abordadas durante o curso. | 10 |

Assessment comments

Sources of information

- | | |
|----------------------|--|
| Basic | <ul style="list-style-type: none"> - AA.VV. (2009-13). DRU 1, 2, 3, 4, 5, 6 e 7. Depto: Proxectos e Urbanismo UDC - Corominas, Sabaté & Sotoca (2007). Planes muy especiales. C. O. Arquitectes de Catalunya - Busquets, J. (2006). Cities X Lines. Harvard University - Batlle, E. (2011). El jardín de la metrópli. GG - AA. VV. (1999). Entornos vitales. GG - Gehl, J. (2009). La humanización del espacio urbano. Ed. Reverté - AA.VV. (2009). La ciudad paseable. CEDEX - AA.VV. (). UR (todos los numeros). Laboratorio Urbanismo Barcelona |
| Complementary | |

Recommendations

Subjects that it is recommended to have taken before

Urbanism 5/630G02042

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.