



## Teaching Guide

| Identifying Data    |   |       |                |           |
|---------------------|---|-------|----------------|-----------|
|                     |   |       | 2018/19        |           |
| Subject (*)         | Geoinformatics  | Code  |                | 630G03009 |
| Study programme     | Grao en Paisaxe   |       |                |           |
| Descriptors         |   |       |                |           |
| Cycle               | Period  | Year  | Type           | Credits   |
| Graduate            | 2nd four-month period   | First | Basic training | 6         |
| Language            |   |       |                |           |
| Teaching method     | Face-to-face  |       |                |           |
| Prerequisites       |   |       |                |           |
| Department          |   |       |                |           |
| Coordinador         |   |       | E-mail         |           |
| Lecturers           |   |       | E-mail         |           |
| Web                 | <a href="http://www.usc.es/es/centros/eps/materia.html?materia=129683">http://www.usc.es/es/centros/eps/materia.html?materia=129683</a> |       |                |           |
| General description |   |       |                |           |

## Study programme competences

| Code | Study programme competences |
|------|-----------------------------|
|      |                             |

## Learning outcomes

| Learning outcomes | Study programme competences |
|-------------------|-----------------------------|
|                   |                             |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Personalized attention |              | 0                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies | Description | Qualification |
|---------------|--------------|-------------|---------------|
|               |              |             |               |

## Assessment comments

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## Sources of information

|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |



|  |
|--|
| Recommendations  |
| Subjects that it is recommended to have taken before     |
| Subjects that are recommended to be taken simultaneously |
| Subjects that continue the syllabus                      |
| Other comments   |
|  |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.