		Teaching	g Guide		
	Identifyin	g Data			2018/19
Subject (*)	Electricity and Electronics			Code	631G01206
Study programme	Grao en Náutica e Transporte Marítimo				
		Descri	ptors		
Cycle	Period	Yea	ar	Туре	Credits
Graduate	1st four-month period	Seco	ond	Obligatory	6
Language	SpanishGalician		'		,
Teaching method	Face-to-face				
Prerequisites					
Department	Enxeñaría de Computadores				
Coordinador	Novo Vidal, Maria Elena E-mail e.novo@udc.es				
Lecturers	Bregains Rodriguez, Julio Claudio E-mail julio.bregains@udc.es			udc.es	
	Novo Vidal, Maria Elena			e.novo@udc.es	
	Porta Trinidad, Juan			juan.porta@udc	.es
Web	moodle.udc.es				
General description	Nesta materia búscase que o alur	mno adquira os	coñecementos bás	sicos de compoñentes	s e circuítos que conforman os
	sistemas eléctricos e electrónicos do buque. Devanditos coñecementos permitiranlle evaluar o funcionamento dos				
	sistemas de potencia, control y comunicacións do barco, ademais de adquirir xuízo crítico para detectar fallos e resolvelo				

	Study programme competences / results
Code	Study programme competences / results
A6	Localizar avarías sistematicamente nun equipo electrónico.
A8	Modelizar situacións e resolver problemas con técnicas ou ferramentas físico-matemáticas.
A9	Avaliación cualitativa e cuantitativa de datos e resultados, así como representación e interpretación matemática de resultados obtidos
	experimentalmente.
A10	Redactar e interpretar documentación técnica e publicacións náuticas.
B2	Resolver problemas de xeito efectivo.
B5	Traballar de forma autónoma con iniciativa.
В6	Traballar de forma colaboradora.
B8	Aprender en ámbitos de teleformación.
B10	Versatilidade.
B11	Capacidade de adaptación a novas situacións.
B12	Uso das novas tecnoloxías TIC, e de Internet como medio de comunicación e como fonte de información.
B13	Comunicar por escrito e oralmente os coñecementos procedentes da linguaxe científica.
B14	Capacidade de análise e síntese.
B15	Capacidade para adquirir e aplicar coñecementos.
B16	Organizar, planificar e resolver problemas.
B19	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e
	para a aprendizaxe ao longo da súa vida.
B22	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C10	Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornas novas ou
	pouco coñecidas dentro de contextos máis amplas (ou multidisciplinares) relacionados coa súa área de estudo
C13	Que os estudantes posúan as habilidades de aprendizaxe que lles permitan continuar estudando dun modo que haberá de ser en
	grande medida autodirixido ou autónomo.

Learning outcomes			
Learning outcomes	Study programme		
	competences /		
	results		

Be able to interpret electrical diagrams.	A6	B2	C10
	A8	B5	C13
	A9	В6	
	A10	В8	
		B10	
		B11	
		B12	
		B13	
		B14	
		B15	
		B16	
		B19	
		B22	
Be able to analyze electrical installations.	A6	B2	C10
	A8	B5	C13
	A9	B6	
	A10	B8	
		B10	
		B11	
		B12	
		B13	
		B14	
		B15	
		B16	
		B19	
		B22	0.10
Practical applications of analog and digital integrated circuits, and solid state devices.	A6	B2	C10
	A8	B5	C13
	A9	B6	
	A10	B8	
		B10	
		B11	
		B12	
		B13 B14	
		B14 B15	
		B15	
		B16	
		B19 B22	
		DZZ	

Know the electrical alternators.	A6	B2	C10
Tariow the distance alternators.	A8	B5	C10
	A9	B6	010
	A10	B8	
		B10	
		B11	
		B12	
		B13	
		B14	
		B15	
		B16	
		B19	
		B22	
Evaluate powers.	A6	B2	C10
	A8	B5	C13
	A9	В6	
	A10	В8	
		B10	
		B11	
		B12	
		B13	
		B14	
		B15	
		B16	
		B19	
Many the expectation of all streets to the transfer to the street to the	4.0	B22	040
Know the operation of electronic instrumentation.	A6	B2	C10
	A8 A9	B5 B6	C13
	A10	B8	
	AIU	B10	
		B11	
		B12	
		B13	
		B14	
		B15	
		B16	
		B19	
		B22	

Knowledge of the characteristics of basic semiconductor devices	A6	B2	C10
	A8	B5	C13
	A9	В6	
	A10	В8	
		B10	
		B11	
		B12	
		B13	
		B14	
		B15	
		B16	
		B19	
		B22	

	Contents
Topic	Sub-topic
THEME 1: INTRODUCTION AND CONCEPTS OF	1.1. Electrical magnitudes and units.
CIRCUITS.	1.2. Force, work and power.
	1.3. Charge and electric current.
	1.4. Electric potential.
	1.5. Electric energy and power.
	1.6. Constant and variable functions.
	1.7. Active and passive elements.
	1.8. Relations between the voltage and the current intensity.
	1.9. Resistance. Inductance. Capacitance.
	1.10. Circuit diagrams.
THEME 2: LAWS OF CIRCUITS AND METHODS OF	2.1. Kirchhoff's laws.
ANALYSIS.	2.2. Elements in series and in parallel.
	2.3. Division of tension and division of current.
	2.4. Input resistance.
	2.5. Superposition theorem.
	2.6. Theorems of Thévenin and Norton.
	2.7. Maximum power transfer theorem.
	2.8. Circuit analysis.
THEME 3: ANALYSIS OF SINUSOIDAL CIRCUITS.	3.1. Periodic functions. Sinusoidal functions.
	3.2. Average and effective values.
	3.3. Response of the elements R, L, C.
	3.4. Phasors.
	3.5. Impedance and admittance.
	3.6. Division of voltage and current.
	3.7. Theorems of Thévenin and Norton.
	3.8. Circuit analysis.
	3.9. Transients in the circuits.
	3.10. Power in permanent sinusoidal regime. Active power. Reactive power. Apparent
	power. Triangle of powers.
	3.11. Transformers.

THEME 4: SEMICONDUCTORS. THE DIODE.	4.1. The Intrinsic Semiconductor.
THEME 4. SEMICONDUCTORS. THE DIODE.	4.1. The intrinsic Semiconductor. 4.2. Extrinsic Semiconductors.
	4.3. Currents in a semiconductor.
	4.5.The PN junction.
	4.6. V-I characteristic of a diode.
	4.7. Zener diodes.
	4.8. LED diodes.
THEME 5. CIRCUITS WITH DIODES: RECTIFIERS.	5.1. Linear model of the diode.
	5.2. Analysis of circuits with diodes.
	5.3. Half-wave rectifier.
	5.4. Full-wave rectifier.
	5.5. Bridge rectifier.
THEME 6. THE BIPOLAR TRANSISTOR. CIRCUITS WITH	6.1. Basic structure and operation of a Bipolar Transistor.
BJT TRANSISTORS.	6.2. Analysis of common-emitter (CE) circuits.
	6.3.The V-I common-emitter (CE) characteristics.
	6.4. Regions of operation and limit values.
	6.5. Analysis of circuits.
THEME 7. UNIPOLAR TRANSISTOR. UNIPOLAR	7.1. Field-effect transistors.
TRANSISTOR CIRCUITS.	7.2. The field-effect transistors V-I characteristics.
	7.3. Analysis of circuits with field-effect transistors.
THEME 8. GENERAL CONCEPS OF AMPLIFIERS. THE	8.1. Basics of amplificacion.
OPERATIONAL AMPLIFIER.	8.2. The Operational Amplifier.
	8.3. Linear and nonlinear applications.
	8.4. Analysis of circuits.
THEME 9. LOGIC GATES. APPLICATIONS.	9.1. Digital circuits.
	9.2. Logic gates.
	9.3. Logic families: DTL, TTL and CMOS.
	9.4. Analysis of circuits.
	9.5. Applications.
THEME 10. FOUNDATIONS OF ENERGY DISTRIBUTION.	10.1. Fundamentals of three-phase systems.
	10.2. Basic elements of protection of facilities.
	10.3. General fundamentals of alternators.
	10.4. Electrical installations. Examples of electrical drawings.
PROBLEM SOLVING SESSIONS.	SESSION 1:Introduction and concepts of circuits.
	SESSION 2: Laws of circuits and methods of analysis.
	SESSION 3: Analysis of sinusoidal circuits.
	SESSION 4: Analysis of sinusoidal circuits.
	SESSION 5: Analysis of circuits with Diodes and Rectifiers.
	SESSION 6: Analysis of circuits with Bipolar Transistors.
	SESSION 7: Analysis of circuits with Bipolar Transistors.
	SESSION 7: Analysis of circuits with Unipolar Transistors.  SESSION 8: Analysis of circuits with Unipolar Transistors.
	SESSION 6: Analysis of circuits with power devices.
	SESSION 7: Analysis of circuits with power devices.
	SESSION 9: Analysis of circuits with Operational Amplifiers.
	SESSION 10: Resolution of problems of fundamentals of energy distribution.

LABORATORY PRACTICES.	PRACTICE 1: EQUIPMENT HANDLING (I).
El Bolott Gitt i lotte lle Es.	1.1. Feeding source and multimeter.
	1.2. Measurement of resistances.
	Measurement of PC voltages and currents with multimeter.
	1.3. Measurement of DC voltages and currents with multimeter.
	PRACTICE 2: EQUIPMENT HANDLING (II).
	2.1. Signals generator and oscilloscope.
	2.2. Measurement of AC voltages with multimeter and oscilloscope.
ITC PRACTICALS.	PRACTICE 3: RECTIFIER CIRCUITS (I).
	3.1. Introduction to LTSPICE.
	3.2. Half wave rectifiers.
	3.3. Full wave rectifiers with capacitor filter.
	PRACTICE 4: BIPOLAR TRANSISTOR.
	4.1. Circuit of transistor as an amplifier.
	4.2. Switching operation.
	PRACTICE 5: MOSFET TRANSISTOR.
	5.1. Switching operation.
	PRACTICE 6: OPERATIONAL AMPLIIFIER: LINEAR APPLICATIONS (I).
	6.1. Inverting amplifier.
	6.2. Non inverting amplifier.
	PRACTICE 7: OPERATIONAL AMPLIFIER: NON LINEAR APPLICATIONS (II).
	7.1. Open loop comparator.
SUPERVISED PROJECTS.	AMPLIFIER: LINEAR APPLICATIONS.
	AL.1. Non inverting amplifier with controlled gain.
	AL.2. Non inverting summing amplifier.
By the development and passing of these contents together	Table A-II / 2 of the STCW Convention.
with those corresponding to other subjects that includes the	Specification of the mandatory minimum requirements of competence for the
acquisition of competences specific to the degree, the	certification of masters and chief mates on ships of 500 gross tonnage or more.
knowledge, comprehension and adequacy of the	
competences contained in Table A11/2 of the STCW	
Convention is guaranteed, in relation to the level of	
management of a Chief Mate of the merchant navy on ships	
management of a Chief Mate of the merchant navy on ships without gross tonnage limitation, and a Master of the merchant	

	Plannin	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A6 A8 A9 A10 B2 B5	30	45	75
	B6 B8 B10 B11 B12			
	B13 B14 B15 B16			
	B19 B22 C10 C13			
aboratory practice	A6 A8 A9 A10 B2 B5	10	10	20
	B6 B8 B10 B11 B12			
	B13 B14 B15 B16			
	B19 B22 C10 C13			

ICT practicals	A6 A8 A9 A10 B2 B5	10	10	20
	B6 B8 B10 B11 B12			
	B13 B14 B15 B16			
	B19 B22 C13 C10			
Speaking test	A6 A8 A9 A10 B2 B5	0.25	0.75	1
	B6 B8 B10 B11 B12			
	B13 B14 B15 B16			
	B19 B22 C10 C13			
Problem solving	A6 A8 A9 A10 B2 B5	10	20	30
	B6 B8 B10 B11 B12			
	B13 B14 B15 B16			
	B19 B22 C13 C10			
Mixed objective/subjective test	A6 A8 A9 A10 B2 B5	3	0	3
	B6 B8 B10 B11 B12			
	B13 B14 B15 B16			
	B19 B22 C13 C10			
Personalized attention		1	0	1
(*)The information in the planning table i	s for guidance only and does not tak	e into account the l	hataroganaity of the st	udents

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies
Methodologies	Description
Guest lecture /	Didactic exposition, using slides and blackboard of the theoretical content of the subject.
keynote speech	
Laboratory practice	Students will work on a series of practices in the Electronics Laboratory working with an electronic practice board and the
	available measurement materials. The students will have to answer corresponding sets of questions related to the themes to
	be developed in each practice.
ICT practicals	Students will work on a series of practices on a PC using the electronic circuits simulator LTspice. The students will have to
	answer corresponding sets of questions related to the themes to be developed in each practical.
Speaking test	Short answer objective test to evaluate the knowledge and skills acquired by students in the management of electronic
	instrumentation during laboratory practices.
Problem solving	Approach and resolution of problems related to the contents of the subject.
Mixed	Mixed exam written by the theory Professor about the contents of the course.
objective/subjective	
test	

Personalized attention		
Methodologies	Description	



Laboratory practice	Keynote session: assist and answer questions from the students in relation to the theoretical material exposed in the keynote
Guest lecture /	sessions.
keynote speech	
ICT practicals	Problems solving: addressing and solving concerns of students in relation to the problems solved or posed by the teacher in
Problem solving	the problem solving sessions.
Speaking test	
	Laboratory practice: attend and answer questions from students in relation to practices posed or carried out in the laboratory.
	Practices through ICT: addressing and solving concerns of students in relation to ICT practices posed or carried out.
	Personal attention: in relation to classes of theory and problem solving sessions, preferably use tutoring hours individually.
	In relation to practical classes, hours of tutoring will be used preferably individually, although e-mail will be possible.

Assessment				
Methodologies	Competencies /	Description	Qualification	
	Results			
Laboratory practice	A6 A8 A9 A10 B2 B5	Attending the practices and performing their corresponding projects will be deemed	7.5	
	B6 B8 B10 B11 B12	positive. At the beginning of each practice, the student will have to write the answers		
	B13 B14 B15 B16	to a set of three (3) brief questions (tests) related to the above mentioned practice. If		
	B19 B22 C10 C13	the student does not answer correctly at least two of those questions, the score		
		obtained in the practice will be halved.		
		The students registered part-time or with academic dispensation of attendance		
		exemption will have the option of taking an exam regarding laboratory practices at the		
		end of the course.		
Guest lecture /	A6 A8 A9 A10 B2 B5	Answers to the teacher during the course in the keynote sessions could be estimated	0	
keynote speech	B6 B8 B10 B11 B12	positively.		
	B13 B14 B15 B16	Works carried out independently by the student and posed by the Professor of theory		
	B19 B22 C10 C13	can be presented optionally.		
ICT practicals	A6 A8 A9 A10 B2 B5	Attending the practices and performing their corresponding projects will be deemed	7.5	
	B6 B8 B10 B11 B12	positive. At the beginning of each practice, the student will have to write the answers		
	B13 B14 B15 B16	to a set of three (3) brief questions (tests) related to the abovementioned practice. If		
	B19 B22 C13 C10	the student does not answer correctly at least two of those questions, the score		
		obtained in the practice will be halved.		
		The students registered part-time or with academic dispensation of attendance		
		exemption will have the option of taking an exam regarding ITC practices at the end of		
		the course.		

Mixed	A6 A8 A9 A10 B2 B5	Written exam about the content taught in masterclasses and problem solving	80
objective/subjective	B6 B8 B10 B11 B12	sessions: have a minimum of 3.8 points out of 8. The student must demonstrate a	
test	B13 B14 B15 B16	basic knowledge of all the content of the subject in this exam.	
	B19 B22 C13 C10	For students (matriculated full-time or part-time) who regularly attend class (minimum	
		80% attendance), a continuous assessment could be made throughout the course that	
		could exempt part or all of the subject in the final mixed test.	
		Works carried out independently by the student and posed by the Professor of theory	
		can be presented optionally.	
		The participation of the student in the exercises or works posed by the teacher during	
		the course in the keynote and problem-solving sessions will be estimated positively.	
		To pass the course 4 out of 8 must be reached in the final marks of theory and	
		problems.	
Problem solving	A6 A8 A9 A10 B2 B5	Answers to the teacher during the course in the keynote and problem-solving sessions	0
	B6 B8 B10 B11 B12	could be estimated positively.	
	B13 B14 B15 B16		
	B19 B22 C13 C10		
Speaking test	A6 A8 A9 A10 B2 B5	At the date established by the professor, an evaluation of the defense of a supervised	5
	B6 B8 B10 B11 B12	project of practices will be performed in an oral session. Mainly will be evaluated the	
	B13 B14 B15 B16	clarity when presenting the results and the critical analysis of them.	
	B19 B22 C10 C13		
Others			

**Assessment comments** 

The evaluation of the content taught in masterclasses and problem solving sessions of the subject represents 80% of the total marks. The evaluation of laboratory and ICT practices by the short answer questions is the remaining 20%.

To pass the course will be required:

1)

Mixed exam: written exam about the content taught in masterclasses and problem solving sessions: have a minimum of 3.8 points out of 8. The student must demonstrate a basic knowledge of all the content of the subject in this exam.

For students (matriculated full-time or part-time) who regularly attend class (minimum 80% attendance), a continuous assessment could be made throughout the course that could exempt part or all of the subject in the final mixed test.

Works carried out independently by the student and posed by the Professor of theory can be presented optionally.

Answers to the teacher during the course in the keynote and problem-solving sessions could be estimated positively.

To pass the course, 4 out of 8 must be reached in the final marks of theory and problems.

2) Practices: To have a minimum of 1 point in the practices.

Attending the practices and performing their corresponding projects will be assessed positively. At the beginning of each practice, the student will have to write the answers to a set of three (3) brief questions (tests) related to the abovementioned practice. If the student does not answer correctly at least two of those questions, the score obtained in the practice will be halved.

The students registered part-time or with academic dispensation of attendance exemption will have the option of taking an exam about laboratory/ITC practices at the end of the course.

If a minimum of 4 out 8 is not

obtained in the final marks of theory and problems, the practice marks will be divided by two to calculate the final marks. If in practice the minimum 1 was not obtained, to calculate the final grade the geometric mean weighted will be made.

The evaluation criteria considered in tables

A-III/1 and A-III/3 of the STCW Code and its amendments related to this subject shall be taken into account when designing and evaluating.

Sources of information				
Basic	- R. L. Boylestad y L. Nashelsky (2009). Electrónica: teoría de circuitos y dispositivos electrónicos. Ed. Prentice Hall			
	(10ª Edición)			
	- R. L. Boylestad (). Introducción al análisis de circuitos. Ed. Prentice Hall			
	- Mª Elena Novo Vidal (2018). Copia de las diapositivas de la asignatura con problemas resueltos. Reprografía			
	- J.A.Edminister (). Circuitos eléctricos . Ed. McGraw Hill (Serie Schaum).			
	- Jacob Millman y Christos C. Halkias. (). Electrónica integrada: Circuitos y Sistemas Analógicos y Digitales. Editorial			
	Hispano-Europea (6ª Edición).			
	- J.A.Edminister y Mahmood Nahvi (). Circuitos eléctricos. Ed. McGraw Hill (Serie Schaum).			



## Complementary

- Albert Malvino y David J. Bates (2.010.). Principios de electrónica. Mac Graw Hill. (7ª Edición).
- Jacob Millman y Arvin Grabel. (). Microelectrónica. Editorial Hispano-Europea.(6ª edición).
- Jacob Millman. (). Microelectrónica: Circuitos y Sistemas Analógicos y Digitales. Editorial Hispano-Europea. (3ª edición).
- Jacob Millman y Christos C. Halkias (). Dispositivos y circuitos electrónicos. Editorial Pirámide. 10ª Edición.
- F. J. Martín Pérez y J. Martín Juan (). Apuntes de electricidad aplicada a los buques . Ed. ECU
- Linear Technology (2008). LTSpice User's Guide. Linear Technology
- Keysight Technologies (2012). Osciloscopios de la serie 1000B de Keysight. Guía del usuario. Keysight Technologies
- Julio Brégains (2016). Tutoriales de medidas de circuitos eléctricos y electrónicos. Plataforma moodle (moodle.udc.es)

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## Recommendations

Subjects that it is recommended to have taken before

Mathematics I/631G01101 Phisics/631G01103

Mathematics II/631G01106

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Ship's Energy and auxiliary systems/631G01204

Maritime Radiocommunications/631G01307

Navigation and communications systems/631G01311

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.