



## Teaching Guide

| Identifying Data    |   |        |                    |         | 2018/19 |
|---------------------|---|--------|--------------------|---------|---------|
| Subject (*)         | International Codes and Conventions       | Code   | 631G01313          |         |         |
| Study programme     | Grao en Náutica e Transporte Marítimo     |        |                    |         |         |
| Descriptors         |   |        |                    |         |         |
| Cycle               | Period                                    | Year   | Type               | Credits |         |
| Graduate            | 2nd four-month period                     | Third  | Obligatory         | 6       |         |
| Language            | Spanish                                   |        |                    |         |         |
| Teaching method     | Face-to-face                              |        |                    |         |         |
| Prerequisites       |   |        |                    |         |         |
| Department          | Ciencias da Navegación e Enxeñaría Mariña |        |                    |         |         |
| Coordinador         | Louro Rodríguez, Julio                    | E-mail | julio.louro@udc.es |         |         |
| Lecturers           | Louro Rodríguez, Julio                    | E-mail | julio.louro@udc.es |         |         |
| Web                 |   |        |                    |         |         |
| General description |   |        |                    |         |         |

## Study programme competences

| Code | Study programme competences  |
|------|--|
| A10  | Redactar e interpretar documentación técnica e publicacións náuticas.  |
| A11  | Empregar o inglés, falado e escrito, aplicado á navegación e ao negocio marítimo.  |
| A46  | Conocer la normativa nacional e internacional aplicable a las actividades relacionadas con el transporte marítimo y las operaciones portuarias.  |
| B2   | Resolver problemas de xeito efectivo.  |
| B3   | Aplicar un pensamento crítico, lóxico e creativo.  |
| B9   | Capacidade para interpretar, seleccionar e valorar conceptos adquiridos noutras disciplinas do ámbito marítimo, mediante fundamentos físico-matemáticos.   |
| B13  | Comunicar por escrito e oralmente os coñecementos procedentes da linguaxe científica.  |
| B14  | Capacidade de análise e síntese.   |
| B20  | Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común. |
| B24  | Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.  |
| C4   | Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común. |
| C7   | Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.   |
| C8   | Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.  |

## Learning outcomes

| Learning outcomes  | Study programme competences |                        |          |
|--|-----------------------------|------------------------|----------|
| Que el alumno llegue a conocer los fundamentos del derecho                     | A10<br>A11                  | B2<br>B3<br>B13<br>B14 | C8       |
| Que se familiarice con todos los Convenios Internacionales del ámbito marítimo | A46                         | B2<br>B3<br>B9<br>B20  | C4<br>C7 |



|  |            |                              |          |
|--|------------|------------------------------|----------|
| Ser capaz a dar una respuesta coherente a los temas del derecho internacional estudiados | A10<br>A11 | B2<br>B3<br>B9<br>B20<br>B24 | C4<br>C8 |
|--|------------|------------------------------|----------|

| Contents |           |
|----------|-----------|
| Topic    | Sub-topic |
|          |           |

| Planning               |   |                      |                               |             |
|------------------------|---|----------------------|-------------------------------|-------------|
| Methodologies / tests  | Competencies  | Ordinary class hours | Student?s personal work hours | Total hours |
| Workshop               | A10 A11 A46 B9 B20<br>C4 C7 C8                      | 30                   | 22                            | 52          |
| Collaborative learning | A10 A11 A46 B2 B3<br>B9 C4 C7 C8                    | 31                   | 18                            | 49          |
| Online discussion      | A10 A11 A46 B2 B3<br>B9 B13 B14 B20 B24<br>C4 C7 C8 | 28                   | 20                            | 48          |
| Personalized attention |   | 1                    | 0                             | 1           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies          |   |
|------------------------|---|
| Methodologies          | Description   |
| Workshop               | Individual and collaborative work<br><br>Preparation of the memory/work.  |
| Collaborative learning | Theoretical masterclasses, oriented to the acquisition of knowledges and his applications.<br><br>Interactive classes with reduced groups and personalised tutorials. |
| Online discussion      | Practices in Classroom of Computing.  |

| Personalized attention        |             |
|-------------------------------|-------------|
| Methodologies                 | Description |
| Workshop<br>Online discussion |             |

| Assessment             |                                  |             |               |
|------------------------|----------------------------------|-------------|---------------|
| Methodologies          | Competencies                     | Description | Qualification |
| Collaborative learning | A10 A11 A46 B2 B3<br>B9 C4 C7 C8 |             | 0             |
| Others                 |                                  |             |               |

| Assessment comments |
|---------------------|
|                     |

| Sources of information |               |
|------------------------|---------------|
| Basic                  | Complementary |
|                        |               |



|  |
|--|
| Recommendations  |
| Subjects that it is recommended to have taken before     |
| Subjects that are recommended to be taken simultaneously |
| Subjects that continue the syllabus                      |
| Other comments   |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.