



## Teaching Guide

| Teaching Guide      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                    |           |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------------------|-----------|
| Identifying Data    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | 2018/19            |           |
| Subject (*)         | Energy Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        | Code               | 631G02557 |
| Study programme     | Grao en Tecnoloxías Mariñas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        |                    |           |
| Descriptors         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                    |           |
| Cycle               | Period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Year   | Type               | Credits   |
| Graduate            | 1st four-month period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Fourth | Optional           | 6         |
| Language            | SpanishGalicianEnglish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |        |                    |           |
| Teaching method     | Face-to-face                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |        |                    |           |
| Prerequisites       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                    |           |
| Department          | Ciencias da Navegación e Enxeñaría Mariña                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |        |                    |           |
| Coordinador         | Carbia Carril, Jose                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | E-mail | jose.carbia@udc.es |           |
| Lecturers           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | E-mail |                    |           |
| Web                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                    |           |
| General description | <p>In this subject, the acquired prior knowledge is developed to study most of the processes linked to the management of energy in a facility, both on board a ship and on land.</p> <p>As an example, it allows to manage the operation of the different machines that are on board a ship and the processes of recovery of residual energies.</p> <p>It is essential to carry out the processes of optimization and energy management in steam and gas turbines, internal combustion engines, auxiliary systems of the ship, steam generators and heat transfer, combustion processes and formation of pollutants, cold techniques , etc.</p> <p>It is a basic matter for compliance with the STCW regulations, regarding energy efficiency in ships (SEEMP), and the fight against environmental pollution.</p> <p>To take the course, it is advisable to have previous knowledge of physics, mathematics, chemistry, thermodynamics, fluid mechanics, internal combustion engines, steam and gas turbines, refrigeration systems, etc.</p> |        |                    |           |

## Study programme competences

| Code | Study programme competences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A7   | CE7 - Capacidade para a operación e posta en marcha de novas instalacións ou que teñan por obxecto a construción, reforma, reparación, conservación, instalación, montaxe ou explotación, realización de medicións, cálculos, valoracións, taxacións, peritacións, estudos, informes, e outros traballos análogos de instalacións enerxéticas e industriais mariñas, nos seus respectivos casos, tanto con carácter principal como accesorio, sempre que quede comprendido pola súa natureza e característica na técnica propia da titulación, dentro do ámbito da súa especialidade, é dicir, operación e explotación. |
| A73  | CE63 - Coñecer o balance termo-eléctrico do buque, o sistema de mantemento da carga, así como a xestión eficiente da enerxía respectando o medio ambiente                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| B1   | CT1 - Capacidad para gestionar los propios conocimientos y utilizar de forma eficiente técnicas de trabajo intelectual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| B5   | CT5 - Traballar de forma colaboradora.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| B8   | CT8 - Versatilidade.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| B11  | CT11 - Capacidade para resolver problemas con iniciativa, toma de decisións, creatividade, razoamento crítico e de comunicar e transmitir coñecementos habilidades e destrezas.                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| C2   | C2 - Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| C3   | C3 - Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| C9   | CB1 - Demostrar que posúen e comprenden coñecementos na área de estudo que parte da base da educación secundaria xeneral, e que inclúe coñecementos procedentes da vangardia do seu campo de estudo                                                                                                                                                                                                                                                                                                                                                                                                                     |
| C10  | CB2 - Aplicar os coñecementos no seu traballo ou vocación dunha forma profesional e poseer competencias demostrables por medio da elaboración e defensa de argumentos e resolución de problemas dentro da área dos seus estudos                                                                                                                                                                                                                                                                                                                                                                                         |
| C11  | CB3 - Ter a capacidade de reunir e interpretar datos relevantes para emitir xuícios que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| C12  | CB4 - Poder transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |



|     |                                                                                                                                        |
|-----|----------------------------------------------------------------------------------------------------------------------------------------|
| C13 | CB5 - Ter desenvolvido aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores con un alto grao de autonomía. |
|-----|----------------------------------------------------------------------------------------------------------------------------------------|

| Learning outcomes                                                                                                                    |                             |                       |                        |
|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------|------------------------|
| Learning outcomes                                                                                                                    | Study programme competences |                       |                        |
| Know and analyze the thermodynamic processes that take place in thermal engines.                                                     | A7<br>A73                   | B1<br>B11             | C2<br>C9<br>C10<br>C11 |
| Performing energy balances of thermal installations. Makeing decisions from the point of view of optimization and energy management. | A7<br>A73                   | B1<br>B5              | C2<br>C13              |
| Manage the design, calculation and operation of the components that intervene in marine thermal installations                        | A7<br>A73                   | B1<br>B5<br>B8<br>B11 | C3                     |
| Management, planning and energy organization of marine thermal installations.                                                        | A7<br>A73                   | B1<br>B8              | C12                    |

| Contents                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic                                                        | Sub-topic                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1.ENERGY AND EXERCETICAL MANAGEMENT OF THERMAL INSTALLATIONS | 1.1. Introduction.<br>1.2. Thermodynamics. Development of energy balance.<br>1.3. Fundamentals of the concept of exergy.<br>1.4. Balance of energy and exergy at steady state.<br>1.5. Application of energetic and exergetic analysis to nozzles, diffusers, turbines, compressors, pumps, heat exchangers and throttling devices.<br>1.6. Analysis of transitory conditions.                                      |
| 2. MASS TRANSFER PROCESSES                                   | 2.1. Introduction.<br>2.2. Fundamentals of the transfer of matter.<br>2.3. Principles of diffusion.<br>2.4. Non-diffusing stationary diffusion.<br>2.5. DiffusioN in mixtures of several components. Turbulent diffusion.<br>2.6. Transfer of mass by convection.<br>2.7. Absorption with chemical reaction.                                                                                                        |
| 3. STUDY OF COMBUSTION PROCESSES                             | 3.1. Introducción.<br>3.2. O servizo de combustible nos buques.<br>3.2.1. Propiedades físicas e químicas dos combustibles.<br>3.3. O proceso de combustión.<br>3.4. Reaccións de combustión.<br>3.5. Composición dos gases producidos na combustión.<br>3.6. Punto de orballo dos gases.<br>3.7. Optimización do proceso de combustión.<br>3.8. Diagnose da combustión.<br>3.9. Aspectos enerxéticos da combustión. |



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|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4. PROCESSES WITH HEAT TRANSFER                                  | 4.1. Introduction.<br>4.2. Thermotransmission.<br>4.3. Balance of energy on a surface.<br>4.4. Analysis of heat transfer problems. Methodology.<br>4.5. Boiling and condensation.<br>4.6. Heat exchangers.<br>4.7. Simultaneous heat and mass transfer                                                                                   |
| 5. ENERGY ANALYSIS OF PROPULSION SYSTEMS                         | 5.1. Introduction.<br>5.2. Thermal cycles<br>5.3. Thermal performance and thermal balance of marine installations.<br>5.4. Propulsion with nuclear energy<br>5.5. Balances in marine cogeneration facilities.<br>5.6. Balances in marine refrigeration and air conditioning installations.<br>5.7. Exergetic analysis of the facilities. |
| 6. ALTERNATIVE SYSTEMS OF ENERGETIC USE                          | 6.1. Introduction.<br>6.2. Fuel cells.<br>6.3. Residues of biomass.<br>6.4. Wind systems for propulsion and energy use.<br>6.5. Solar energy utilization systems.<br>6.6. Use of residual energies<br>6.7. Recovery of VOCs<br>6.8. Reforming                                                                                            |
| 7. AUDIT, PLANNING AND ENERGY ORGANIZATION OF THERMAL FACILITIES | 7.1. Introduction.<br>7.2. Use of energy<br>7.3. Material means for the energy audit.<br>7.4. The data collection and calculations.<br>7.5. Improvement of the performance and maintenance of the optimal operating conditions of the energy equipment.<br>7.6. Inspection and review of equipment                                       |
| 8. ENERGY EFFICIENCY IN SHIPS                                    | 8.1. Introduction.<br>8.2. Energy Efficiency Management Plan for ships (SEEMP).<br>8.3. Energy Efficiency Index design.<br>8.4. Operational Indicator of Energy Efficiency.<br>8.5. Application regulations                                                                                                                              |

| Planning                                                                                                                        |                                                    |                      |                               |             |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests                                                                                                           | Competencies                                       | Ordinary class hours | Student's personal work hours | Total hours |
| Guest lecture / keynote speech                                                                                                  | A73 C10 C11 C12                                    | 24                   | 36                            | 60          |
| Case study                                                                                                                      | A7 B1 B5 B8 B11 C2<br>C3 C9 C13                    | 24                   | 48                            | 72          |
| Objective test                                                                                                                  | A7 A73 B1 B5 B8 B11<br>C2 C3 C9 C10 C11<br>C12 C13 | 4                    | 0                             | 4           |
| Personalized attention                                                                                                          |                                                    | 14                   | 0                             | 14          |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. |                                                    |                      |                               |             |

| Methodologies |             |
|---------------|-------------|
| Methodologies | Description |



|                                |                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Guest lecture / keynote speech | Being will make the detailed explanation of the contents of the subject that are destruyen in subjects, or the student will have bibliographic material of the subject to treat in each master session. The participation of the student in class, through comments, that will encourage to relate the theoretical contents with real experience will be encouraged. |
| Case study                     | Proposal of practical cases, resolution and criticism.                                                                                                                                                                                                                                                                                                               |
| Objective test                 | Written tests will be conducted consisting of theoretical and practical questions.                                                                                                                                                                                                                                                                                   |

| Personalized attention         |                                                                                                                                                   |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies                  | Description                                                                                                                                       |
| Guest lecture / keynote speech | GUEST LECTURE: Personalized attention in the classroom to the doubts.                                                                             |
| Case study                     | CASE STUDY: Attention in the office or classroom for the resolution of analysis works.                                                            |
| Objective test                 | OBJECTIVE TEST: Supervision of the test.                                                                                                          |
|                                | CUSTOMIZED ATTENTION: It will be done at tutoring times established at the beginning of the course and shown on the bulletin board of the office. |

| Assessment                     |                                              |                                                                                                                                                                                                                                                           |               |
|--------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Methodologies                  | Competencies                                 | Description                                                                                                                                                                                                                                               | Qualification |
| Guest lecture / keynote speech | A73 C10 C11 C12                              | Con la asistencia participativa a las clases expositivas                                                                                                                                                                                                  | 5             |
| Case study                     | A7 B1 B5 B8 B11 C2 C3 C9 C13                 | Realización e discusión dos casos propostos                                                                                                                                                                                                               | 10            |
| Objective test                 | A7 A73 B1 B5 B8 B11 C2 C3 C9 C10 C11 C12 C13 | Realización de proba individual.<br><br>A proba obxetiva consistirá nun exame dividido en dúas partes.<br>1- Parte teórica: 50% da nota final.<br>2- Parte práctica: 40% da nota final.<br><br>Para superar a materia, haberá que superar as dúas partes. | 85            |

| Assessment comments |
|---------------------|
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The evaluation criteria referred to in Tables A-III/1 and A-III/3 of the STCW Code, and included in the Quality Assurance System, will be taken into account to design and to carry out the evaluation.

GUEST LECTURE: A32, A50, A53, A54, A55, C4, C5

CASE STUDY: A1, A3, A7, A14, A17, A18, A24, A29, A30, A31, A50, B9, B10, B11, C3, A2, A4, A5, A6, A20, A21, A58, B3, B5, B7, B8, C8

OBJECTIVE TEST: B2, B4, C6, C7

Students with recognition of part-time dedication and academic exemption of attendance exemption, according to the "NORM THAT REGULATES THE REGIME OF DEDICATION TO THE STUDY OF GRADUATE STUDENTS IN THE UDC (Arts 2.3, 3.b; 4.3 e 7.5 ) (04/05/2017):

- Attendance / participation in minimum class activities: 30%.

- Qualification:

a) Elaboration of works: up to 80%

c) Problem solving: up to 80%

b) Written exam on the contents of the subject: up to 100%

d) Other methodologies considered: up to 100%

## Sources of information

|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Basic | <ul style="list-style-type: none"><li>- Çengel-Boles (2003). Termodinámica. Méjico. McGraw-Hill</li><li>- Claudio Mataix (2000). Turbomáquinas Térmicas . Madrid. Editirial DOSSAT, S.A</li><li>- F. J. Barclay (1995). Combined Power and Process-an Exergy Approach .</li><li>- Frank P. Incropera (1999). Fundamentos de transferencia de calor . Méjico. Prentice Hall</li><li>- Haywood (2000). Ciclos termodinámicos de potencia y refrigeración . Méjico. Limusa</li><li>- J. R. Welty (1999). Fundamentos de Tranferencia de Momento, Calor y Masa . Méjico. Limusa</li><li>- J.L. Gómez Ribelles (2002). Termodinámica Técnica . Valencia. Edit. de la UPV</li><li>- José M<sup>a</sup>. De Juana (2003). Energías Renovables para el desarrollo . Méjico. Thomson-Paraninfo. S.A.</li><li>- José M<sup>a</sup>. Sala Lizarraga (1999). Cogeneración . Bilbao. Servicio Editorial UNIVERSIDAD DEL PAIS VASCO</li><li>- Juan A. López Sastre (2004). La pila de combustible . Valladolid. Secretariado de Publicaciones e Intercambio. Universidad de Valladolid</li><li>- M. J. M., and H. N. S. (1995). Fundamentals of Enginnering Thermodynamics . Wiley</li><li>- M.J. Morán; H.N. Shapiro (2003). Fundamentos de Termodinámica Técnica . Barcelona. Edit. Reverté</li><li>- Marta Muñoz Domínguez; Antonio José Rovira de Antonio (2006). Ingeniería Térmica . Madrid. UNED</li><li>- Orosa García, José A. (2008). Termodinámica aplicada con EES . España. Tórculo Edicións</li><li>- P. Hambling (1991). Turbines, Generators and Associated Plant . Pergamon Press</li><li>- Robert E. Treybal (1988). Operaciones de transferencia de masa . Méjico. Macgraw-Hill</li><li>- Santiago Sabulal García (2006). Centrales térmicas de ciclo combinado . España. Ed. Díaz de Santos</li><li>- J. Carbia; J.A. Orosa (2010). Apuntes de la materia.</li></ul> |
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|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Complementary</b> | <ul style="list-style-type: none"><li>- A. Bejan (1998). Thermodynamics Optimization of Complex Energy Systems . NATO Sciences</li><li>- Antonio Creus Solé (2004). Energías Renovables . Barcelona. Edic. Ceysa</li><li>- Ernest J. Henley (2002). Cálculo de Balances de Materia y Energía . Barcelona. Edit. Reverté. S.A.</li><li>- H. A. Sorensen (1983). Energy Conversion Systems . Wiley</li><li>- K. W. Li (1985). Power Plant System Desing . Wiley</li><li>- Kreiß/Bohn (2002). Principios de Transferencia de Calor . Madrid. Thomson</li><li>- M. Meckler (1994). Retrofitting Buildings for Energy Conservation . The Fairmont Press</li><li>- Manuel Marquez (2005). Combustión y Quemadores . España. Marcombo</li><li>- Mario Ortega Rodríguez (1999). Energías Renovables . Madrid. Thomson-Paraninfo</li><li>- Merle C. Potter y Craig W. Somerton (2004). Termodinámica para Ingenieros . Madrid. McGraw-Hill</li><li>- Román Monasterio Larrinaga (1993). La Bomba de Calor. Fundamentos, Técnicas y Aplicaciones . Madrid. McGraw-Hill</li><li>- S. Kabac (1995). Boilers, Evaporators and Condensers . J. Wiley &amp; Sons</li></ul> |
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## Recommendations

### Subjects that it is recommended to have taken before

Maritime Installations and Propulsion Systems/631G02354

Thermodynamics and Engineering Thermodynamics/631G02254

Fluid Mechanics/631G02258

Thermal Marine Machinery/631G02361

Auxiliary Equipment for Vessels/631G02362

Electrical Machinery On Board/631G02365

### Subjects that are recommended to be taken simultaneously

Oficina Técnica e Proxectos/631G02456

### Subjects that continue the syllabus

### Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.