



## Teaching Guide

| Identifying Data       |  |        |           |         | 2018/19 |
|------------------------|--|--------|-----------|---------|---------|
| Subject (*)            | Desenv. das Habilidades Lingüíst. e a sua Did. II                            | Code   | 652111301 |         |         |
| Study programme        | Mestre: Especialidade en Educación Infantil                                  |        |           |         |         |
| Descriptors            |  |        |           |         |         |
| Cycle                  | Period   | Year   | Type      | Credits |         |
| First and Second Cycle | Yearly   | Third  | Trunk     | 3       |         |
| Language               |  |        |           |         |         |
| Teaching method        | Face-to-face   |        |           |         |         |
| Prerequisites          |  |        |           |         |         |
| Department             | Didácticas Específicas e Métodos de Investigación e Diagnóstico en Educación |        |           |         |         |
| Coordinador            |  | E-mail |           |         |         |
| Lecturers              |  | E-mail |           |         |         |
| Web                    |  |        |           |         |         |
| General description    |  |        |           |         |         |

## Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
|      |                                       |

## Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
|                   |                                       |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention |                        | 0                                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|---------------|------------------------|-------------|---------------|
| Others        |                        |             |               |

## Assessment comments

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## Sources of information

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|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.