



## Teaching Guide

Identifying Data					2018/19
<b>Subject (*)</b>	Disorders in Spoken and Written Language: Reading and Comprehension			<b>Code</b>	652438019
<b>Study programme</b>	Mestrado Universitario en Psicoloxía Aplicada				
Descriptors					
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>	
Official Master's Degree	1st four-month period	First	Obligatory	3	
<b>Language</b>	Spanish				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>	Psicoloxía				
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<b>Web</b>					
<b>General description</b>					

## Study programme competences

Code	Study programme competences
A4	Being able to achieve an adequate level of understanding of the recipient's demand in every situation or application context.
A5	Being able to perform a psychological evaluation in the context of a scientific investigation.
A6	Knowing how to specify the demand and the objectives of the case, and to collect the information depending on them.
A7	Knowing to track on a case by choosing appropriate and realistic objectives.
A19	Knowing and complying with the deontologic obligations of Applied Psychology.
B1	Capacity for analysis and synthesis.
B2	Capacity for organization and planning.
B8	Autonomous learning.
B11	Troubleshooting.
B12	Decision-making.
B13	Ability to apply knowledge to practice.
C2	To dominate the expression and understanding of a spoken and written foreign language.
C3	Using the basic tools of information and communication technologies (ICT) necessary for the exercise of the profession and for lifelong learning.

## Learning outcomes

Learning outcomes		Study programme competences		
		AR4		
		AR5		
		AR7		
		AR6		
		AR19	BR1	
			BR13	
			BR2	
			BR11	
				CC2
			BR12	
				CC3
			BR8	



Contents	
Topic	Sub-topic
TEMA 1. PROCESOS PSICOLÓGICOS BÁSICOS EN LECTURA	- PROCESOS PERCEPTIVOS - PROCESOS LÉXICOS - PROCESOS SINTÁCTICOS - PROCESOS SEMÁNTICOS
TEMA 2. EL APRENDIZAJE DE LA LECTURA	- METODOS DE LECTURA - PROGRAMAS INSTRUCCIONALES - RECOMENDACIONES DIDÁCTICAS
TEMA 3. DIFICULTADES DE APRENDIZAJE EN LECTURA	.RETRASO LECTOR - DISLEXIA
TEMA 4. LA COMPRESIÓN DE LOS TEXTOS	- ESTRATEGIAS DE COMPRESIÓN - PROGRAMAS INSTRUCCIONALES
TEMA 5. MEMORIA Y LECTURA	-M.O. -M.L.P.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Case study	A4 A6 A19 B2 B8 B11 B12 C2 C3	5	25	30
Student portfolio	A7 B1 B2 B8 B11 B13	1	7	8
ICT practicals	C3	4	6	10
Objective test	A4 A5	2	10	12
Guest lecture / keynote speech	A4 A6	8	2	10
Personalized attention		5	0	5

(\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Case study	DIAGNOSTICO E INTERVENCIÓN EN DIFICULTADES DE LA LECTURA
Student portfolio	APLICACIÓN PRÁCTICA DE LOS CONTENIDOS TEÓRICOS
ICT practicals	PROGRAMAS EVALUACIÓN E INTERVECIÓN
Objective test	PRUEBA OBJETIVA DE LOS CONTENIDOS
Guest lecture / keynote speech	EXPLICACIÓN DE CONTENIDOS

Personalized attention	
Methodologies	Description
Case study Student portfolio ICT practicals	ORIENTAR EN EL DESARROLLO DE LAS PRÁCTICAS, DIAGNÓSTICO, MANEJO DE HERRAMIENTAS....

Assessment			
Methodologies	Competencies	Description	Qualification
Case study	A4 A6 A19 B2 B8 B11 B12 C2 C3	DIAGNÓSTICO E INTERVENCIÓN	10
Student portfolio	A7 B1 B2 B8 B11 B13	SE HA DE ENTREGAR UN DOSSIER DE PRÁCTICAS	10



ICT practicals	C3	CONOCIMIENTO Y MANEJO BASICO	5
Objective test	A4 A5	PRUBA TIPO TEST DE LOS CONTENIDOS	60
Guest lecture / keynote speech	A4 A6	ASISTENCIA A CLASE	15

#### Assessment comments

#### Sources of information

<b>Basic</b>	<ul style="list-style-type: none"><li>- VIEIRO, P.; MEILÁN, E. Y GÓMEZ, I (1999). ENTRENAMIENTO Y EVALUACIÓN DE LOS PROCESOS DE LECTO-ESCRITURA. TÓRCULO</li><li>- VIEIRO, P.; PERALBO, M. Y GARCÍA, J.A. (1997). PROCESOS DE ADQUISICIÓN Y PRODUCCIÓN DE LA LECTO-ESCRITURA. VISOR</li><li>- VIEIRO, P. Y GÓMEZ, I. (2004). PSICOLOGÍA DE LA LECTURA . PEARSON</li></ul>
<b>Complementary</b>	<ul style="list-style-type: none"><li>- GARCÍA MADRUGA, J.A. Y COLS (1999). COMPRENSIÓN LECTORA Y MEMORIA OPERATIVA. PAIDÓS</li><li>- SÁNCHEZ, E. (1998). COMPRENSIÓN Y REDACCIÓN DE TEXTOS. EDEBÉ</li><li>- GARCÍA MADRUGA, J.A. (2006). LECTURA Y CONOCIMIENTO. PAIDÓS</li></ul>

#### Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.