				Teaching G	Guide					
			Identifyi					2018	8/19	
Subject (*)		Análise de Datos na Investigación Educativa				Code 652711609				
Study p	rogramme	Licenciado en Psico	pedagoxía		,					
				Descripto	ors					
Cycle		Period	d Year			Туре		Credits		
First and Second Cycle		Yearly	/	First Seco	ond (	Optional		8		
Language										
Teaching method		Face-to-face								
Prerequisites										
Department										
Coordinador		E-mail								
Lecturers		E-mail								
	Veb									
General	description									
				programme comp						
Code	Study programme competences / results									
				Learning out	comes					
	Learning outcomes							Study programme		
								competences /		
									results	
				Content						
		Topic				Sub-topic				
				Planning						
	Wethodol	logies / tests		Competencies /	Teaching hours	Student?s pe	-		otal hours	
				Results	(in-person & virtual)	work hou				
Personalized attention				only and does not take into account the heterogeneity of the students.				0		
(*) I ne Intor	rmation in the	planning table is to	r guidance	only and does not	take into account the	neterogeneity	or the stud	dents.		
				Mathadala	ele e					
Methodologies  Methodologies  Description										
wethodo	ologies				Description					
				Personalized a	attention					
Methodologies				Description						
Wethout	ologics	Dodoliption								
				Assessm	ent					
Methodologies		Competencies / Description Results							Qualification	
Others										
- :										
				Assessment co	omments					
				Sources of info	ormation					



Basic

Complementary							
Recommendations							
Subjects that it is recommended to have taken before							
Subjects that are recommended to be taken simultaneously							
Subjects that continue the syllabus							
Other comments							

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.