



**Teaching Guide**

Identifying Data					2018/19
<b>Subject (*)</b>	Rheophysics of complex fluids	<b>Code</b>	730495009		
<b>Study programme</b>	Mestrado Universitario en Materiais Complexos: Análise Térmica e Reoloxía (plan 2012)				
Descriptors					
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>	
Official Master's Degree	1st four-month period	First	Obligatory	5	
<b>Language</b>	English				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>					
<b>Coordinador</b>	López Beceiro, Jorge José	<b>E-mail</b>	jorge.lopez.beceiro@udc.es		
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<b>Web</b>					
<b>General description</b>	<p>This course introduces recent strategies for structuring hard materials (nanoparticles, nanocomposites and porous monoliths hierarchically) by complex fluids. Complex fluids that are typically considered: solutions of large molecules (eg polymers.) Or supramolecular structures (eg micelles..) In ordinary liquids, foams or emulsions. The aim of this course is to illustrate how physical concepts of complex fluids can be applied to the rational design of advanced materials. For each system, the emphasis will be on: structure / properties of the final solid materials; the structure and stability of complex fluids. some specific characterization techniques are presented.</p>				

**Study programme competences**

Code	Study programme competences
A1	Set up and conduct tests using the techniques of thermal analysis and rheology most appropriate in each case, within the scope of complex materials
A3	Knowing the different types of thermal and rheological behaviors of the materials
B1	Knowledge and understanding to provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context
B2	The students have the skill to apply their knowledge and their ability to solve problems in new or unfamiliar contexts within broader (or multidisciplinary) contexts related to their field of study
B4	That the students can communicate their conclusions and the knowledge and last reasons behind that conclusions to specialized and non specialized audience in a clear and unambiguous way
B8	Applying a critical, logical and creative way of thinking
B12	Communicate effectively in the work environment
B13	Analysis-oriented attitude
B14	Ability to find and manage the information
B21	To assess the importance of research, innovation and technological developments in the socio-economic and cultural progress of society
B22	Understand the importance of protecting the environment
C2	Have a good command of spoken and writing expression and understanding of a foreign language.
C4	Developing for the exercise of an open, educated, critical, committed, democratic and solidary citizenship, able to analyze reality, diagnose problems, formulate and implement solutions based on knowledge and oriented to the common good.
C6	Critically assessing the knowledge, technology and information available to solve the problems they face with.
C7	To assume as a professional and citizen the importance of learning throughout life.

**Learning outcomes**

Learning outcomes	Study programme competences



This course provides a unified educational introduction of the central aspects of the flow and deformation of complex fluids (eg., Fluid materials structured at different scales). The course objective is to develop a physical understanding of the rheology of complex fluids by teaching conceptual points important basic data analysis and experimental practices.	AR1	BR1	CR2
	AR3	BR2	CR4
		BR4	CR6
		BR8	CR7
		BR12	
		BR13	
		BR14	
		BR21	
		BR22	

Contents	
Topic	Sub-topic
1. Fundamentals of rheology and viscoelasticity.	Rheology Viscoelasticity
2. Rheometry	Rheometry
3. Rheology of dispersed media	Rheology of dispersed media
4. Industrial applications of complex materials.	Industrial applications of complex materials.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A3 B1 B21 B22 C6 C7	18	18	36
Laboratory practice	A1 B2 B4 B8 B13	20	10	30
Supervised projects	B12 B14 B21 B22 C2 C4	5	50	55
Objective test	A3 B4 B8 B13 B14 C2	2	0	2
Personalized attention		2	0	2

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Oral presentation (using audiovisual material and student interaction) designed to transmit knowledge and encourage learning. Presentations of this type are variously referred to as ?expository method?, ?guest lectures? or ?keynote speeches?. (The term ?keynote? refers only to a type of speech delivered on special occasions, for which the lecture sets the tone or establishes the underlying theme; it is characterised by its distinctive content, structure and purpose, and relies almost exclusively on the spoken word to communicate its ideas.)
Laboratory practice	Practice-based learning method involving activities such as demonstrations, exercises, experiments and research.
Supervised projects	Supervised learning process aimed at helping students to work independently in a range of contexts (academic and professional). Focused primarily on learning ?how to do things? and on encouraging students to become responsible for their own learning.
Objective test	Written learning progress test, characterised by pre-determined answers. Well-designed tests offer objectively quantifiable results in relation to student knowledge, capacities, skills, performance, aptitudes, attitude, intelligence, etc. Used for diagnostic, formative and summative assessment. May consist of all or any of the following types of questions: multiple choice, ordering and sequencing, short answer, binary, completion, multiple matching.

Personalized attention	
Methodologies	Description



Guest lecture / keynote speech	The personalized attention to students, understood as a support in the teaching-learning process, will take place in the hours of tutoring of the teacher.
Laboratory practice	
Supervised projects	No academic dispensation is accepted.
Objective test	

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Guest lecture / keynote speech	A3 B1 B21 B22 C6 C7	Continuous assessment through monitoring of student work in the classroom, laboratory and / or tutorials	10
Laboratory practice	A1 B2 B4 B8 B13	Continuous assessment through monitoring of student work in the classroom, laboratory and / or tutorials	10
Supervised projects	B12 B14 B21 B22 C2 C4	Activities whose purpose is that the students enlarge the study of their topics presented in each theme and consolidate their acquired knowledge and capabilities. These activities should also help the students learn and improve their capabilities in literature survey.	30
Objective test	A3 B4 B8 B13 B14 C2	Examination or objective test.	50

Assessment comments

Sources of information	
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

Para axudar a conseguir unha contorna inmediata sostida e cumprir co obxectivo da acción número 5: "Docencia e investigación saudable e sustentable ambiental e social" do "Plan de Acción Green Campus Ferrol": A entrega dos traballos documentais que se realicen nesta materia: Solicitaranse en formato virtual e/ou soporte informático. Realizarase a través de Moodle, en formato dixital sen necesidade de imprimilos. En caso de ser necesario realízalos en papel. Non se empregarán plásticos. Realizaranse impresións a dobre cara. Empregarase papel reciclado. Evitarase a impresión de borradores. Débese de facer un uso sustentable dos recursos e a prevención de impactos negativos sobre o medio natural. Traballarase para identificar e modificar prexuízos e actitudes sexistas, e influirase na contorna para modificalos e fomentar valores de respecto e igualdade. Deberanse detectar situacións de discriminación e propoñeranse accións e medidas para corrixilas.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.