				Tanahina C					
			lalamtifyim	Teaching G	ouiae		20/	18/40	
01	!( /*)	Identifying Data						18/19	
	oject (*)	Socio-Labour Policies Code 76049  Mestrado Universitario en Xestión e Dirección Laboral (Plan 2011)					760492013		
Study p	orogramme	Mestrado Universitar	io en Xestion						
	0 1			Descripto	ors	_			
Cycle		Period		Year		Туре		Credits	
Official Master's Degree		2nd four-mont	2nd four-month period First			Optional		3	
Language									
Teaching method		Face-to-face							
	equisites								
Department									
Coor	rdinador	E-mail							
Lecturers		E-mail							
Web		www.usc.es/gl/centros/rlaborais/materia.html?materia=98843&ano=66							
General	description								
			Study p	rogramme comp	petences / results				
Code			St	tudy programme	competences / result	s			
				Learning out	comes				
	Learning outcomes Study programme								
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				Content	re.				
		Tania							
Topic				Sub-topic					
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Made adalasta (tasta				Planning			Sadal Isaaasa		
Methodologies / tests				ompetencies /	Teaching hours	Student?s per			
				Results	(in-person & virtual)	work hou	'S		
	ed attention			0 0					
(*)The info	rmation in the	planning table is for	guidance or	nly and does not	take into account the	heterogeneity of	the students		
				Methodolo	gies				
Method	lologies			Description					
				Personalized a	ttention				
Method	lologies		Description						
	1								
				Assessm	ent				
Methodologies		Competencies / Description					Qualification		
		Results							
Assessment comments									
				Sources of info	ormation				
Rasic					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				



Complementary	
	Recommendations
	Subjects that it is recommended to have taken before
	Subjects that are recommended to be taken simultaneously
	Subjects that continue the syllabus
	Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.